

Bemidji Area Schools

Bemidji, Minnesota 2014-2015 District Aims, Goals and Measures

AIM 1 Highest Levels of Student Success

Goal A Reading:

In Bemidji Area Schools district-wide the “All Students” group will increase their proficiency of 60.6% in the Spring of 2014 to 64.6% in the Spring of 2015 and to 68.6% in the Spring of 2016 as measured by the MCA in Reading for students enrolled October 1.

Goal A1 Bemidji Area Schools district-wide will close achievement gaps for the following subgroups as measured by the MCA in Reading:
Special Education students’ proficiency will improve from 27.9% to 33.9% in Spring 2015.
American Indian students’ proficiency will improve from 37.7% to 43.7% in Spring 2015.
Free and Reduced Lunch students’ proficiency will improve from 48.9% to 54.9% in Spring 2015.

Goal B Mathematics:

In Bemidji Area Schools district-wide, the “All Students” group will increase their proficiency of 62.9% in the Spring of 2014 to 66.9% in the Spring of 2015 and to 70.9% in the Spring of 2016 as measured by the MCA in Mathematics for students enrolled October 1.

Goal B1 Bemidji Area Schools district-wide will close achievement gaps for the following subgroups as measured by the MCA in Mathematics:
Special Education students’ proficiency will improve from 27.3% to 33.3% in Spring 2015.
American Indian students’ proficiency will improve from 42.1% to 48.1% in Spring 2015.
Free and Reduced Lunch students’ proficiency will improve from 50.4% to 56.4% in Spring 2015.

Goal C Science:

In Bemidji Area Schools district-wide “All Students” group will increase their proficiency on the MCA Science Test given in grades 5, 8, and 10 from 51.4% in 2014 to equal or exceed Minnesota State average scores (53.2% in 2014).

Goal D Graduation Rate:

The Bemidji High School student graduation rate as measured by MDE’s Four-Year Graduation Rate calculations will increase to 90% for all students in 2014-2015.
(Baseline Data: Bemidji High School Four-Year Graduation Rate: 2009 = 84.6%, 2010 = 82.5%, 2011 = 83.2%, 2012 = 86.6%, and 2013 = 85.8%).

Bemidji High School will participate in the Ramp Up to Readiness program through the University of Minnesota. We will document program effectiveness with a participant survey.

Goal D1 During the 2014-2015 school year Bemidji Area Schools will increase by 5% the Four-Year on Time Graduation Rate for “All Students” as measured by the Minnesota Department of Education. (Baseline Data: 2010 = 69.3%, 2011 = 68.9%, 2012 = 75.3%, and 2013 = 76.6%).

The district graduation rate includes data from the following schools: AEC, Bemidji High School, BYLaW, and Lumberjack High School.

AIM 2 Safe and Welcoming Environment

Goal A Demonstrate Respect:

Bemidji Area Schools’ students will reduce the incidences of assaults and fights by 5% as reported by school principals on the Skyward Student Management Data System for 2014-2015. (Baseline Data: 2013-2014 Grades K-5 – 126, Grade 6-8 – 28, grades 9-12 – 47).

Goal B Anti- Bullying

District 31 will implement the new Safe and Supportive MN Schools Act and related policy. School administrators will report on anti-bullying activities during the 2014-2015 school year in their end of year report.

Bemidji elementary schools will continue the Safe Schools Ambassador Program and PBIS at their level in an effort to reduce bullying behaviors and evaluate program effectiveness by a survey of elementary principals in May 2015.

All District employees will learn the definition of bullying and support anti-bullying efforts by properly reporting incidents of bullying on district-approved reporting forms.

AIM 3 Effective and Efficient Operations

Goal A During the 2014-2015 school year, Bemidji Area Schools will hold an election in November of 2014, asking voters to approve questions to approve construction of a new elementary school, make improvements to the Bemidji Middle School HVAC, and provide operating revenue to partially fund the additional classrooms and school building for 10 years. District 31 will conduct an informative and successful campaign resulting in an approved bond issue.