

BEMIDJI AREA SCHOOLS
SOCIAL STUDIES LEARNER OUTCOMES
Women in History
Grades 9 - 12

What students should know:

1. Understand events in a chronological framework
2. Understand factors influencing decisions made by recorders of history
3. Understand the types of information sources (e.g., documents, artifacts, interviews) and validation procedures (e.g., corroboration of evidence) used by recorders of history

What students should do:

1. Analyze two or more accounts of the same historical event recorded in different time periods:
 - a. compare and contrast the accounts
 - b. explain the differences in terms of availability and use of sources, societal influences on the recorder, and purpose of the account (if known)
2. Record the history of an event using several primary sources
 - a. identify factors which influence the recorder of the event
 - b. use appropriate validation procedures (e.g., multiple occurrences, reliability of source)

District Learner Outcomes:

- I. The Ancient World
 - A. Analyze the role of women in early civilizations
 - B. Identify and understand the dominant women in Egyptian society
 - C. Compares the rights and responsibilities of Greek and Roman Women
 - D. Understands how geography, religion, and social status influenced the roles of women in the ancient world
- II. The Middle Ages
 - A. Analyze the role of women in the Middle Ages.
 - B. Understand how geography, religion and economic status shaped the rights and responsibilities of women in the middle ages
 - C. Identifies the role of Feudalism in Medieval marriage
 - D. Describes the role of Joan of Arc in shaping history
 - E. Recognizes the role of women in the Heian Court in Japanese society from 794-1185
- III. New Ideas
 - A. Analyzes the role of women in the Renaissance
 - B. Understands the role of women in the Reformation and the Scientific Revolution
 - C. Catherine of Aragon, Mary Tudor, Catherine deMedici
- IV. Transition to Modern Times
 - A. Queen Elizabeth I
 - B. The Enlightenment

C. The French Revolution

V. The turn of the Century

- A. Analyze how the role of women changed and developed during the turn of the century
- B. The fight for the vote
- C. Understand the role of women in WWI and WWII
- D. Edith Wilson
- E. Eleanor Roosevelt

VI. Women in Minnesota History

VII. Women Today