

# CENTRAL ELEMENTARY

BEMIDJI AREA SCHOOLS  
Family Engagement Plan  
2015-2016

## DISTRICT MISSION:

Our mission is to empower each learner to succeed in our diverse and changing world.

We are committed to creating an environment where...

- Each learner will be challenged to develop to his/her full potential.
- Basic knowledge, skills and attitude are necessary for success.
- Learning is a life-long process that enriches our lives.
- **Education is a partnership with family and community.**
- Each person will show sensitivity and respect for self and others.
- There are expectations of quality for ourselves and for others.

## PART I. SCHOOL FAMILY ENGAGEMENT PLAN REQUIRED COMPONENTS

Central Elementary will develop and revise the school Family Engagement Plan jointly with parents/guardians of the school and will distribute and make the plan available to families and the local community.

Actions	Date	Person(s) Responsible
website	May	Site manager
File in Title 1 binder	May	Title 1 teachers
File in the office	May	Title 1 teachers

Central Elementary will hold an Title I annual meeting, in which families are informed about their school's participation in Title I. Parents will be informed of the requirements of Title I, and the right of families to be involved in the education of their children.

Actions	Date Due	Person(s) Responsible
Parent compacts	Fall conferences	Classroom/Title 1 teachers
Parent Advisory Council	fall	Title 1 teachers/Title 1 coordinator

Central Elementary will offer a flexible number of meetings/activities, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as deemed necessary to help remove barriers to parent/guardian participation in these school activities and meetings.

Actions	Date Due	Person(s) Responsible
Math Mornings with Muffins	fall	Title 1 teachers/classroom teachers
Family reading day	fall	Title 1 teachers/classroom teachers
Family reading day	Winter/spring	Title 1 teachers/classroom teachers
Family Picnic Day	end of year	Title 1 teachers

Central Elementary will involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school.

Actions	Date Due	Person(s) Responsible
PTO meetings	monthly	PTO president
Parent Advisory Council	fall	Title 1 teachers/classroom teachers

Central Elementary will provide families:

- timely information about the school's programs;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
- if requested by families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

<b>Actions</b>	<b>Date Due</b>	<b>Person(s) Responsible</b>
Orientation Day	fall	Classroom teachers/Title 1 teachers
Parent Advisory Council	fall	Title 1 teachers/Title 1 coordinator
Weekly newsletter	weekly	Principal

## **PART II REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

As a component of the school-level family/community engagement, each school shall jointly develop with families for all children a school-family compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a family/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to families on their children's progress; and
- Provide families with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

<b>Actions</b>	<b>Date Due</b>	<b>Personal Responsible</b>
compacts	fall	Title 1 teachers/classroom teachers
Parent Advisory Council	fall	Title 1 teachers/Title 1 coordinator

## **BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT**

Central Elementary will ensure effective involvement of families/community and will support a partnership among the school, families, and the community to improve student academic achievement. The school will –

- provide assistance to the families as appropriate, in understanding topics such as the State's academic content and achievement standards, State and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- provide materials and training to help families to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster family involvement;

<b>Actions</b>	<b>Date Due</b>	<b>Person(s) Responsible</b>
conferences	Fall and spring	Classroom teachers/Title 1 teachers
Title 1 website	Ongoing	Site manager
Family events	Throughout the year	Classroom teachers/Title 1 teachers

Central Elementary will educate teachers, pupil services personnel, principals, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate family programs, and build ties between families and the school;

<b>Actions</b>	<b>Date Due</b>	<b>Person(s) Responsible</b>
compacts	fall	Classroom teachers/Title 1 teachers
Family events	Throughout the year	Classroom teachers/Title 1 teachers
Parent Advisory Council	fall	Title 1 teachers/Title 1 coordinator

Central Elementary will, to the extent feasible and appropriate, coordinate and integrate family involvement programs and activities with Head Start, public preschool programs and other organizations and programs with similar interests in supporting families as partners in their children's education.

