

INSTRUCTION – MODIFIED GRADING

All High School students enrolled for 50% or more of the time may be ranked.

Modified Grading System

Students with a modified curriculum may be graded using a Modified Grading System.

The values assigned to the grades earned in courses under a Modified Grading System in **Modified Mainstream Classes** are as follows:

A	=	3.5	C	=	1.5
A-	=	3.17	C-	=	1.17
B+	=	2.83	D+	=	0.83
B	=	2.50	D	=	0.50
B-	=	2.17	D-	=	0.17
C+	=	1.83	F	=	0.00

The values assigned to the grades earned in courses under a Modified Grading System in **Significantly Modified Substituted Classes for Core Academic Requirements** are as follows:

A	=	3.0	C	=	1.0
A-	=	2.67	C-	=	.67
B+	=	2.33	D+	=	.33
B	=	2.00	D	=	.00
B-	=	1.67	D-	=	.00
C+	=	1.33	F	=	.00

Note: Students who are graded on a **Pass/No Pass** System may not be graded on this Modified System as annotated on the IEP.

Accommodations and Modifications are defined as follows:

Accommodations

Accommodations are changes in the student's instructional program which do not change the course rigor or content. (Examples may be large print materials, calculator, visual devices, listening devices, assistive technology devices, etc.)

Modifications

Modifications are substantive changes in curriculum, course content, and rigor. An IEP team decides if modifications will be used and documents its decision in the IEP. The

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IEP team will also determine when it's appropriate for the student to opt out of the Modified Grading System or other grading systems used at the high school.

Note that modifications differ from accommodations because they are more substantive adjustments that affect rigor and content. Significantly Modified Substituted classes will be identified by a representative committee of high school staff, which will determine:

1. whether the content covered in the class is commensurate with a typical high school curriculum;
2. whether the complexity of concepts taught are commensurate with a typical high school curriculum or if they have been adjusted;
3. whether homework or class work expectations have been adjusted;
4. whether the grades in the class are determined on the same general standards used in other similar courses;
5. whether the class requires pre-requisite courses for participation.

Transcript Notation

For purposes of transcript notation, all courses that have had a modified curriculum and grading system incorporated will be denoted with the word "modified."

Implementation Timelines of this Modified Grading System

This grading system would be implemented for freshmen students entering the high school in the fall of 2007 and thereafter and would also be implemented for sophomores graded under the original Modified Grading system implemented in the fall of 2006.

This policy will be reviewed at the end of the 2007-2008 school year to determine its effectiveness and value.