

BEMIDJI AREA SCHOOLS
Building School Improvement Plan
Academic Year 2017-2018

Building _____ Lumberjack High School _____

Building Principal _____ Brian Stefanich _____

School Improvement Site Team Chair _____ Heather Ritchie _____

Building School Improvement Site Team Members:

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Jean Benner
- _____
Erica Hubert
- _____
Janice Sande
- _____
Ranae Seykora
- _____
Heather Ritchie
- _____
Brian Stefanich
- _____
Jason Stanoch

2017-2018 School Improvement SMART Goals:

- 1** Bemidji Lumberjack High School staff and students will improve the 11th grade math scores from 9.1% proficiency rate to 50% proficiency on the spring MCA in 2018.

- 2** Bemidji Lumberjack High School staff and students will improve the 10th grade reading scores from 44.4% proficiency to 62.0% proficiency on the MCA test in the spring of 2018.

- 3** Bemidji Lumberjack High School staff and students will improve our attendance rate to 85% for all students in 2017-2018.

2017-2018 School Improvement Goals

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| School Improvement Goal #1: |
| Bemidji Lumberjack High School staff and students will improve the 11 th grade math scores from 9.1% proficiency rate to 50% proficiency on the spring MCA in 2018. |
| Baseline Data used To Select Goal: |
| 2017 MCA math and MMR reports |
| Desired Result: |
| Improve 11th grade math scores to a 50% proficiency rate in the spring of 2018. |

Means to Achieve the School Improvement Goal

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| Staff Development Goal(s): |
| <ul style="list-style-type: none">● All teachers will be trained on the use of a data warehouse, Viewpoint.● Teacher training in Edgenuity to provide test prep remediation and supplementary instruction.● Utilize the knowledge and expertise of Indian Career Advisor and Liaison to increase awareness of cultural concerns.● Teacher training in Positive Interventions and Supports (PBIS) to improve school culture and increase school pride.● All LHS teachers in all areas of study will become more familiar with the MCA/ACT tests and will receive training on interpretation of test data.● PLC surrounding book <u>Disrupting Poverty</u>● Weekly student support meetings (RtI) to plan interventions for students not passing classes.● BHS/LHS and NTC and community manufacturing companies will expand course offerings and employment opportunities to provide pathways for trades certification and post-secondary credit.● BHS/LHS and NTC will increase CNA classes to allow more high school students the opportunity to be Certified Nursing Assistants.● Six “Bemidji Career Academies” will be launched this year to provide pathways to careers. These academies include, Light, Sound, and Video Technician, Mechatronics, Health Careers, Business Management, Construction Trades, and Project Lead the Way. Six additional academies will be ready for the following year. |
| Staff Development Activities: |
| <ul style="list-style-type: none">● Lead weekly home-room activities to improve school culture and prepare students for next steps after high school using the “Ramp up to Readiness” curriculum.● All LHS teachers will have opportunities to attend staff development meetings or conferences to address best practices in the classroom ensuring curriculum benchmarks are met.● Staff development on: suicide prevention and early onset of mental illness. |

- Teacher trainings on reading strategies to increase comprehension skills across the curriculum.
- Technology training to increase student engagement and 21st Century skills for the workplace.
- Continue PBIS
- Provide PPT (Personal Pondering Time) to catch up on homework
- Interpret data and gear teaching practices to improve the math, reading, and writing scores.
- PLC surrounding book Disrupting Poverty
- Weekly collaboration with administration and counselors, as well as Indian Ed and school social worker.

Evidence of Teacher Learning and Improved Student Performance:

- Teachers will focus on student learning and will effectively guide students through content by setting objectives, using formative assessments, and providing feedback to students.
- Formative assessment will define re-teaching strategies.
- Students will meet or exceed the goals set for improving math scores. Success in this area should also translate into better learning in all areas.
- Walk through visits, as well as, formal observation provides teacher with feedback on how they are progressing. These visits also provide administrators with evidence of future staff development planning.
- Students will earn certifications/college credit through the Bemidji Career Academies.

2017-2018 School Improvement Goals

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| School Improvement Goal #2: |
| Bemidji Lumberjack High School staff and students will improve the 10 th grade reading scores from 44.4% proficiency to 62.0% proficiency on the MCA test in the spring of 2018. |
| Baseline Data used To Select Goal: |
| 2017 MCA Reading and MMR reports |
| Desired Result: |
| Improve 10th grade reading scores to a proficiency of 62.0% in the spring of 2018. |