<b>Actions</b>	<b>Date Due</b>	<b>Person(s) Responsible</b>
NA		

Central Elementary will ensure that information related to school and family programs, meetings and other activities is sent to the families in a format and, to the extent practicable, in a language families can understand.

<b>Actions</b>	<b>Date Due</b>	<b>Person(s) Responsible</b>
compacts	fall	Classroom teachers/Title 1 teachers
Weekly newsletter	weekly	Principal

### **PART III ACCESSIBILITY REQUIREMENTS**

In carrying out the family involvement requirements, schools, to the extent practicable, will provide full opportunities for the participation of families with children with limited English proficiency, and families with children with disabilities, including providing information and school reports in a format and, to the extent practicable, in a language families can understand.

**PART IV ADOPTION**

This Central Elementary Family Engagement Plan has been developed jointly with, and agreed on with, families of children participating in the school's Title I program, as evidenced by meeting minutes.

The Family Engagement Plan was developed by Central Elementary on [INSERT DATE] and will be in effect for the period of one school year. The school will distribute this Family Engagement Plan to all families and make it available to the community on or before [INSERT DATE].

Patricia A. Welte  
(Principal Signature)

These families were involved with the development of this document at a meeting held by the school on the date(s) listed above.

PARENT NAME PRINTED	PARENT SIGNATURE
Alisa Vandyke	Alisa Vandyke
Angie Berg	Angie Berg

Add additional pages if needed.



Pearson Learning Locator online (grades 3-5)									
Bemidji After School Learning Community (a.k.a. 21 <sup>st</sup> Century)									
District Title I Library									
Indian Education Home-School Liaison Program									
School Dance/carnival									
Safe School Ambassadors Anti-bullying program									
Turkey Bingo Night									

Thank you for completing the survey. Your comments are important to us as we attempt to improve the services we offer parents in our school district! Your help is much appreciated!

**CENTRAL STUDENTS, PARENTS AND TEACHERS**  
**Forming Partnerships for Education**

**This agreement is a pledge to work together. We believe that this agreement can be fulfilled by our team effort. Together we can improve teaching and learning.**

**Student Agreement:** *I want to do my best; therefore, I will:*



- attend school regularly, and on time.
- be responsible for my own behavior and learning by obeying all school rules.
- choose to have a positive attitude toward learning and respect myself and others.
- ask for help and ask questions when I don't understand something.
- work as hard as I can to complete and return all assignments on time.
- spend \_\_\_\_\_ minutes on school work each night.

**Some Ideas:** \*practice math facts                      \*complete assignments                      \*limit TV viewing  
                         \* read to myself or someone else                      \*tell my parents what I am learning in school

**Student Signature:** \_\_\_\_\_

**Parent Agreement:** *I want my child to achieve; therefore, I will do my personal best to:*

- see that my child is well rested and attends school regularly and on time.
- respect the cultural differences of all students and their families.
- support Central School in its efforts to maintain proper discipline.
- stay in contact with my child's teachers about her/his progress.
- respond to communications that are sent home.
- praise and encourage my child for his/her effort.
- limit TV viewing and help and encourage my child with schoolwork each night.



**Some Ideas:** \* provide opportunities for learning                      \* help with assignments  
                         \* read to your child or listen to your child read                      \* help with his/her studies  
                         \* talk to your child about school                      \* practice math facts

**Parent Signature:** \_\_\_\_\_

**Teacher Agreement:** *It is important that the students achieve; therefore, I will do my personal best to:*

- provide a safe and caring learning environment where your child will be responsible for his/her own behavior and learning.
- respect the cultural differences of all students and their families.
- be available to conference with you as needed, and keep you informed of your child's progress on a regular basis.
- vary techniques, materials, and pace of instruction to meet the educational needs of your child.
- provide necessary assistance to you so your child can be a successful learner.
- praise and encourage your child's efforts.



*Teacher Signature:* \_\_\_\_\_

## Central Students, Parents and Teachers Forming Partnerships for Education



As the Central School Principal, I will reinforce the partnerships between parents, students, and staff to foster and maintain high standards of academic achievement and behavior.

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