

BEMIDJI AREA SCHOOLS
Building School Improvement Plan
Academic Year 2017-2018

Building J. W. Smith Elementary

Building Principal Patricia Welte

School Improvement Site Team Chair Barry Olson

Building School Improvement Site Team Members:

Patricia Welte, Principal

Theresa Wheeler, Grade 4 Teacher

Ken Grantier, Grade 2 Teacher

Samantha Baker, Grade 1 Teacher

Sarah Nielsen, Title 1 Teacher

Michele Green, Title 1 Teacher

Barry Olson, Grade 5 Teacher

Trisha Richardson, Grade 3 Teacher

Jennifer St. Peter, Grade 2 Teacher

Christine Christiansen, Kindergarten
Teacher

Patricia Marquardt, Spec. Ed. Teacher

2017-2018 School Improvement SMART Goals:

1 Reading

Third, Fourth and Fifth grade students at J. W. Smith Elementary will increase their proficiency percentage on the MCA-III Reading Assessment from the Spring of 2017 to the Spring of 2018.

- Third grade students will meet or exceed J.W. Smith Elementary School's proficiency percentage of 50.8% on the Spring 2018 MCA-III Reading Assessment.
- Fourth grade students will increase from 50.8% in the Spring of 2017 to 52.8% in the Spring of 2018 on the MCA-III Reading Assessment.
- Fifth grade students will increase from 40.4% in the Spring of 2017 to 42.4% in the Spring of 2018 on the MCA-III Reading Assessment.

Goal 1A: J. W. Smith school-wide will close the achievement gaps for the following subgroups as measured by the MCA-III Reading Assessment:

- The Special Education gap will decrease from 31.6% in the Spring of 2017 to 29.6% in the Spring of 2018 on the MCA-III Reading Assessment.
- The American Indian gap will decrease from 28.9% in the Spring of 2017 to 26.9% in the Spring of 2018 on the MCA-III Reading Assessment.
- The Free & Reduced Lunch gap will decrease from 18.6% in the Spring of 2017 to 16.6% in the Spring of 2018 on the MCA-III Reading Assessment.

Goal 1B: To support all students **Reading Well by Third Grade**, J. W. Smith Kindergarten, First and Second grade students will improve their reading in the following:

- Kindergarten students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 140.5 in September of 2017 to 157.6 in May of 2018.
- First grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 150.6 in September of 2017 to 167.4 in May of 2018.
- Second grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 164.6 in September of 2017 to 178.6 in May of 2018.

Goal 1C: To support all students in achieving Reading growth:

- Third grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 183.8 in September of 2017 to 194.1 in May of 2018.
- Fourth grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 194.6 in September of 2017 to 202.3 in May of 2018.
- Fifth grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 197.9 in September of 2017 to 204.0 in May of 2018.

2 Math

Third, Fourth and Fifth grade students at J. W. Smith Elementary will increase their proficiency percentage on the MCA-III Math Assessment from the Spring of 2017 to the Spring of 2018.

- Third grade students will meet or exceed J. W. Smith Elementary School's proficiency percentage of 58.1% on the Spring 2018 MCA-III Math Assessment.
- Fourth grade students will increase from 58.1% in the Spring of 2017 to 60.1% in the Spring of 2018 on the MCA-III Math Assessment.
- Fifth grade students will increase from 53.2% in the Spring of 2017 to 55.2% in the Spring of 2018 on the MCA-III Math Assessment.

Goal 2A: J. W. Smith school-wide will close the achievement gaps for the following subgroups as measured by the MCA-III Math Assessment.

- The Special Education gap will decrease from 14.7% in the Spring of 2017 to 12.7% in the Spring of 2018 on the MCA-III Math Assessment.
- The American Indian gap will decrease from 31.9% in the Spring of 2017 to 29.9% in the Spring of 2018 on the MCA-III Math Assessment.
- The Free & Reduced Lunch gap will decrease 20.1% in the Spring of 2017 to 18.1% in the Spring of 2018 on the MCA-III Math Assessment.

Goal 2B: To support all students in achieving math growth:

- Kindergarten students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 135.5 in September of 2017 to 154.6 in May of 2018.
- First grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 151.3 in September of 2017 to 169.7 in May of 2018.
- Second grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 168.3 in September of 2017 to 183.5 in May of 2018.

