

2015-2016 Bemidji District AIMSweb Tier I Reading Percentages by Grade & Benchmark Assessment

Grade	Letter Naming Fluency			Letter Sound Fluency			Phoneme Segmentation			Nonsense Word Fluency			Curriculum Based Measurement		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K-1		16.6%	15.0%		2.7%	7.4%		13.8%	20.0%						
K	52.0%	52.0%	54.0%	50.0%	49.3%	61.2%		62.0%	55.0%		48.4%*	71.3%*			
1	54.0%*			54.7%	72.8%*		58.1%	65.7%	75.5%*	49.4%	67.0%	74.5%		50.0%	66.0%

* Indicates limited administration. NWF for Kindergarten is optional.

2015-2016 Bemidji District AIMSweb Tier I Math Percentages by Grade & Benchmark Assessment

Grade	Oral Counting			Number Identification			Quantity Discrimination			Missing Number			Math Computation		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K-1		27.7%	22.4%		47.0%	30.0%		63.8%	32.4%		50.0%	40.0%			
K	60.0%	64.0%	67.0%	63.5%	58.1%	61.3%	64.0%	70.0%	74.0%	67.3%	69.7%	70.5%			
1	67.0%	64.0%	69.0%	59.0%	63.0%	64.0%	69.2%	74.4%	75.0%	67.0%	67.0%	70.0%	74.0%	63.0%	76.0%

Key:

Less than 60% in Tier I

60%-74% in Tier I

75% or Higher in Tier I

80% or Higher in Tier I

Reading Assessments:

LNF Letter Naming Fluency

LSF Letter Sound Fluency

PSF Phoneme Segmentation Fluency

NWF Nonsense Word Fluency

R-CBM Curriculum Based Measurement

MAZE Multiple Choice Reading Passage

Mathematics Assessments:

OCM Oral Counting

NIM Number Identification

QDM Quantity Discrimination

MNM Missing Number

M-CAP Mathematics Concepts and Applications

M-COMP Math Computation