READ 180
Course Description: Scope and Sequence

READ 180 is a comprehensive system for raising reading achievement.
The curriculum meets students where they are and is designed to accelerate them to grade level and beyond. READ 180 prepares students to read, write, speak, listen, and use language effectively in a variety of content areas and contexts. Reflecting the most recent standards for college and career readiness, READ 180 provides students with scaffolds that release over time, helping each student build independence in the following domains:

Build Independence as Readers
With a gradual release of support, students comprehend and evaluate a range of text types in order to:
* read multimedia and print text critically
* analyze print and multimedia texts
* build knowledge through the selection and comprehension of increasingly complex informational and literary texts

Speak confidently and listen critically
Building on daily structured academic engagement, students develop the capacity to:
* demonstrate a command of standard English and choose precise academic language
* acquire and use a wide-ranging vocabulary
* gather, comprehend, evaluate, synthesize, and report on information and ideas

Write critically and effectively
Through various opportunities for writing short response and extensive essays, students:
* write about what they read
* use evidence to construct effective arguments
* conduct original research in order to answer questions or solve problems.

Encounter worldviews
* analyze a variety of cultures and viewpoints
* evaluate other points of view critically and constructively
* understand and aspire to a successful career path in a competitive world.

Grading: Grades are based on percentages in each cognitive area cumulative throughout the semester.   A= 90% - 100%   B= 80% - 89%
                                             C= 70% - 79   D= 60% - 69%
                                                               U= 59% and lower