- Third grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 186.2 in September of 2017 to 199.2 in May of 2018.
 - Fourth grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 198.7 in September of 2017 to 210.3 in May of 2018.
 - Fifth grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 206.5 in September of 2017 to 216.5 in May of 2018.
- 3** J. W. Smith Kindergarten through Fifth grade students will increase their overall attendance percentage from 91.15% during the 2016-2017 school year to 93.0% during the 2017-2018 school year.
- 4** During the 2017-2018 school year, one hundred percent (100%) of all classroom teachers will implement the Responsive Classroom Program in an effort to reduce the number of behavior infractions.

2017-2018 School Improvement Goals

School Improvement Goal #1:

Reading

Third, Fourth and Fifth grade students at J. W. Smith Elementary will increase their proficiency percentage on the MCA-III Reading Assessment from the Spring of 2017 to the Spring of 2018.

- Third grade students will meet or exceed J.W. Smith Elementary School's proficiency percentage of 50.8% on the Spring 2018 MCA-III Reading Assessment.
- Fourth grade students will increase from 50.8% in the Spring of 2017 to 52.8% in the Spring of 2018 on the MCA-III Reading Assessment.
- Fifth grade students will increase from 40.4% in the Spring of 2017 to 42.4% in the Spring of 2018 on the MCA-III Reading Assessment.

Goal 1A: J. W. Smith school-wide will close the achievement gaps for the following subgroups as measured by the MCA-III Reading Assessment:

- The Special Education gap will decrease from 31.6% in the Spring of 2017 to 29.6% in the Spring of 2018 on the MCA-III Reading Assessment.
- The American Indian gap will decrease from 28.9% in the Spring of 2017 to 26.9% in the Spring of 2018 on the MCA-III Reading Assessment.
- The Free & Reduced Lunch gap will decrease from 18.6% in the Spring of 2017 to 16.6% in the Spring of 2018 on the MCA-III Reading Assessment.

Goal 1B: To support all students **Reading Well by Third Grade**, J. W. Smith Kindergarten, First and Second grade students will improve their reading in the following:

- Kindergarten students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 140.5 in September of 2017 to 157.6 in May of 2018.
- First grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 150.6 in September of 2017 to 167.4 in May of 2018.
- Second grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 164.6 in September of 2017 to 178.6 in May of 2018.

Goal 1C: To support all students in achieving Reading growth:

- Third grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 183.8 in September of 2017 to 194.1 in May of 2018.
- Fourth grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 194.6 in September of 2017 to 202.3 in May of 2018.
- Fifth grade students will increase their proficiency on the NWEA Measures of Academic Progress Reading Assessment from 197.9 in September of 2017 to 204.0 in May of 2018.

Baseline Data used To Select Goal:

Based on the 2017 MCA-III Reading Assessment results, the baseline data used to create the goals at J. W. Smith Elementary School were as following:

- Third grade proficiency percentage was 50.8% in the Spring of 2017.
- The Fourth grade student proficiency percentage was 50.8% in the Spring of 2017.
- The Fifth grade student proficiency percentage was 40.4% in the Spring of 2017.

Desired Result:

Based on the 2018 MCA-III Reading Assessment, the desired results are as follows:

- The Third grade will meet or exceed J. W. Smith School's proficiency percentage of 50.8% on the Spring 2018 MCA-III Reading Assessment.

- The Fourth grade will increase the proficiency percentage to meet or exceed 52.8% on the Spring 2018 MCA-III Reading Assessment.
- The Fifth grade will increase their proficiency percentage to meet or exceed 42.4% on the Spring 2018 MCA-III Reading Assessment.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):

One hundred percent (100%) of the teachers teaching Reading will participate in semi-monthly RtI meetings to discuss reading best practices, prepare to differentiate instruction and examine student data.

Staff Development Activities:

Teachers of Reading will:

- Have the opportunity to attend the Reading in-service workshops provided by the District Reading Specialist.
- Continue flexible groups.
- Progress monitor using RtI, district assessments, grade level assessments and Read Naturally.
- Implement RtI strategies shared at semi-monthly meetings.
- Share about reading strategies and programming at PLC meetings.
- Include in their RtI team settings K-3 Minnesota Reading Corp and Indian Education programming, and will share data and assist in intervention planning of these programs.
- Increase the use of SMART Boards and/or other technology hardware/software (i.e. Read Naturally, Think Central, Accelerated Reader, Tumble Books, Google Apps) into reading instruction.
- Provide a minimum of 120 minutes of daily reading instruction.
- Emphasize nonfiction books in all classrooms.
- Plan and develop family reading events by grade level and school-wide in collaboration with Title 1.
- Implement Head Sprout Phonics Program with Special Education students.
- Implement AIMSweb Progress Monitoring with Special Education students.
- Implement Cultural Awareness Activities by grade level and school-wide in collaboration with Title 1 and Indian Education Services.

