

**BEMIDJI AREA SCHOOLS**  
**Building School Improvement Plan**  
**Academic Year 2017-2018**

**Building**     Solway Elementary School

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**2017-2018 School Improvement SMART Goals:**

- 1**    The percentage of “*ALL Students*” enrolled at Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA reading test will increase by 2%, from 53.4% in 2017 to 55.4% in 2018.
- The percentage of *American Indian students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase by 5%, from 0% in 2017 to 5% in 2018.
  - The percentage of *Special Education students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase by 5%, from 0% in 2017 to 5% in 2018.

To support all students **Reading Well by Third Grade**, Solway Elementary School in grades 1 and 2 will improve their reading in the following:

- Grade 1 students will improve their overall Mean RIT score from 157.6 in the fall of 2017 to 160.7 in spring of 2018; as measured by the NWEA Primary MAP Reading Assessment.
- Grade 2 students will improve their overall Mean RIT score from 176.1 in the fall of 2017 to 179.1 in spring 2018; as measured by NWEA MAP Reading Assessment.

- 2**    The percentage of “*ALL Students*” enrolled in Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA math test will increase by 2%, from 40.9% in 2017 to 42.9% in 2018.
- The percentage of *American Indian students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA math test will increase by 5%, from 16.7% in 2017 to 21.7% 2018.
  - The percentage of *Special Education students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase by 5%, from 0% in 2017 to 5% in 2018.

- 3** Solway Elementary School will increase student attendance by 0.5%, from 93.85% at the end of the 2016-2017 school year, to 94.85% by the end of the 2017-2018 school year.

## 2017-2018 School Improvement Goals

### School Improvement Goal #1: **Reading**

The percentage of “ALL Students” enrolled at Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA reading test will increase by 2%, from 53.4% in 2017 to 55.4% in 2018.

- The percentage of *American Indian students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase by 5%, from 16.7% in 2017, to 21.7% in 2018.
- The percentage of *Special Education students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA reading test will increase by 5%, from 0% in 2017, to 5% in 2018.

#### Baseline Data used To Select Goal:

Results from the Spring 2017 MCA assessments are used for baseline data.  
53.4% of all Solway students in grade 3-5 scored proficient of the MCA reading test.  
16.7% of American Indian subgroup scored proficient.  
0% of Special Education subgroup scored proficient.

#### Desired Result:

All students, grades 3-5 at Solway will increase proficiency by 2% on the Spring 2018 MCA tests in Reading.

## Means to Achieve the School Improvement Goal

### Staff Development Goal(s): **Reading**

All Solway teachers will receive professional development geared at increasing achievement in reading.  
Teachers will receive ongoing training on research-based reading interventions and progress monitoring.  
Training in Guided Reading is available for teachers.

#### Staff Development Activities:

RtI teams will focus on school improvement goals and how those goals can better be met. Curriculum and alignment with standards will be a focus of RtI teams.  
The district RtI specialist will be available for coaching, modeling, and co-teaching.  
Teachers will participate in Professional Learning Communities focused on district and building goals.

#### Evidence of Teacher Learning and Improved Student Performance:

Solway students will demonstrate improved scores on the spring MCA tests.  
Classroom teachers will apply new techniques, knowledge, and information in their instruction.

## 2017-2018 School Improvement Goals

### School Improvement Goal #2: **Math**

The percentage of “ALL Students” enrolled in Solway Elementary School on October 1 in grades 3-5 who are proficient on the MCA math test will increase by 2%, from 40.9% in 2017 to 42.9% in 2018.

- The percentage of *American Indian students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA math test will increase 5% from 0% in 2017 to 5% in 2018.
- The percentage of *Special Education students* enrolled in grades 3-5 at Solway Elementary School who are proficient on the MCA math test will increase from 0% in 2017 to 5% in 2018.

#### Baseline Data used To Select Goal:

Results from the 2017 MCA assessments in math were used as baseline data:  
40.9% of all Solway students in grade 3-5 scored proficient of the MCA math test.  
0% of American Indian subgroup scored proficient.  
0% of Special Education subgroup scored proficient.

#### Desired Result:

All students, grades 3-5 at Solway will increase proficiency by 2% on the Spring 2018 MCA tests in math.

## Means to Achieve the School Improvement Goal

### Staff Development Goal(s): **Math**

All Solway teachers of mathematics will have the opportunity for professional development training in mathematics best practices and will implement these strategies in their instruction.  
The Math Specialist will train staff in math intervention and assist in development of Essential Learning Outcomes in math.  
All teachers of math will align the Math Essential curriculum for their grade level with the Essential Learning Outcomes.  
Solway teachers will use PALS Math as a supplement to their instruction in math.

#### Staff Development Activities:

RtI teams will focus on school improvement goals and how those goals can better be met. Curriculum and alignment with standards will be a focus of RtI teams.  
The district RtI specialist will be available for coaching, modeling, and co-teaching.  
Teachers will participate in Professional Learning Communities focused on district and building goals.  
Observation of a trained teacher will assist teachers in successful use of PALS Math.

#### Evidence of Teacher Learning and Improved Student Performance:

Solway students will demonstrate improved scores on the spring MCA Math tests.  
Classroom teachers will apply new techniques, knowledge, and information in their instruction.

### 2017-2018 School Improvement Goals

<b>School Improvement Goal #3: <i>Attendance</i></b>
Solway Elementary School will increase student attendance by 0.5%, from 93.85% to 94.35% by the end of the 2017-2018 school year.
<b>Baseline Data used To Select Goal:</b>
Solway Elementary had a total of 93.85% attendance for the 2016-2017 school year.
<b>Desired Result:</b>
Solway Elementary will implement attendance incentives quarterly, to support an increase in student attendance.

### Means to Achieve the School Improvement Goal

<b>Staff Development Goal(s): <i>Attendance</i></b>
The families and students of Solway Elementary will be informed about the importance of attendance at school, and student incentives will be offered quarterly, for increased attendance.
<b>Staff Development Activities:</b>
Responsive Classroom activities will center around the importance of being present at school whenever possible.
<b>Evidence of Teacher Learning and Improved Student Performance:</b>
Attendance reports will be reviewed monthly, by the attendance personnel to monitor for student attendance.