

Reading Discovery (Modified Reading Recovery®) Fidelity Checklist

Name of Interventionist: _____ Date: _____

Dates of Intervention: _____ to _____ Number of lesson s#: _____

Tier 3 Intervention		
Components	Implementation	Comments
Fluency and Assessment		
Students are rereading books read previously.	Yes No	
Interventionist instructs for improved phrasing, pace, and expression and takes notes on student performance.	Yes No	
Interventionist completes a running record on a new book, analyzing errors and self-corrections and keeps a record of accuracy percentage and self-correction rate for progress monitoring.	Yes No	
Interventionist provides a "teaching point" from the results of the performance on the running record.	Yes No	
Phonics/Word Work		
Interventionist engages students in a word work activity (activity is based on student need and past performance to include sight word identification and writing, letter formation, and instruction in analytic and synthetic phonics).	Yes No	
Writing With Phonemic Awareness and Phonics		
Interventionist has student compose a sentence orally. The student writes as much of the sentence as possible, with interventionist instructing on parts the student is unable to write accurately, providing instruction in analytic and synthetic phonics as needed. Student uses practice page to reinforce skill(s).	Yes No	
Interventionist instructs student using sound boxes, sight word writing, and letter formation on the practice page.	Yes No	
Interventionist writes the sentence the student has composed on a sentence strip. The student reads the sentence while the interventionist cuts the sentence apart, and reassembles the sentence. The interventionist gives phrasing instruction, and may include phonics instruction through this procedure by cutting words into syllables, etc.	Yes No	
Reading of the New Book		
Interventionist provides an orientation to the text (meaning, structure, visual).	Yes No	
Interventionist listens to the student, giving prompts for meaning, structure, and visual strategies and records and analyzes student performance on lesson record.	Yes No	
Interventionist engages the students in a comprehension discussion.	Yes No	
Interventionist engages the students in a discussion of a "teaching point" – an area of concern or need based on student performance during the reading of the text.	Yes No	
General		
Interventionist analyzes the lesson record and designs a new lesson individualized for the student.	Yes No	
Student is given one-to-one instruction for 20-30 minutes, 4-5 days a week.	Yes No	

Please note: If adaptations deviating from the recommended procedures this intervention are used, it should not be recorded as "Reading Discovery" on any student intervention or progress monitoring forms. Instead, record on the student forms the strategies and procedures that ARE being used and include group size and amount of time provided for the intervention.