Evidence of Teacher Learning and Improved Student Performance:

Teacher Learning:

- Attend RtI meetings where goals are revised and new strategies developed.
- Share about reading strategies and programming at staff meetings.
- Increase the use of SMART Boards and/or other technology hardware/software into reading.
- Implement reading best practice strategies and interventions.

Improved Student Performance:

- The Third grade students will meet or exceed J. W. Smith School's proficiency percentage of 50.8% on the Spring 2018 MCA-III Reading Assessment.
- The Fourth grade students will increase their proficiency percentage to meet or exceed 52.8% on the Spring 2018 MCA-III Reading Assessment.
- The Fifth grade students will increase their proficiency percentage to meet or exceed 42.4% on the Spring 2018 MCA-III Reading Assessment.

2017-2018 School Improvement Goals

School Improvement Goal #2:

Math

Third, Fourth and Fifth graders at J. W. Smith Elementary will increase their proficiency percentage on the MCA-III Math Assessment from the Spring of 2017 to the Spring of 2018.

- Third grade students will meet or exceed J. W. Smith Elementary School's proficiency percentage of 58.1% on the Spring 2018 MCA-III Math Assessment.
- Fourth grade students will increase from 58.1% in the Spring of 2017 to 60.1% in the Spring of 2018 on the MCA-III Math Assessment.
- Fifth grade students will increase from 53.2% in the Spring of 2017 to 55.2% in the Spring of 2018 on the MCA-III Math Assessment.

Goal 2A: J. W. Smith school-wide will close the achievement gaps for the following subgroups as measured by the MCA-III Math Assessment.

- The Special Education gap will decrease from 14.7% in the Spring of 2017 to 12.7% in the Spring of 2018 on the MCA-III Math Assessment.
- The American Indian gap will decrease from 31.9% in the Spring of 2017 to 29.9% in the Spring of 2018 on the MCA-III Math Assessment.
- The Free & Reduced Lunch gap will decrease 20.1% in the Spring of 2017 to 18.1% in the Spring of 2018 on the MCA-III Math Assessment.

Goal 2B: To support all students in achieving math growth:

- Kindergarten students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 135.5 in September of 2017 to 154.6 in May of 2018.
- First grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 151.3 in September of 2017 to 169.7 in May of 2018.
- Second grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 168.3 in September of 2017 to 183.5 in May of 2018.
- Third grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 186.2 in September of 2017 to 199.2 in May of 2018.
- Fourth grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 198.7 in September of 2017 to 210.3 in May of 2018.
- Fifth grade students will increase their proficiency on the NWEA Measures of Academic Progress Math Assessment from 206.5 in September of 2017 to 216.5 in May of 2018.

Baseline Data used To Select Goal:

Based on the 2017 MCA-III Math Assessment results, the baseline data used to create the goals were as following:

- The Third grade proficiency percentage was 58.1% in the Spring of 2017.
- The Fourth grade student proficiency percentage was 58.1% in the Spring of 2017.
- The Fifth grade student proficiency percentage was 53.2% in the Spring of 2017.

Desired Result:

Based on the 2017 MCA-III Math Assessment, the desired results are as following:

- The Third grade students will meet or exceed J. W. Smith School's average proficiency percentage of 58.1% on the Spring 2018 MCA-III Math Assessment.
- The Fourth grades students will increase their proficiency percentage to meet or exceed 60.1% on the MCA-III Math Assessment.

- The Fifth grade students will increase their proficiency percentage to meet or exceed 54.2% on the MCA-III Math Assessment.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):

One hundred percent (100%) of all teachers of Math will participate in semi-monthly RtI meetings to discuss math best practices, prepare differentiated instruction and examine student data.

Staff Development Activities:

Teachers of Mathematics will:

- Have the opportunity to attend math in-service provided by the District Math Specialist.
- Continue flexible math groups such as Number Worlds and Rhymes N' Times if needed.
- Progress Monitor using RtI, district assessments and/or grade level assessments.
- Implement RtI strategies shared at semi-monthly meetings.
- Increase the use of SMART Boards and/or other technology hardware/software (i.e. Xtra Math, ThinkCentral) into math instructions.
- Analyze student data and formulate appropriate interventions.
- Discuss and share ideas with the District Mathematics Specialist.
- Provide 90 minutes daily of math instruction, including math games to reinforce skills.
- Plan and develop Family Math events by grade level and school-wide in collaboration with Title 1.
- Work to align math curriculum to Minnesota Standards.
- Implement AIMSweb Progress Monitoring with Special Education students.

