



Title I Teacher Meeting

Wednesday, October 9, 2013

District Board Room

Members Present: Audra Allen, Michelle Chase, Vince Collyard, Kathy Edmonds, Michele Green, Denise Johnson, Patti Lempola, Jason Luksik, Amanda Mix, Sarah Nielson, Kathy Palm, Casey Reiersen, Heather Sande, Liana Schaefer, Pat Welte

Agenda:

1. The meeting started at 3:30 with participants sharing a math or reading idea. What great ideas everyone had!
2. Kathy shared information she learned at the MAASFEP Conference including Greg Tang's Math Fact Ideas. The Greg Tang Website: <http://gregtangmath.com> includes online games and activities. Kathy purchased one of each of his books for the schools to borrow. She also shared his handouts and Mary Dank's Math Games. She encouraged the schools to make use of these ideas.
3. We discussed the 2013 MCA Results including: Proficiency, Achievement Gaps, and Multiple Measurement Ratings (MMR). We are disappointed in the results and discussed ways to improve
4. We also discussed the 2013-2014 Continuous Improvement Planning for Central, J. W. Smith, and Lincoln. Kathy questioned MDE that Central is on Continuous Improvement because they made AYP. MDE responded that they did not allow for Safe Harbor when determining MMR.

Each school will need to establish an Improvement Team and Team Leader. We need to set aside 20% of each school's Title I budget for Continuous Improvement, which includes professional development activities to help teachers improve student achievement. Kathy plans to support part of the Team Leader's salary with the Continuous Improvement Set Aside to offset the deficit to the Title I budgets. Each school will also have to write a Continuous Improvement Plan, and Kathy shared that form. Kathy offered her support and willingness to meet with the school teams to talk about the data and improvement activities.

5. Kathy shared the 2013-2014 Rural & Low Income Grant information, which targets AYP, MMR, and student achievement. The grant will fund the Viewpoint Data Warehouse and Train-the-Trainer trainings. The data warehouse will help teachers to use their student's test history, attendance, and discipline information to make better educational decisions. The Rural & Low Income grant will also fund much needed math interventions. The Math Curriculum Committee will assist in selecting good math interventions.
6. The meeting adjourned at 5:00 p.m.