



# Title I Teacher Meeting

**Monday, October 3, 2016**  
**1:00 – 3:20, District Board Room**

## **Minutes:**

1. Introductions: Share something you are proud that you or your school does to serve students.
  - a. Lincoln
    - We provide grade 1 students with Reading Recovery and reading interventions to give them a double scoop of intervention besides their classroom reading instruction.
    - Title I is serving the students most in need of help.
    - Our Title I team of paras and teachers works well together and with the classroom teachers.
  - b. Solway
    - We also provide a double dose of intervention for students who struggle. I discovered a rhythmic chant on Early Success web site that helps students remember their letters and sounds. Solway provides a monthly newsletter, and we discovered a subscription that we can add to the newsletter each month that supports parents and their children's learning.
    - We have more Title I teacher support this year, and that is working well.
  - c. J. W. Smith
    - We Observation Survey (OS) tested 30 grade 1 students this year and scheduled them in either Reading Recovery or Leveled Literacy Intervention (LLI).
    - The Title I teachers selected our students and scheduled this year based on student data.
    - We look at data to meet our student needs. We have 19 new first graders this year, so we assessed each of them to determine their needs.
  - d. Central
    - Receiving training from Amanda and Karie has given me so much help. I use their ideas all the time.
    - We keep a Focus Wall from the Journeys Reading curriculum in the Title I room. This helps us to use the same vocabulary in our small groups as the teachers are using in their lessons.
    - The school staff work well with the Title I staff to schedule students.
    - All first grade math is at the same time and the reading is at the same time, so we can set groups according to needs. This is working very well.
  - e. District
    - We provide training on new materials to keep people's interest and help in the schools.
    - The Title I staff is awesome! AIMSweb fall testing went very well this year.
2. We reviewed the Title I Staff lists and May 13, 2016 meeting minutes.



3. Kathy discussed the 2016-2017 Title I Application & Budget. This year our allocation and carryover are less, so most of the school Title I budgets are needed to pay salary and benefit increases. In order to meet the budgets we had to use State Compensatory dollars to pay part of a Reading Recovery teacher's salary at every Title I building.
4. Kathy discussed possible changes to 2017-2018 Schoolwide Plan. The State is making changes to the Schoolwide Plan to comply with the new Every Student Succeeds Act (ESSA). Next year they may not require us to submit the plans with the Title I Application; however, we are required to keep everything on file including the 10 Elements. These have not been included in the most recent Schoolwide Plan forms, but they are still required to have on hand. Kathy will send a copy of an old Schoolwide Plan to each school, so they can make sure they have those elements available.
5. Kathy shared the following data with the teachers, and they asked questions as needed:
  - a. Fall 2016 AIMSweb results
  - b. 2016 MCA Reading, Math & Science Results
  - c. 2016 Achievement Gaps
  - d. 2016 Student Growth
  - e. 2016 Multiple Measurement Ratings (MMR)
  - f. School Needs Assessment
  - g. 2016 Test Dates
6. Kathy asked the teachers to recommend parents to participate on the District Title I Parent Advisory Council. She also asked them to check their calendars for when they would like to host the parent group, possibly when they need tasks completed for a family night. Solway will host in May.
7. Karie Hougard & Amanda Mix presented Rethinking RtI and shared research from the UMN PRESS Reading Program and Jan Richardson's reading strategies. There is strong research about the importance of teaching sight words. This can propel students' reading because it frees up their working memory for reading comprehension.
8. We ran out of time to discuss training needs for paras and teachers. Terri and Kelly would like LLI training and Number Worlds. Karie and Amanda can help them with both. Jake Seuntjens, NWSC, will present Positive Behavior as it relates to Responsive Classroom for paras at the first Early Release day, November 23, 2016  
  
Lincoln shared a list of trainings that their paras requested including:
  - a. Upper elementary (3-5) math, including teaching strategies with concrete examples.
  - b. SMART Board training
  - c. Practical teaching strategies for reading and math with concrete examples shared, shown, and practiced together.
  - d. Information, ideas, and strategies on how to more effectively respond to, reach out to, and teach children coming from at-risk home environments (drugs/alcohol, abuse/neglect, etc.).
9. The meeting adjourned at 3:20.