

LINCOLN PRIDE PROGRAM

In order for 550 people to live, learn and work together in a productive, safe environment, appropriate behavior is required. The educational purpose of the school is accomplished best in a climate of student behavior, which is socially acceptable and conducive to the learning and teaching process. Student behavior, which disrupts this process or infringes upon the rights of other individuals, will not be tolerated. The school system, the school and each class has established realistic and reasonable guidelines for all students to follow so that learning can take place without interruption. Each classroom teacher will explain his/her classroom rules and guidelines for shared areas.

Our school has implemented PBIS (Positive Behavior Interventions and Supports). PBIS provides an operational framework for improving student behavior outcomes and ensuring all students have access to the most effective and accurately implemented behavioral practices and interventions possible. PBIS is not a curriculum, intervention, or practice, but is a decision making framework for improving important academic and behavior outcomes for all students.

A team with representation from all aspects of a school meets once a month to review school wide data and make decisions to support the students' learning environment.

At the beginning of the school year, all students will participate in a review of or teaching of the 3 Lincoln Lakers Expectations. Those 3 expectations are RESPONSIBLE, RESPECTFUL and SAFE. The attached matrix was created for what behavioral expectations look like, sound like, and feel like in different school areas.

Lincoln Laker Bully Free Chant

We are the lakers, the bully free lakers.
Everywhere we go, people want to know,
Who we are, so we tell'em.
We are the lakers, the bully free lakers.
Everywhere we go, people want to know,
Who we are, so we tell'em.
Lincoln lakers are bully free!

Lincoln Pride Cards

Throughout the day school staff are watching to see students go above and beyond. If a staff member does witness a student going above and beyond, that student is presented a "Caught Being Good" Lincoln Pride card. The student writes their name on the card along with the kind act they were caught doing. The card is then put into a bucket for the weekly drawing. Two students from each grade level are chosen each Friday. The students that are chosen get to choose an award to use the next week. Examples of the awards are: wear a hat to school for the day, eat lunch with a friend, or have computer time. The Lincoln Pride cards are given for students who show pride for the Lincoln community and their friends.

Assemblies

At the beginning of each month we hold a school wide assembly presenting the focus area for the month. An example is: November - hallway and bathroom expectations. At the assembly the behavior committee and Principal will cover the focus areas using positive role modeling and videos. This will help our community to be aware of the expectations and develop a consistent understanding of the focus areas.

Green Day

At the start of each day students have a green card. If the student has to be talked with about behavior they switch to a yellow card which is a warning. When the student has another incident they go to orange which is the "Thinking Chair". This allows for the student to take a break and regain self control. The next step in the discipline process is pink where the student goes next door to a buddy room to take a break. The last two steps are blue and red, blue is a call home and red is an office referral. Staff has discussed this with their students and it is implemented school wide for consistency. At our monthly assembly students are recognized for having 80% or better green days for the month.

WIKI on Website

Located on our website you as a parent can access our behavior WIKI. This will allow you to review the monthly themes and expectations.