

Read Naturally (RN) Fidelity Checklist

Name of Interventionist: _____ Date: _____ Name of Observer (if any): _____

Components	Implementation	Comments
Picking a Story & Gathering Other Materials **		
Instructional materials are organized and readily available.	Yes No	
Student selects a new story at the appropriate level and the corresponding tape/CD. **	Yes No	
Student's reading graph is available, and goal level is set.	Yes No	
Key Word Review and Prediction		
Interventionist engages students in a discussion about the key words.	Yes No	
Interventionist prompts the student for a prediction.	Yes No	
Cold Reading		
Interventionist times student reading the passage for 1 minute and records errors.	Yes No	
Interventionist practices missed words with students.	Yes No	
Interventionist tells the student the number of words correct per minute.	Yes No	
Interventionist assists the student in graphing performance.	Yes No	
Reading with the Tape/CD		
Student reads the story along with the tape/CD 3 times.	Yes No	
Interventionist monitors and assists as needed.	Yes No	
Reading Practice		
Student reads the story without the tape/CD at least 3 times to attain goal. (Student can read independently, with a partner, or with the interventionist.)	Yes No	
Interventionist monitors and assists as needed.	Yes No	
Answering Comprehension Questions		
Student answers comprehension questions indicated on the passage.	Yes No	
Interventionist monitors and assists as needed.	Yes No	
Hot Reading		
Interventionist times the student for one minute and records errors.	Yes No	
Interventionist tells the student the number of words correct per minute.	Yes No	
Interventionist assists the student in graphing performance.	Yes No	
Interventionist checks student performance in relation to goal level and states if the student passed the passage or not. If a student does not pass, the interventionist points out areas that need more work, and, if necessary, assigns remedial action, such as reading with the tape again or continuing to practice.	Yes No	
Interventionist checks comprehension question accuracy.	Yes No	
(Optional) The student retells the passage, orally or in writing.	Yes No	
General Observations		
The ratio of student-to-teacher is no more than 6 to 1 (for Encore, SE, or ME) or 8 to 1 (for Live).	Yes No	
The lesson is at least 30 minutes long.	Yes No	
The lessons are conducted at least 3 days a week (5 is preferable).	Yes No	
The interventionist has established routines that facilitate appropriate pacing, student behavior, and high levels of student success & engagement.	Yes No	

****Please note:** If the tape/CD from the program is not used, and the interventionist has the student read the story chorally with him or her instead, the intervention will still be effective but should not be called "Read Naturally" on student intervention or progress monitoring forms. Indicate the "Repeated Reading utilizing Read Naturally steps" intervention on the forms instead. This fidelity check form can still be used if the RN tape/CD is not used, but indicate this in the "Comments" section.