

**BEMIDJI AREA SCHOOLS**  
**Building School Improvement Plan**  
**Academic Year 2017-2018**

**Building**    Lincoln Elementary

**Building Principal**    Jason Luksik

**School Improvement Site Team Chair**    Deb brown

**Building School Improvement Site Team Members:**

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**2017-2018 School Improvement SMART Goals:**

**1 Reading:**

- I. 2017-2018 Smart Reading Goal: 80% of Kindergarten students will meet the overall Mean RIT score of 158.1 on the NWEA MAP assessment in the spring of 2018.
- II. 2017-18 Smart Reading Goal: 80% of First graders will meet the overall Mean RIT score of 177.5 on the NWEA MAP Assessment in the spring of 2018.
- III. 2017-18 Smart Reading Goal: 80% of second graders will meet the overall Mean RIT score of 188.7 on the NWEA MAP assessment in the spring of 2018.
- IV. 2017-18 Smart Reading Goal: The Lincoln “**All Students**” group will increase their proficiency from 52.5% to 55.5% in the Spring of 2018 as measured by the Reading MCA III.
  - i. 2017-18 Smart Reading Goal: The Lincoln “**American Indian**” sub-group will increase their proficiency from 30.8% to 33.8% in the Spring of 2018 as measured by the Reading MCA III assessment.

- ii. 2017-18 Smart Reading Goal: The Lincoln **“Free & Reduced”** sub-group will increase their proficiency from 43.6% to 46.6% in the Spring of 2018 as measured by the Reading MCA III assessment.

**2 Mathematics:**

- I. 2017-18 Smart Mathematics Goal: The Lincoln **“All Students”** group will increase their proficiency from 56.5% to 60% in the Spring of 2018 as measured by the Mathematics MCA III.
  - i. 2017-18 Smart Mathematics Goal: The Lincoln **“American Indian”** sub-group will increase their proficiency from 32.7% to 35.7% in the Spring of 2018 as measured by the Mathematics MCA III assessment.
  - ii. 2017-18 Smart Mathematics Goal: The Lincoln **“Free & Reduced”** sub-group will increase their proficiency from 43.6% to 46.6% in the Spring of 2018 as measured by the Mathematics MCA III assessment.

**3 Science:**

- I. 2017-18 Smart Science Goal: The Lincoln 5<sup>th</sup> graders in the **“All Students”** group will increase their proficiency from 61.2% to 64.2% in the Spring of 2018 as measured by the Science MCA III.

**4 Safe & Welcoming Environment:**

- I. 2017-18 Safe & Welcoming Environment Goal: The Lincoln **“All Students”** group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 10% from 39 incidences to 35 or fewer incidences during the 2017-18 school year.

**5 Attendance**

- I. At Lincoln Elementary for the 2017-2018 school year, the number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.

## 2017-2018 School Improvement Goals

School Improvement Goal #1:
<p><b>Reading:</b></p> <p>I. 2017-2018 Smart Reading Goal: 80% of Kindergarten students will meet the overall Mean RIT score of 158.1 on the NWEA MAP assessment in the spring of 2018.</p> <p>II. 2017-18 Smart Reading Goal: 80% of First graders will meet the overall Mean RIT score of 177.5 on the NWEA MAP Assessment in the spring of 2018.</p> <p>III. 2017-18 Smart Reading Goal: 80% of second graders will meet the overall Mean RIT score of 188.7 on the NWEA MAP assessment in the spring of 2018.</p> <p>IV. 2017-18 Smart Reading Goal: The Lincoln “<b>All Students</b>” group will increase their proficiency from 52.5% to 55.5% in the Spring of 2018 as measured by the Reading MCA III.</p> <p style="padding-left: 20px;">i. 2017-18 Smart Reading Goal: The Lincoln “<b>American Indian</b>” sub-group will increase their proficiency from 30.8% to 33.8% in the Spring of 2018 as measured by the Reading MCA III assessment.</p> <p style="padding-left: 20px;">ii. 2017-18 Smart Reading Goal: The Lincoln “<b>Free &amp; Reduced</b>” sub-group will increase their proficiency from 43.6% to 46.6% in the Spring of 2018 as measured by the Reading MCA III assessment.</p>
Baseline Data used To Select Goal:
MCA results MAP results
Desired Result:
Increase reading proficiency for all students to help decrease the achievement gap.

### Means to Achieve the School Improvement Goal

Staff Development Goal(s):
<ul style="list-style-type: none"> <li>• Collaborate three times a month using data: MAP, MCA III, Houghton-Mifflin reading assessment, along with student work and teacher observation</li> <li>• Guided Reading will be implemented school-wide</li> <li>• Reading Recovery for Grade 1</li> <li>• Leveled Literacy for Grades K-5th will continue to be implemented</li> <li>• Minnesota Reading Corps program will also be utilized in grades K-3</li> <li>• Title 1 staff will provide small group interventions</li> </ul>
Staff Development Activities:
<p>Staff will be trained in the use of Think Central, the Houghton-Mifflin technology component.</p> <ul style="list-style-type: none"> <li>• Guided Reading – 1) Daily 5 training for staff to develop differentiated learning for students.</li> </ul>

2) Research articles based on oral language and informational text shared with staff and put into practice.

- Collaboration- 1) Grade level meetings with grade levels above and below to develop vertical alignment of ELO's.
- MAP Training- Training in data collection and identification of data that would improve instructional strategies.
- Cross Curricular- Training to support oral language and vocabulary for students across multiple subject areas.

