

**BEMIDJI AREA SCHOOLS**  
**Building School Improvement Plan**  
**Academic Year 2016-2017**

**Building**     Solway Elementary School

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**2016-2017 School Improvement SMART Goals:**

**1**

The percentage of “*ALL Students*” enrolled at Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA reading test will increase by 3%, from 61.8% in 2016 to 64.8% in 2017.

- The percentage of *American Indian students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase from 18.2% in 2016 to 21.2% in 2017.
- The percentage of *Special Education students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase from 10% in 2016 to 13% in 2017.

To support all students **Reading Well by Third Grade**, Solway Elementary School in grades 1 and 2 will improve their reading in the following:

- Grades 1 will improve Curriculum Based Measurement percentage meeting Tier 1 from 71 % in the spring of 2016 to 73% in Spring 2017; as measured by AIMSweb.
- Grade 2 students will improve their overall Mean RIT score from 185.0 in the spring of 2016 to 191.6 in spring 2017; as measured by NWEA MAP.

**2**

The percentage of “*ALL Students*” enrolled in Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA math test will increase by 4%, from 59.8% in 2016 and 63.8% in 2017.

- The percentage of *American Indian students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA math test will increase from 27.3% in 2016 to 31.3% in 2017.
- The percentage of *Special Education students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase from 20% in 2016 to 24% in 2017.

- 3** Solway Elementary School will increase student attendance by 1%, from 94% at the end of the 2015-2016 school year, to 95% by the end of the 2016-2017 school year.

## 2016-2017 School Improvement Goals

### School Improvement Goal #1: **Reading**

The percentage of “ALL Students” enrolled at Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA reading test will increase by 3% from 60.9% in 2016 to 63.9% in 2017.

- The percentage of *American Indian students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase from 18.2% in 2016 to 21.2% in 2017.
- The percentage of *Special Education students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase from 10% in 2016 to 13% in 2017.

#### Baseline Data used To Select Goal:

Results from the Spring 2015 MCA assessments are used for baseline data.  
60.9% of all Solway students in grade 3-5 scored proficient of the MCA reading test.  
18.2% of American Indian subgroup scored proficient.  
10% of Special Education subgroup scored proficient.

#### Desired Result:

All grades at Solway will increase proficiency by 3% on the Spring 2017 MCA tests in Reading.

## Means to Achieve the School Improvement Goal

### Staff Development Goal(s): **Reading**

All Solway teachers will receive professional development geared at increasing achievement in reading.  
Teachers will receive ongoing training on research-based reading interventions and progress monitoring.  
Training in Guided Reading is available for teachers.

#### Staff Development Activities:

RtI teams will focus on school improvement goals and how those goals can better be met. Curriculum and alignment with standards will be a focus of RtI teams.  
The district RtI specialist will be available for coaching, modeling, and co-teaching.  
Teachers will participate in Professional Learning Communities focused on district and building goals.

#### Evidence of Teacher Learning and Improved Student Performance:

Solway students will demonstrate improved scores on the spring MCA tests.  
Classroom teachers will apply new techniques, knowledge, and information in their instruction.

## 2016-2017 School Improvement Goals

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| <b>School Improvement Goal #2: <i>Math</i></b>   |
| The percentage of “ALL Students” enrolled in Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA math test will increase by 4%, from 59.8% in 2016 and 63.8% in 2017.  |
| <b>Baseline Data used To Select Goal:</b>  |
| Results from the 2016 MCA assessments in math were used as baseline data:<br>59.8% of all Solway students in grade 3-5 scored proficient of the MCA math test.<br>27.3% of Special Education subgroup scored proficient.<br>20% of American Indian subgroup scored proficient. |
| <b>Desired Result:</b>   |
| All grades at Solway will increase proficiency by 4% on the Spring 2016 MCA tests in math.   |

### Means to Achieve the School Improvement Goal

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| <b>Staff Development Goal(s): <i>Math</i></b>  |
| All Solway teachers of mathematics will have the opportunity for professional development training in mathematics best practices and will implement these strategies in their instruction.<br>The Math Specialist will train staff in math intervention and assist in development of Essential Learning Outcomes in math.<br>All teachers of math will align the Math Essential curriculum for their grade level with the Essential Learning Outcomes.<br>Solway teachers will use PALS Math as a supplement to their instruction in math. |
| <b>Staff Development Activities:</b>   |
| RtI teams will focus on school improvement goals and how those goals can better be met. Curriculum and alignment with standards will be a focus of RtI teams.<br>The district RtI specialist will be available for coaching, modeling, and co-teaching.<br>Teachers will participate in Professional Learning Communities focused on district and building goals.<br>Observation of a trained teacher will assist teachers in successful use of PALS Math.   |
| <b>Evidence of Teacher Learning and Improved Student Performance:</b>  |
| Solway students will demonstrate improved scores on the spring MCA Math tests.<br>Classroom teachers will apply new techniques, knowledge, and information in their instruction.   |

**2016-2017 School Improvement Goals**

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| <b>School Improvement Goal #3: <i>Attendance</i></b>  |
| Solway Elementary School will increase student attendance by 1%, from 94% to 95% by the end of the 2016-2017 school year. |
| <b>Baseline Data used To Select Goal:</b>   |
| Solway Elementary had a total of 94% attendance for the 2015-2016 school year.  |
| <b>Desired Result:</b>  |
| Solway Elementary will implement attendance incentives quarterly, to support an increase in student attendance.           |

**Means to Achieve the School Improvement Goal**

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| <b>Staff Development Goal(s): <i>Attendance</i></b>   |
| The families and students of Solway Elementary will be informed about the importance of attendance at school, and student incentives will be offered quarterly, for increased attendance. |
| <b>Staff Development Activities:</b>  |
| Responsive Classroom activities will center around the importance of being present at school whenever possible.   |
| <b>Evidence of Teacher Learning and Improved Student Performance:</b>   |
| Attendance reports will be reviewed monthly, by the attendance personnel to monitor for student attendance.   |