Evidence of Teacher Learning and Improved Student Performance:

Teacher Learning:

- Attend RtI meetings where goals are revised and new strategies developed.
- RtI by using student data, learning rates and levels of performance to make important educational decisions.
- Share about math strategies and programming at staff meetings.
- Analyze grade level math data such as grade level assessments, MAP and MCA.
- Increase the use of SMART Boards and/or other technology hardware/software into math.
- Implement math best practice strategies and intervention.

Improved Student Performance:

- The Third grade students will meet or exceed J.W. Smith average proficiency percentage of 58.1% on the MCA-III Mathematics Assessment.
- The Fourth grade students will increase their proficiency percentage to meet or exceed 60.1% on the MCA-III Mathematics Assessment.
- The Fifth grade students will increase their proficiency percentage to meet or exceed 55.2% on the MCA-III Mathematics Assessment.

2017-2018 School Improvement Goals

School Improvement Goal #3:
J. W. Smith Kindergarten through Fifth grade students will increase their overall attendance percentage from 91.15% during the 2016-2017 school year to 93.0% during the 2017-2018 school year.
Baseline Data used To Select Goal:
Based on the 2016-2017 attendance data provided by the J. W. Smith attendance monitor, the overall percentage was 91.15%.
Desired Result:
Based on the 2016-2017 attendance data provided by the J. W. Smith attendance monitor, the J. W. Smith Kindergarten through Fifth grade students will increase their overall attendance rate to meet or exceed 93.0% during the 2017-2018 school year.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
J. W. Smith Elementary will monitor attendance on a monthly basis and award students with exemplary attendance.
Staff Development Activities:
Teachers will: <ul style="list-style-type: none">• Utilize Responsive Classroom procedures including Morning Meeting and Closing Circle to create a positive classroom community that will encourage students to attend school.• Present monthly attendance certificates to students who have no more than one tardy and/or one absence during the month.• Present special incentives to students with perfect attendance.• Communicate with the attendance monitor to ensure phone calls are made to parents/ guardians if a student is absent for two consecutive days.
Evidence of Teacher Learning and Improved Student Performance:
Teacher Learning: <ul style="list-style-type: none">• Share about individual attendance improvement strategies at staff meetings.• Share monthly attendance reports.• Student interviews to guide interventions. Improved Student Performance: <ul style="list-style-type: none">• Based on the year-end attendance data, J. W. Smith Elementary will increase their overall attendance from 91.15% during the 2016-2017 school year to 93.0% during the 2017-2018 school year.

2017-2018 School Improvement Goals

School Improvement Goal #4:
During the 2017-2018 school year, one hundred percent (100%) of classroom teachers will implement the Responsive Classroom Program in an effort to reduce the number of behavior infractions.
Baseline Data used To Select Goal:
Based on the 2016-2017 behavior data reported through the Disciplinary Incident Reporting System (DIRS), the number of incidents reported for J. W. Smith was 69.
Desired Result:
Based on the 2017-2018 school year, one hundred percent (100%) of classroom teachers will implement the Responsive Classroom Program in an effort to reduce the number of behavior infractions.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
J. W. Smith Elementary will implement the Responsive Classroom in an effort to increase student achievement and improve the school climate. The Responsive Classroom Program will lead to engaging academics, positive community, effective management, and developmentally responsive teaching.
Staff Development Activities:
Teachers will: <ul style="list-style-type: none">• Receive training in the Responsive Classroom Program.• Implement Morning Meeting/Closing Circle each school day.• Utilize J. W. Smith Elementary School's behavior action team.
Evidence of Teacher Learning and Improved Student Performance:
Teacher Learning: <ul style="list-style-type: none">• Share about Responsive Classroom strategies and ideas at staff and RtI meetings.• Use the Skyward Student Management System, discipline incidences will be reviewed at the end of the 2017-2018 school year.• Opportunities for teachers to attend trainings related to behavior intervention strategies.• Responsive Classroom training will be provided for staff not yet trained. Improved Student Performance: <ul style="list-style-type: none">• Based on the 2017-2018 Disciplinary Incident Reporting System (DIRS) report, J. W. Smith Elementary will see a 10% decrease in the number of incidences reported.