

**BEMIDJI AREA SCHOOLS**  
**Building School Improvement Plan**  
**Academic Year 2017-2018**

**Building**    Community Education School Readiness

**Building Principal**    Sandy Eberhart

**School Improvement Site Team Chair**    Janelle Saiger

**Building School Improvement Site Team Members:**

Janelle Saiger

Alicia Samson

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**2017-2018 School Improvement SMART Goals:**

- 1 Literacy Knowledge** – We will improve the foundational skills of letter knowledge for students enrolled in Bemidji Area Schools Pre-K program so that 75% of students will demonstrate acquisition of 10 out of 26 letters measured by the Spring 2018 Pre-K assessment.
- 2 Math Knowledge** – We will improve the foundational skills of number recognition for students enrolled in Bemidji Area Schools Pre-K program so that 60% will demonstrate number knowledge of 0-10 as measured by the Spring 2018 Pre-K assessment.
- 3 Improved Attendance Rates** – We will improve the student attendance of Bemidji Area Schools Pre-K program so that 80% of students will consistently attend programming in all full day Pre-K classrooms as measured by the Spring 2018 classroom attendance records.

## 2017-2018 School Improvement Goals

### School Improvement Goal #1:

**Literacy Knowledge** – We will improve the foundational skills of letter knowledge for students enrolled in Bemidji Area Schools Pre-K program so that 75% of students will demonstrate acquisition of 10 out of 26 letters measured by the Spring 2018 Pre-K assessment.

### Baseline Data used To Select Goal:

Baseline data will be documented on the 2017 Fall Letter Recognition assessment.

### Desired Result:

Through implementation of the Houghton-Mifflin Pre-K reading curriculum, student outcomes will show at least 75% of the students will recognize 10 out of 26 letters on the 2018 Spring Letter Recognition assessment. These results will be incorporated into each child's DRDP portfolio, be utilized at parent-teacher conferences and be placed in their cumulative folder.

## Means to Achieve the School Improvement Goal

### Staff Development Goal(s):

Teachers will meet bi-monthly to collaborate teaching techniques and methods utilizing the Houghton-Mifflin Reading Pre-K curriculum.

### Staff Development Activities:

During School Readiness Pre-K collaborative meetings, teachers will examine student Fall/Spring data to strategize differentiated instruction to meet individual student needs.

### Evidence of Teacher Learning and Improved Student Performance:

Peer collaboration and reflection of Fall to Spring assessments of student performance will provide evidence of professional growth as documented in peer reviews.

## 2017-2018 School Improvement Goals

<b>School Improvement Goal #2:</b>
<b>Math Knowledge</b> – We will improve the foundational skills of number recognition for students enrolled in Bemidji Area Schools Pre-K program so that 60% will demonstrate number knowledge of 0-10 as measured by the Spring 2018 Pre-K assessment.
<b>Baseline Data used To Select Goal:</b>
Baseline data will be documented in the 2017 Fall assessment of 0-10 number knowledge.
<b>Desired Result:</b>
Utilizing the Houghton-Mifflin Pre-K math curriculum and classroom experiences, 60% of the student population will achieve number knowledge of 0-10. These results will be incorporated into each child's DRDP portfolio, utilized at parent-teacher conferences and placed in their cumulative folders.

### Means to Achieve the School Improvement Goal

<b>Staff Development Goal(s):</b>
Teachers will meet bi-monthly to collaborate teaching techniques and methods utilizing the Houghton-Mifflin math pre-k curriculum.
<b>Staff Development Activities:</b>
During School Readiness Pre-K collaborative meetings, teachers will examine student Fall/Spring data to strategize differentiated instruction to meet individual student needs.
<b>Evidence of Teacher Learning and Improved Student Performance:</b>
Peer collaboration and reflection of examining Fall to Spring assessments of student performance will provide evidence of professional growth as documented in peer reviews.

### 2017-2018 School Improvement Goals

School Improvement Goal #3:

**Improved Attendance Rates** – We will improve the student attendance of Bemidji Area Schools Pre-K program so that 80% of students will consistently attend programming in all full day Pre-K classrooms as measured by the Spring 2018 classroom attendance records.

Baseline Data used To Select Goal:

Daily attendance recording by each classroom teacher.

Desired Result:

Achieving a program wide attendance rate of 80%.

### Means to Achieve the School Improvement Goal

Staff Development Goal(s):

Collaboration and communication with families regarding the importance of timely, school attendance.

Staff Development Activities:

During PLC meetings, staff will research ways to improve school attendance with the relationships that exists between teachers and students and also how to communicate with parents about attendance issues.

Evidence of Teacher Learning and Improved Student Performance:

Teachers will strategize with families on tips and techniques to improve attendance throughout the 2017-18 school year.