

6th Grade Language Arts Course Outline

Text: Houghton Mifflin Harcourt; Journeys

Course Objectives:

Students will gain an awareness of:

- **vocabulary and vocabulary strategies:** decoding with syllable patterns, prefixes, suffixes, definitions, multiple meaning words
- **comprehension:** understanding characters, inferences, predictions, analyze, evaluate, clarify, summarize, questioning, figurative language
- **fluency:** accuracy and self correction, phrasing and pausing, intonation, rate and expression
- **spelling:** spelling unit with each lesson
- **grammar:** complete sentences, sentence types, sentence structure, parts of speech
- **writing:** narrative, persuasive, and informational essays using the Six Traits of Writing + One; voice, sentence fluency, ideas and content, organization, word choice, conventions, and presentation

Examples of possible course projects:

- **research paper:** collaborative project with Science or Social Studies class on a nonfiction topic
- **short story:** narrative story using the elements of setting, plot, characterization, point of view, and theme
- **persuasive presentation:** written or oral project

Grading policy:

Percent of total points possible:

90	to	100 %	=	A
80	to	89 %	=	B
70	to	79 %	=	C
60	to	69 %	=	D
Less than		60 %	=	U