Means to Achieve the School Improvement Goal

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| Staff Development Goal(s): |
| <ul style="list-style-type: none">● All LHS teachers in all areas of study will become more familiar with the MCA/ACT tests and will receive training on interpretation of test data.● All teachers will be trained on the use of a data warehouse, Viewpoint.● Teacher training in Edgenuity to provide test prep remediation and supplementary instruction.● Utilize the knowledge and expertise of Indian Career Advisor and Liaison to increase awareness of cultural concerns.● Teacher training in Positive Interventions and Supports (PBIS) to improve school culture and increase school pride.● Weekly student support meetings (RtI) to plan interventions for students not passing classes.● BHS/LHS and NTC and community manufacturing companies will expand course offerings and employment opportunities to provide pathways for trades certification and post-secondary credit. Provide a work seminar class so that students may intern in the world of work.● BHS/LHS and NTC will increase CNA classes to allow more high school students the opportunity to be Certified Nursing Assistants.● Six “Bemidji Career Academies” will be launched this year to provide pathways to careers. These academies include, Light, Sound, and Video Technician, Mechatronics, Health Careers, Business Management, Construction Trades, and Project Lead the Way. Six additional academies will be developed for the following year. |
| Staff Development Activities: |
| <ul style="list-style-type: none">● Interpret data and gear teaching practices to improve the math, reading, and writing scores.● PLC surrounding book Disrupting Poverty● Staff training on Native American culture● 9th grade transition coaching for selected freshman based on data● Continue PBIS |

- Lead weekly home-room activities to improve school culture and prepare students for next steps after high school using the “Ramp up to Readiness” curriculum.
- All LHS teachers will have opportunities to attend staff development meetings or conferences to address best practices in the classroom ensuring curriculum benchmarks are met.
- Staff development on: suicide prevention and early onset of mental illness.
- Teacher trainings on reading strategies to increase comprehension skills across the curriculum.
- Technology training to increase student engagement and 21st Century skills for the workplace.
- Weekly collaboration with administration and counselors, as well as Indian Ed and school social worker.

Evidence of Teacher Learning and Improved Student Performance:

- Teachers will focus on student learning and will effectively guide students through content by setting objectives, using formative assessments, and providing feedback to students.
- Formative assessment will define re-teaching strategies.
- Students will meet or exceed the goals set for improving reading scores. Success in this area should also translate into better learning in all areas.
- Walk through visits, as well as, formal observation provides teacher with feedback on how they are progressing. These visits also provide administrators with evidence of future staff development planning.
- Students will earn certifications/college credit through the Bemidji Career Academies.

2017-2018 School Improvement Goals

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| School Improvement Goal #3: |
| Bemidji Lumberjack High School staff and students will improve our attendance rate to 85% for all students in 2017-2018. |
| Baseline Data used To Select Goal: |
| MMR and student attendance data using Skyward and Viewpoint |
| Desired Result: |
| Improve student attendance to 85% for the 2017-2018 school year. |

Means to Achieve the School Improvement Goal

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| Staff Development Goal(s): |
| <ul style="list-style-type: none">• All departments have created an attendance goal, and individual teachers have a SMART goal to increase attendance in their classes.• All LHS staff will become familiar with all students, interacting on a daily basis outside the classroom, hallways, and lunchroom.• All LHS staff serve as advisors to a given list of students. Staff will meet weekly with advisees and maintain contact with them and their parents regarding their progress.• All LHS staff will provide a safe and welcoming environment.• Utilize the knowledge and expertise of Indian Career Advisor and Liaison to increase awareness of cultural concerns.• Create an incentive plan based on attendance and grades.• Engaging technologies training to increase 21st Century Learners' skills for the workplace.• BHS/LHS and NTC and community manufacturing companies will expand course offerings and employment opportunities to provide pathways for trades certification and post-secondary credit.• BHS/LHS and NTC will increase CNA classes to allow more high school students the opportunity to be Certified Nursing Assistants.• Six "Bemidji Career Academies" will be launched this year to provide pathways to careers. These academies include, Light, Sound, and Video Technician, Mechatronics, Health Careers, Business Management, Construction Trades, and Project Lead the Way. Six additional academies will be ready for the following year. |
| Staff Development Activities: |
| <ul style="list-style-type: none">• All LHS staff will make weekly contact with advisees, encouraging and assisting wherever needed, as well as preparing them for the next steps after high school by using the "Ramp up to Readiness" curriculum. |

- Weekly collaboration with administration and counselors, as well as Indian Ed and school social worker.
- All LHS staff will make monthly contact with advisee families, discussing attendance, assignments and attitude.
- All LHS staff will attend weekly meetings to discuss issues and successes.
- All LHS staff will meet with their advisory group to review and update continuous learning plans.

Evidence of Teacher Learning and Improved Student Performance:

- Students will meet or exceed the attendance goal.
- Students and families will respond favorably to the contacts made by the advisor, translating into better attendance.
- Students will earn certifications/college credit through the Bemidji Career Academies.