

BEMIDJI AREA SCHOOLS
Building School Improvement Plan
Academic Year 2017-2018

Building _____ Early Intervention Programs

Building Principal _____ Kathy Van Wert

School Improvement Site Team Chair _____ Laura Engelstad

Building School Improvement Site Team Members:

Angie Dahlberg

Debby Yates

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2017-2018 School Improvement SMART Goal:

- 1** The Early Intervention Programs will use the Brigance Inventory of Early Development III or the Preverbal Skills Checklist to determine literacy growth of selected students. A baseline will be taken in Fall of 2017 and growth will be determined by Spring of 2018. Eighty percent of selected students will add at least two new literacy skills to their baseline by Spring of 2018.

2017-2018 School Improvement Goal

School Improvement Goal #1:
The Early Intervention Programs will use the Brigance Inventory of Early Development III or the Preverbal Skills Checklist to determine literacy growth of selected students. A baseline will be taken in Fall of 2017 and growth will be determined by Spring of 2018. Eighty percent of selected students will add at least two new literacy skills to their baseline by Spring of 2018.
Baseline Data used To Select Goal:
The Brigance Inventory of Early Development III or the Preverbal Skills Checklist will be used to gather baseline data in the Fall of 2017.
Desired Result:
Eighty percent of our selected students will obtain at least two new literacy skills growth from Fall 2017 to Spring 2018.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
Staff development will include information on increasing literacy skills in the educational setting for center based students and in the home for home based students.
Staff Development Activities:
<ol style="list-style-type: none">1. Early Literacy development information from RtI specialist2. Time for teachers to share ideas, strategies, activities at monthly staff meetings3. Training on the Brigance Inventory of Early Development III (August 2017)4. Training on training parents on the importance of literacy in young children
Evidence of Teacher Learning and Improved Student Performance:
Increase of at least 2 literacy skills in 80% of our selected students from Fall 2017 to Spring 2018.