

Instructor:		Class:		Day:		Date:	
Information about the Lesson							
Bloom's Knowledge Domain <input type="checkbox"/> Declarative <input type="checkbox"/> Procedural <input type="checkbox"/> Conceptual <input type="checkbox"/> Metacognitive		Bloom's Cognitive Domain <input type="checkbox"/> Remember <input type="checkbox"/> Understand <input type="checkbox"/> Apply <input type="checkbox"/> Analyze <input type="checkbox"/> Evaluate <input type="checkbox"/> Create		Gardner's Multiple Intelligences <input type="checkbox"/> Verbal/Linguistic <input type="checkbox"/> Logical/Mathematical <input type="checkbox"/> Visual/Spatial <input type="checkbox"/> Bodily/Kinesthetic <input type="checkbox"/> Musical/Rhythmic <input type="checkbox"/> Interpersonal/Social <input type="checkbox"/> Intrapersonal/Self-aware <input type="checkbox"/> Naturalist/Environmentally aware		Lesson Type <input type="checkbox"/> Present and Explain <input type="checkbox"/> Direct Instruction <input type="checkbox"/> Concept Lesson <input type="checkbox"/> Inquiry-Based Lesson <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Project /Problem-Based Learning <input type="checkbox"/> Classroom Discussion	
Elements to consider when planning							
<u>Preparation</u> <input type="checkbox"/> Adaptation of Content <input type="checkbox"/> Links to Background <input type="checkbox"/> Links to Past Learning <input type="checkbox"/> Strategies incorporated		<u>Scaffolding</u> <input type="checkbox"/> Modeling <input type="checkbox"/> Guided Practice <input type="checkbox"/> Independent Practice <input type="checkbox"/> Comprehensible input		<u>Grouping Options</u> <input type="checkbox"/> Whole class <input type="checkbox"/> Small groups <input type="checkbox"/> Partners <input type="checkbox"/> Independent			
<u>Integration of Processes</u> <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking <input type="checkbox"/> Listening		<u>Application</u> <input type="checkbox"/> Hands-on <input type="checkbox"/> Meaningful <input type="checkbox"/> Linked to objectives <input type="checkbox"/> Promotes engagement		<u>Assessment</u> <input type="checkbox"/> Individual <input type="checkbox"/> Group <input type="checkbox"/> Written <input type="checkbox"/> Oral			
Context/Rationale: <i>(Justification for teaching the lesson; links to previous and future lessons, connections to research and/or theory)</i>							
Prerequisites: <i>(Background information, skills and knowledge students ought to have prior to beginning this lesson)</i>							
Materials Needed:							
Lesson Content and Design							
Central Focus / Big Idea:							
Objective(s):							
Guiding Question(s):							
Assessment: <i>(formative and summative)</i>							
Academic Language: <i>(Function & Demands)</i>							
Standard(s):							
Presentation/Syntax							
Elements		Minutes	Detailed Description				
<u>Consider:</u> Work to prepare students and access prior knowledge and experiences							
<u>Construct:</u> Work to allow students to build new knowledge and skills							
<u>Confirm:</u> Work to allow students to contrast new knowledge with prior and close the lesson							
Differentiation							
Planned Support /Extension/ Differentiation for Specific Students:							
Reflection							
What worked, didn't work, needs adjustment for next time:							