Ojibwe Language & Art Grade 6,7, and 8

Course Objectives:

- The students demonstrate skills on how to sew and do beadwork on cloth and loom weaving.
- The students demonstrate skill on how to lace up and produce a dreamcatcher.
- The students will be able to use problem-solving skills to fix tangles and knotting that may happen when sewing and lacing and netting.
- The students will develop basic oral skills and learn how to read and write in the Ojibwe orthography as well as in English.

Grade 6

- Beaded Medallions with deer hide neckline
- Cloth stitching
- Language Elements such as nouns and pronouns
- Verbs, conjunctions, syntax (interrogative sentences, plural pronouns,)
- Vocabulary, Spelling
- 2-3 quizzes, 1 test, cultural event

Grade 7

- Loom beading
- Weaving (wall hangings, pot holders)
- Language Elements such as pejorative, adjectival, augmentative (big table)
- Verbs, transitive, voluntative subjective, objective, tenses, animate/inanimate, syntax (negative sentences, pronouns in sentences)
- Vocabulary, Spelling
- 2-3 quizzes, 1 test, cultural event

Grade 8

- Dreamcatcher
- Language Elements such as nouns and pronouns (3rd person singular & plural, locative constructions, possessive of independent nouns
- Verbs, conjunct verbs, active and passive voice, content questions, imperative
- Interrogative constructions and sentences to form questions, particles
- 2-3 quizzes, 1 test, cultural event

Grading Policy: Grading is based on a total point system cumulative in quarter.

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90\% - 100\% = A
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80% - 89% = B

70% - 79% = C

60% - 69% = D

59% - and lower = U