

**BEMIDJI AREA SCHOOLS**  
**Building School Improvement Plan**  
**Academic Year 2017-2018**

**Building** Alternative Education Center

**Building Principal** Tami Wesely

**School Improvement Site Team Chair** Heather Ritchie

**Building School Improvement Site Team Members:**

- Heather Ritchie
- Jean Benner
- Brian Murphy
- Tami Wesely
- Robert Beckstrom

**2017-2018 School Improvement SMART Goals:**

- 1** In Bemidji Alternative Education Center (AEC), the “ALL Students” group will increase their proficiency of 16.7% in the spring of 2017 to 20% in the spring of 2018 as measured by the MCA Reading test for students enrolled October 1.
  
- 2** In Bemidji Alternative Education Center (AEC), the “ALL Students” group will increase their proficiency of 8.3% in the spring of 2017 to 12% in the spring of 2018 as measured by the MCA Math test for students enrolled October 1.
  
- 3** In Bemidji alternative Education Center (AEC), student attendance for weekly sessions will increase from 55% during the 2016-2017 school year to 60% during the 2017-2018 school year.

## 2017-2018 School Improvement Goals

<b>School Improvement Goal #1:</b>
In Bemidji Alternative Education Center (AEC), the “ALL Students” group will increase their proficiency of 16.7% in the spring of 2017 to 20% in the spring of 2018 as measured by the MCA Reading test for students enrolled October 1.
<b>Baseline Data used To Select Goal:</b>
Results of the Spring 2017 MCA assessments are used as baseline data.
<b>Desired Result:</b>
All students will demonstrate growth in their reading skills leading to a higher percentage of proficiency on the MCA assessments.

### Means to Achieve the School Improvement Goal

<b>Staff Development Goal(s):</b>
In Bemidji Alternative Education Center (AEC), the “ALL Students” group will increase their proficiency of 16.7% in the spring of 2017 to 20% in the spring of 2018 as measured by the MCA Reading test for students enrolled October 1.
<b>Staff Development Activities:</b>
State, regional, and local staff development activities will be available to teachers. In depth training in the Edgenuity program will be provided to increase the ability to customize courses. Online techniques will be incorporated in the curriculum. Staff will study best practice in using online techniques to better meet student needs.
<b>Evidence of Teacher Learning and Improved Student Performance:</b>
Observations and documentation of practices and increase in reading scores will measure effectiveness.

## 2017-2018 School Improvement Goals

<b>School Improvement Goal #2:</b>
In Bemidji Alternative Education Center (AEC), the “ALL Students” group will increase their proficiency of 8.3% in the spring of 2017 to 12% in the spring of 2018 as measured by the MCA Math test for students enrolled October 1.
<b>Baseline Data used To Select Goal:</b>
Results of the Spring 2017 MCA assessment are used as baseline data.
<b>Desired Result:</b>
All students will demonstrate growth in their math skills to a higher percentage of proficiency on the MCA assessments.

### Means to Achieve the School Improvement Goal

<b>Staff Development Goal(s):</b>
In Bemidji Alternative Education Center (AEC), the “ALL Students” group will increase their proficiency of 8.3% in the spring of 2017 to 12% in the spring of 2018 as measured by the MCA Math test for students enrolled October 1.
<b>Staff Development Activities:</b>
State, regional, and local staff development activities will be available to teachers. In depth training in the Edgenuity program will be provided to increase the ability to customize courses. Online techniques will be incorporated in the curriculum. Staff will study best practice in using online techniques to better meet student needs.
<b>Evidence of Teacher Learning and Improved Student Performance:</b>
Observations and documentation of practices and increase in reading scores will measure effectiveness.

## **2017-2018 School Improvement Goals**

<b>School Improvement Goal #3:</b>
In Bemidji alternative Education Center (AEC), student attendance for weekly sessions will increase from 55% during the 2016-2017 school year to 60% during the 2017-2018 school year.
<b>Baseline Data used To Select Goal:</b>
School records of student attendance for weekly sessions at the AEC is used as a baseline for data.
<b>Desired Result:</b>
Increased student attendance to seat-based sessions will lead to a higher percentage of students proficient on the MCA assessments.

### **Means to Achieve the School Improvement Goal**

<b>Staff Development Goal(s):</b>
In Bemidji alternative Education Center (AEC), student attendance for weekly sessions will increase from 55% during the 2016-2017 school year to 60% during the 2017-2018 school year.
<b>Staff Development Activities:</b>
Teachers will implement the use of incentives to encourage students to attend school. The Remind APP will be used to keep students informed of their attendance. The Edgenuity program progress monitoring will be used with students and parents. State and local staff development opportunities will be available to study practical means of motivating students.
<b>Evidence of Teacher Learning and Improved Student Performance:</b>
School attendance records will be examined to determine the effectiveness of incentives on the school attendance which should lead to improved scores on the MCA assessments.