

Bemidji District Curriculum Advisory Committee

7:00-8:00 a.m., Tuesday, February 10, 2015

District Board Room, Downtown Education Center (5th Street across from Riverwood Bank)

Committee Members: Ami Aalgaard, Melissa Bahr, Vince Beyl, Brandon Bjerknes, Brent Colligan, Erin Curran, Michelle Dahlby, Mary Fairbanks, Dave Gooch, Dr. Jim Hess, Donna Hickerson, Drew Hildenbrand, Carol L. Johnson, Maura Johnson, Kim Kusler, Ann LongVoelkner, Kathy Palm, Craig Rypkema, Ken Schreiber, Brian Stefanich, Wendy Thompson, Chris Tolman, John Truedson, Kathy VanWert, Sonia Wadena, Janine Wahl

Agenda

1. Breakfast beginning at 6:30 a.m.
2. Introductions—tell us who you are and where you work
3. Puberty Education—Emily Bakken, RN, BSN, LSN & District Nurse
4. Bemidji Lumberjack Academy: Post-Secondary Pathways—Dr. Hess & Brian Stefanich (see handout)
5. Discussion: Bemidji Graduation Requirements for students not attending Bemidji High School (see handout)
6. MDE Monitoring Report for Bemidji Title I & II and Homeless January 12-16, 2015 (see handout)
7. Other?
8. The District Curriculum Advisory Committee meets at 7:00 a.m. the second Tuesday every other month and additional times as needed. The following schedule is set for 2014-2015 at the District Board Room, Downtown Education Center:
 - Tuesday, October 14, 2014, 7:00 a.m.
 - Tuesday, December 9, 2014, 7:00 a.m.
 - Tuesday, February 10, 2015, 7:00 a.m.
 - **Tuesday, May 12, 2015, 7:00 a.m.**

Thank you for your dedication to Bemidji Area Schools and our students!

Bemidji Lumberjack Academy & Workplace Connection

Academic enrichment with marketable skills with real-world experiences.

Enroll in a BHS Lumberjack Academy!

Lumberjack Academy offers a series of sequential and integrated courses that teach knowledge and skills in a specific career field. Each course teaches technical skills, foundational skills, and has a real-world business experience

- ◆ Strengthen your academic foundation and gain marketable job skills.
- ◆ Become better prepared for a career pathway and/or employment in a high skill, high demand, or high wage industry.
- ◆ Participate in a business experience such as a tour, job shadow, or interact with an industry speaker in the classroom.
- ◆ Earn high school credits and potential college credits that transfer to post-secondary institutions.
- ◆ Enter the workforce with job-related skills.
- ◆ Earn an Academy Certificate and receive honor cords and special recognition at high School graduation.



What is Lumberjack Academy?

Bemidji's Lumberjack Academy is a pathway to help the next generation of workers become better prepared to meet the demand of local employers. The Academy is a sequence of courses focusing on careers which combine technical, academic, and work skills related to a specific career.

How will the Academy help me after high school?

- ◆ Students may earn college credit from the Academy.
- ◆ Some local businesses will give Academy students opportunities for job interviews.
- ◆ Some Academy students will qualify for college scholarships.



How do I enroll in a Bemidji Lumberjack Academy?

Bemidji Lumberjack Academy is offered to students from 9th-12th grade. Contact your high school counselor for more information. Check the Bemidji High School Course Registration Guide for detailed registration information.



Comparison of School Graduation Rates & Graduation Requirements

School	2013 4-Year Grad Rate	Credits Required	Notes
Grand Rapids High School	95.5%	23.00	
Sauk Rapids High School	91.3%	18.00	54 trimester credits
Faribault High School	91.2%	22.00	6-period day
Alexandria Jefferson Senior High	90.1%	24.00	Increasing to 29 credits by 2018
Winona High School	90.1%	28.00	5-hour hybrid schedule, 54 semester credits
Willmar High School	88.2%	25.00	
Brainerd High School	87.5%	22.00	44 semester credits
Bemidji High School	85.8%	28.00	4-period day, 32 credits possible
Moorhead High School	84.4%	26.00	
Austin High School	76.2%	24.00	



BEMIDJI TITLE I, II, & HOMELESS MONITORING REPORT

JANUARY 12-16, 2015

Minnesota Department of Education monitors Sally Gordon and Roberto Reyes came to Bemidji to monitor our Title I, Title II, and McKinney Vento homeless programs. They used a 45-page checklist to measure how well Bemidji is doing at meeting Federal Guidance in the following areas:

- Academic Achievement: Evaluation, Planning and Implementation
- Equitable Services for Nonpublic Participants
- Professional Development
- Family Engagement (Parent Involvement)
- Education of Homeless Children and Youth
- Qualifications of Educators
- Fiscal Compliance

Roberto Reyes met with Kathy Palm on Monday, and then Tuesday he met with homeless liaison, Angie Lauderbaugh, and transportation coordinator, Greg Liedl. He also visited several area homeless shelters with Angie.

Sally Gordon visited with Kathy each day, and she was very thorough, reading every piece of paper we provided. She also toured and interviewed staff and parents at: Lincoln Elementary, J. W. Smith Elementary, St. Philip's School, and St. Mark's School. Sally was impressed with our Title I Schoolwide programs and suggested that our staff present at a state Title I conference. She was also impressed with our documentation and Bemidji's established processes. She would like to have a phone conference this summer to share our processes with other districts. Sally commented that our World's Best Workforce web site and our Title I Inventory are the best she has seen. This is thanks to Jacque Pearce who spent many hours perfecting them.

Sally Gordon noted five areas where we are out of compliance with Federal Guidance:

1. Two Bemidji teachers with MDE limited licenses are not highly qualified.
2. We need to formally document the evaluation process for St. Philip's Title I program.
3. We need to properly code Title II payment to nonpublic teachers for curriculum planning to consulting fees instead of registration/travel.
4. We need to create separate school and district Family Engagement Plans instead of one comprehensive plan like we currently have.
5. We need to change the way we do our Time & Effort forms, which are required for employees paid with federal dollars, to include all monthly activities instead of separate forms for timesheet activities.

By March 23, 2015, we need to report to MDE how we are going to correct the five areas and by what dates. We have one year to make all corrections, but we hope to complete all corrections to MDE's satisfaction by the end of this school year.