



Title I Teacher Meeting

Thursday, September 10, 2015, 2:00-3:20 p.m.
District Board Room

Members Present: Audra Allen, Kelly Blair, Kim Bolte, Mishel Carlson, Lori Clifton, Vince Collyard, Michele Green, Maureen Holmstrom, Karie Hougard, Jason Luksik, Amanda Mix, Nancy Neis, Brigitta Nicoson, Sarah Nielson, Kathy Palm, Darlene Riewer, Heather Sande, Liana Schaefer, Tami Wesely

Minutes:

1. **Staff Introductions:** Everyone shared something that they are proud that they do or their school does to improve student achievement:
 - a. Title I is very effective because we have excellent staff who know how to use data to pinpoint the help students need. Evidence of the effectiveness of Title I is our district's excellent MCA proficiency for students receiving free and reduced lunch, who consistently outperform the State in every subject.
 - b. Acting as a cheerleader for staff and providing resources for research and collaboration. Math resources are available at: <http://amandamix.weebly.com/>
 - c. Gingerbread Man unit at Central Elementary available on the Bookworm Blog: <http://bemidji.k12.mn.us/~khougard/FOV2-0010C7A5/>
 - d. Indian Ed. and the Homeless Liaison provide for the needs of our students. Our staff know our students and make them feel comfortable.
 - e. At the data retreat we learned that our boys are not performing as well as the girls, so we are addressing that this year and looking at ways to improve.
 - f. Title I is the core of our school building, providing guidance and assistance where needed.
 - g. MN Math and Reading Corps tutors help the bubble kids improve.
 - h. Even though our school is large and has many new staff, we all work together and provide a variety of programs for students.
 - i. I am proud of our RtI teams and how focused they were for establishing ELO's and using that reflection in their teaching.
 - j. We have a Flooding Schedule to support guided reading and math in the classrooms. This has been very effective.
 - k. Our staff help students where ever they can.
 - l. We benchmarked the K-2 students in reading, so the teachers knew each student's reading level.
 - m. We provided attendance incentives last year, and this was effective in increasing attendance.
 - n. Title I is a special part of each student's day.
 - o. This year we are working to get more parents to feel comfortable coming to school by planning monthly parent activities.
 - p. Title I staff provides cohesive interventions that work for students.



- q. The hard work and effort of all staff make us successful, for example the MCA Blitz we do every spring before the MCAs.
2. **Title I Parent Advisory Council:** Kathy asked the teachers to submit names of additional parents who are willing to serve on the Parent Advisory Council (PAC). Each school should also let Kathy know when they would like to host a PAC meeting. Each school received a copy of the Parent Involvement Requirements Overview, which details Title I responsibilities to parents.
3. **Test Data Discussion:** We reviewed the 2015 elementary MCA results, testing changes, and the test dates. Each school looked in detail at their Multiple Measurement Rating and Focus Rating what the data means. We also discussed student Growth and individual student results.
4. **Training Needs Discussion:** Kathy asked the participants to share teacher and paraprofessional professional development needs and ways that Specialists Karie Hougard and Amanda Mix can support them:
 - a. Teachers:
 - i. Guided Reading
 - ii. Jessica Niemi on Mental Health Issues (she is also able to present Behavior Problems)
 - iii. Asking Math Open Questions
 - iv. 6-Traits Writing
 - v. PALS Reading
 - vi. PALS Math
 - vii. Math SMART Board lessons
 - viii. Differentiating Curriculum
 - b. Paraprofessionals:
 - i. Guided Reading
 - ii. Running Records
 - iii. Working with small groups
 - iv. Communicating with classroom teachers

The meeting adjourned at 3:25 p.m.