

BEMIDJI AREA SCHOOLS
Building School Improvement Plan
Academic Year 2017-2018

Building _____ Paul Bunyan Elementary _____

Building Principal _____ Kathy Van Wert _____

School Improvement Site Team Chair _____ Kristi Hernandez _____

Building School Improvement Site Team Members:

Michael Quillin

Lindsay Potter

2017-2018 School Improvement SMART Goals:

- 1** Using the NWEA Measures of Academic Progress Growth K-2 Reading Assessment, 55% of our students will meet the reading mean RIT score of 158.1 by Spring of 2018, as compared to the reading mean RIT score of 145.4 in the Spring of 2017.

- 2** Using the NWEA Measures of Academic Progress Growth K-2 Math Assessment, 55% of our students will meet the math mean RIT score of 159.1 by Spring of 2018, as compared to the math mean RIT score of 144.4 in the Spring of 2017.

2017-2018 School Improvement Goals

School Improvement Goal #1:
Using the NWEA Measures of Academic Progress Growth K-2 Reading Assessment, 55% of our students will meet the reading mean RIT score of 158.1 by Spring of 2018, as compared to the reading mean RIT score of 145.4 in the Spring of 2017.
Baseline Data used To Select Goal:
Spring 2017 NWEA Measures of Academic Progress Growth K-2 Reading Assessment data showed 25.8% of students met the mean RIT of 158.7.
Desired Result:
In the Spring of 2018, 55% of Paul Bunyan Elementary students will meet or exceed the mean RIT of 158.1 in the NWEA Measures of Academic Progress Growth K-2 Reading Assessment.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
To gain insight and best practice information on instructional practice and interventions as it pertains to kindergarten reading skills. To implement best practice instruction during core instructional time, using guided reading techniques along with individual and small group interventions.
Staff Development Activities:
<ol style="list-style-type: none">1. Small group RtI groups will meet twice a month to focus on Tier 1 instruction, guided reading strategies2. Large group RtI group will meet once per month to discuss the Tier 1 strategy for the month.3. Individual teachers will work with the district reading specialist.4. Building specialists will integrate lessons with a reading focus5. Letter identification cards will be available at hallway waiting areas (restrooms, cafeteria) to provide continual practice of letter identification and letter sounds6. Minnesota Reading Corps tutor will work individually with qualifying students.7. NWEA Measures of Academic Progress Skills Checklist will be used to monitor student needs and progress.8. Teachers will share strategies at monthly staff meeting.9. District reading specialist will be asked to share research based reading strategies every other month with staff.10. Peer observation of a colleague will be encouraged to help promote sharing of ideas, strategies and collaboration.
Evidence of Teacher Learning and Improved Student Performance:
<ol style="list-style-type: none">1. Spring benchmark will be met.2. NWEA Measures of Academic Progress Growth K-2 Reading Winter assessment will be analyzed to determine additional student need.

2017-2018 School Improvement Goals

School Improvement Goal #2:
Using the NWEA Measures of Academic Progress Growth K-2 Math Assessment, 55% of our students will meet the math mean RIT score of 159.1 by Spring of 2018, as compared to the math mean RIT score of 144.4 in the Spring of 2017.
Baseline Data used To Select Goal:
Spring 2017 NWEA Measures of Academic Progress Growth K-2 Math Assessment data showed 24.5% of students met the mean RIT of 159.1.
Desired Result:
In the Spring of 2018, 55% of Paul Bunyan Elementary students will meet or exceed the mean RIT of 159.1 in the NWEA Measures of Academic Progress Growth K-2 Math Assessment.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):
To gain insight and best practice information on instructional practice and interventions as it pertains to kindergarten math skills. To implement best practice instruction during core instructional time, using best practice math techniques along with individual and small group interventions.
Staff Development Activities:
<ol style="list-style-type: none">1. Small group RtI groups will meet twice a month to focus on Tier 1 instruction.2. Large group RtI group will meet once per month to discuss the Tier 1 strategy for the month.3. Individual teachers will work with the district math specialist.4. Building specialists will integrate lessons with a math focus.5. Numeral cards will be available at hallway waiting areas (restrooms, cafeteria) to provide continual practice of number identification and oral counting.6. NWEA Measures of Academic Progress Skills Checklist will be used to monitor student needs and progress.7. Teachers will share strategies at monthly staff meeting.8. Strategies will be discussed at monthly staff meetings.9. District math specialist will be asked to share research based math strategies every other month with staff.10. Peer observation of a colleague will be encouraged to promote sharing of ideas, strategies and collaboration.
Evidence of Teacher Learning and Improved Student Performance:
<ol style="list-style-type: none">1. Spring benchmark will be met.2. NWEA Measures of Academic Progress Growth K-2 Math Winter assessment will be analyzed to determine additional student need.