

**BEMIDJI AREA SCHOOLS
SOCIAL STUDIES LEARNER OUTCOMES
KINDERGARTEN**

Please note: Examples following each benchmark are suggestions only. They may be included in, but should not limit, your instruction. Outcomes in **bold print** are not state standards. They were carried over from the past district outcomes because they were deemed important.

I. U. S. HISTORY

A. Family Life Today and In The Past

Standard: The student will understand how families live today and in earlier times, recognizing that some aspects change over time while others stay the same. (Standard not assessed until Grade 2)

The student will:

1. Know of different family units.

Examples:

- Traditional family unit
- Single parent
- Extended family

V. GEOGRAPHY

A. Concepts of Location

Standard: The student will use directional and positional words to locate and describe people, places and things. (Standard not assessed until Grade 2)

The student will:

1. Understand that a phone number is representative of how to call home.

V. GEOGRAPHY

B. Maps and Globes

Standard: The student will use maps and globes to demonstrate specific geographical knowledge. (Standard not assessed until Grade 3)

The student will:

1. Understand why we need different types of transportation.

Example: Discuss kinds of transportation needed:

- when traveling across bodies of water
- when large groups need to travel together
- when we have to go far away in a short amount of time

- to get to places very near, and very far

VII. GOVERNMENT AND CITIZENSHIP

B. Beliefs and Principles of United States Democracy

Standard: The student will know key symbols, songs and locations that represent our nation and state.

The student will:

1. Recognize the symbols, songs, locations that uniquely identify our nation.
Examples: U. S. flag, the Pledge of Allegiance, the National Anthem, Independence Day, bald eagle, Statue of Liberty, the White House, the Liberty Bell, patriotic songs.
2. Recognize symbols that are significant for the state of Minnesota.
Examples: The state flag, flower, quarter dollar, and bird
3. Describe key national holidays and explain why people celebrate them.
Examples: July 4th, Memorial Day, Flag Day, Veterans' Day, Labor Day, and Presidents' Day, Martin Luther King Jr. 's birthday, Thanksgiving

VII. GOVERNMENT AND CITIZENSHIP

D. Governmental Institutions and Processes of the United States

Standard: The student will know basic functions of government.

The student will:

1. Describe examples of specific services provided by government.
Examples: Police and fire protection, snowplowing, community parks, schools
2. Students will name people involved in government, including current and past government leaders, employees, and volunteers.
Examples: The President of the United States, George Washington, Abraham Lincoln, the mayor, firefighters, police officers