

**BEMIDJI AREA SCHOOLS
SOCIAL STUDIES LEARNER OUTCOMES
FIRST GRADE**

IV. HISTORICAL SKILLS

A. Concepts of Time

Standard: The student will demonstrate chronological thinking.

The student will:

1. Define and use terms for concepts of historical time.

Examples:

- "Long, long ago", recent past, present and future
- Days of the Week
- Months of the Year
- Seasons

2. Place events in chronological order and construct timelines.

Example:

- Visual or graphic representations of their own life histories and of the topics studied

V. GEOGRAPHY

C. Physical Features and Processes

Standard: The student will distinguish between physical and human-made features of places on the Earth's surface.

The student will:

1. Name and locate physical features of the United States, including places about which they have read.

Examples: Deserts, mountain ranges, major rivers

2. Name and locate major human-made features of the United States, including features about which they have read.

Examples: Major cities, capital of Minnesota and Bemidji

VI. ECONOMICS

A. Economic Choices

Standard: The student will understand that economic choices are necessary in life.

The student will:

1. Identify the difference between basic needs (food, clothing, and

shelter) and wants (things people would like to have).

Example: Food vs. Video Game

2. Explain that money can be used to buy goods and services.
Example: Quarter In a gumball machine
3. Understand and explain that the concept of scarcity means that one cannot have all the goods and services that one wants.
Example: Not everything on a birthday list is received
4. Give examples of tradeoffs (opportunity costs).
Example: Invited to two birthday parties on the same day
1. Understand and explain that as producers they can earn money (income) that can be spent or saved as they choose.
Example: Earnings from a lemonade stand can be put in a piggy bank or spent on candy

VII. GOVERNMENT AND CITIZENSHIP

A. Civic Values, Skills, Rights and Responsibilities

Standard: The student will understand the importance of participation in civic life and demonstrate effective civic skills.

The student will:

1. Explain the importance of participation and cooperation in a classroom and community and explain how people can make a difference in others' lives.
Example: Participate in a project to improve the school or community
2. Describe how they can influence school rules by studying and discussing issues and presenting their concerns to the people in authority.
3. Explain the importance of voting and how one vote can make a difference.
4. Explain that people have diverse viewpoints and that speaking and listening to others is important.