Evidence of Teacher Learning and Improved Student Performance:

2017-18 Smart Reading Goal: The Lincoln "**All Students**" group will increase their proficiency from 52.5% to 55.5% in the Spring of 2018 as measured by the Reading MCA III.

## 2017-2018 School Improvement Goals

School Improvement Goal #2:

### Mathematics:

- I. 2017-18 Smart Mathematics Goal: The Lincoln “**All Students**” group will increase their proficiency from 56.5% to 60% in the Spring of 2018 as measured by the Mathematics MCA III.
  - i. 2017-18 Smart Mathematics Goal: The Lincoln “**American Indian**” sub-group will increase their proficiency from 32.7% to 35.7% in the Spring of 2018 as measured by the Mathematics MCA III assessment.
  - ii. 2017-18 Smart Mathematics Goal: The Lincoln “**Free & Reduced**” sub-group will increase their proficiency from 43.6% to 46.6% in the Spring of 2018 as measured by the Mathematics MCA III assessment.

Baseline Data used To Select Goal:

MCA III  
MAP

Desired Result:

Increased Math proficiency for all students to help reduce the achievement gap.

### Means to Achieve the School Improvement Goal

Staff Development Goal(s):

Lincoln Elementary staff, grades K-5, will:

- Collaborate using data three times monthly: MAP, MCA III, AIMSweb and Houghton Mifflin assessments.
- Individual student math needs will be determined utilizing the data, as well as student work and teacher observation.
- Increased Math time- 90 minutes of daily instruction.

Staff Development Activities:

- Staff will be trained in the use of Think Central, the Houghton-Mifflin technology component.
- Guided Math – 1) Differentiated learning groups addressing the needs of the student. Identified by Common Formative Assessment.
- Collaboration- 1) Grade level meetings with grade levels above and below to develop vertical alignment of ELO's.
- MAP Training- Training in data collection and identification of data that would improve instructional strategies.
- Cross Curricular- Training to support oral language and vocabulary for students across multiple subject areas.
- Viewpoint Training- Training to provide teachers with data to identify student concerns and adjust instructional strategies.
- Use of Math Specialist as a teacher resource. Specialist will model and provide training to staff in the areas of Math identified during RtI team meetings.

Evidence of Teacher Learning and Improved Student Performance:

The Lincoln “**All Students**” group will increase their proficiency from 56.5% to 60% in the Spring of 2018 as measured by the Mathematics MCA III.

### 2017-2018 School Improvement Goals

School Improvement Goal #3:
<b>Science:</b>  I. 2017-18 Smart Science Goal: The Lincoln 5 <sup>th</sup> graders in the “ <b>All Students</b> ” group will increase their proficiency from 61.2% to 64.2% in the Spring of 2018 as measured by the Science MCA III.
Baseline Data used To Select Goal:
MCA III
Desired Result:
Increased proficiency in Science for all students.

### Means to Achieve the School Improvement Goal

Staff Development Goal(s):
Lincoln Elementary staff, Grades K-5, will implement the new Houghton-Mifflin <u>Fusion</u> Science curriculum
Staff Development Activities:
<ul style="list-style-type: none"><li>• Teachers will instruct 75-90 minutes per week, based on grade level.</li><li>• Houghton-Mifflin Fusion curriculum will be implemented.</li><li>• Staff will integrate the new science standards.</li><li>• Staff will be trained in the use of Think Central, the Houghton-Mifflin technology component.</li><li>• Science leveled readers will be used K-5.</li><li>• Multimedia resources are available for supplemental science instruction.</li></ul>
Evidence of Teacher Learning and Improved Student Performance:
The Lincoln 5 <sup>th</sup> graders in the “ <b>All Students</b> ” group will increase their proficiency from 61.2% to 64.2% in the Spring of 2018 as measured by the Science MCA III.

## 2017-2018 School Improvement Goals

School Improvement Goal #4:
<b>Safe &amp; Welcoming Environment:</b>
I. 2017-18 Safe & Welcoming Environment Goal: The Lincoln “ <b>All Students</b> ” group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 10% from 39 incidences to 35 or fewer incidences during the 2017-18 school year.
Baseline Data used To Select Goal:
Skyward data DIRS data
Desired Result:
The Lincoln “ <b>All Students</b> ” group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 10% from 39 incidences to 35 or fewer incidences during the 2017-18 school year.

### Means to Achieve the School Improvement Goal

Staff Development Goal(s):
1) Every staff member given an overview of the Responsive Classroom program. 2) Consistent behavior program school wide- implementation of Responsive Classroom. 3) Development of Lincoln Pride program.
Staff Development Activities:
<ul style="list-style-type: none"><li>Continued monthly discipline meetings to develop processes throughout the school.</li><li>Staff meetings to distribute information from the discipline committee.</li><li>Staff and student modeling at assemblies.</li></ul>
Evidence of Teacher Learning and Improved Student Performance:
Reduce student physical behaviors by 10 % over the school year from last year.



## 2017-2018 School Improvement Goals

School Improvement Goal #5:
<b>Attendance</b> I. At Lincoln Elementary for the 2017-2018 school year, the number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.
Baseline Data used To Select Goal: MARSS attendance data
Desired Result: The number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.

### Means to Achieve the School Improvement Goal

Staff Development Goal(s): 1) Review mentorship guidelines for staff 2) Develop action plan for attendance guidelines. 3) Continue training from Being Present campaign.
Staff Development Activities: 1) Mentorship program for students with 20 or more days absent. 2) Training activities with Being Present staff.
Evidence of Teacher Learning and Improved Student Performance: 10% Improved attendance for students with 20 or more days absent.