## Bemidji High School Family and Consumer Science (FACS) Standards - 2017

## **Advanced Consumer Clothing Grades 10-12** Topic **National Standard MN Framework Competencies** Career 16.1 MFATD 6.1 Identify various career opportunities in the textile, apparel, and design industries. MFATD 6.3 Explain the roles and functions of individuals engaged in textiles and apparel careers. Employment 16.1.1 Opportunities Fibers and 16.2.1 Apply appropriate terminology for identifying, comparing, and analyzing common textile fibers. MFATD 1.1 **Textiles** 16.2.4 MFATD 1.4 Analyze effects of textile characteristics on design, construction, use, and care procedures for maintenance of textile products. Identify the elements and principles of design. Elements and 16.3 MFATD 2.1 Principles of Design Demonstrate ability to use technology for fashion, apparel, and textile design 16.3.7 MFATD 2.5 16.3.3 MFATD 2.6 Utilize elements and principles of design in designing, constructing, and/or altering textile, apparel, and fashion products. **Technical Skills** 16.4.2 MFATD 4.2 Demonstrate proper measurement in apparel/textile construction. Apply technical reading embedded in fashion and apparel construction and design descriptions. MFATD 4.3 Demonstrate basic skills for producing and altering textile products and apparel. 16.4.5 MFATD 4.4 MFATD 4.5 Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, 16.4.1 apparel, and textile construction, alteration, and repair.