

# STUDENT ENGAGEMENT REVIEW

## **GOAL: RE-ENGAGE YOUR STUDENTS THESE LAST FEW MONTHS OF THE SCHOOL YEAR!**

**Engagement** – the observable evidence of a learner’s interest and active involvement in all lesson content and related tasks, involving concrete, visible responses. (Pulse and Respiration do not count!) EVERYONE DOES EVERYTHING!

**Visible Responses** – saying something, writing something, doing something!

### **April’s Dazzling Ideas**

**Dazzling Idea #1:** Learning is NOT a spectator sport! (Anonymous)

**Dazzling Idea #2:** The best way to reduce management problems is to maximize students’ active engagement and success during lessons, cooperative group activities, and independent work (Archer, A., 2010).

October through December, we discussed a student’s need to be **saying, writing, and/or “doing”** something **every 5 minutes** by: choral responding, partners talking, answering when names on sticks are drawn, responding in writing, using slates for responding, using response cards, touching something to respond, doing actions, and using hand signals. (Listening doesn’t count.)

**This month, discuss which engagement strategies you tried this year that have survived the “test of time” in your classroom:**

Choral Responding	Turn-to-Your-Partner	Using Response Cards
Admit Slips	Acting out Vocabulary Words	Using Response Slates
Responding Using Hand Signals	Think-Pair-Share	Touching/Pointing to Respond
Using Actions for the Sounds of Letters	Exit Slips	Calling on Students by Drawing Sticks with Names
Sentence Frames	Stop-and-Jot	Dramatizations

## **Leading a Teacher Discussion on STUDENT ENGAGEMENT:**

- 1. Ask teachers to Whip Around the Table and share the vocabulary strategy they tried this past month, describing what went well and what didn't.**
- 2. Make sure teachers each have a copy of the April "Student Engagement Review" handout (1 page).**
- 3. Have a teacher orally read the "Goal", the definitions for "Engagement" and "Visible Responses". Then have someone read April's "Dazzling Ideas".**
- 4. Have teachers silently review the ideas we've discussed in previous months in the table at the bottom of the page.**
- 5. After a minute or two, have teachers "Whip Around the Table" where they are sitting to briefly share thoughts, successes, or problems with any of the strategies they've tried this year. Have them share the strategies that have become a part of their instruction this year, and why they've chosen to continue using that strategy. Quickly have each table brainstorm solutions to any of the problems people bring up.**
- 6. Have teachers discuss what they've been meaning to try but just haven't gotten around to it. Have them share.**