

Peer Review

Student Engagement Checklist

Date: _____ Teacher: _____ Class: _____ Time: _____

The Students Were:

Notes:

- ____ On task in challenging/engaging work (80%)
- ____ Writing or creating original work
- ____ Using technology
- ____ Listening and/or responding
- ____ Answering rote or knowledge level questions
- ____ Initiating high order questions
- ____ Working in groups
- ____ Self-directed, self-initiated
- ____ Reading (reading strategies implemented)
- ____ Speaking in front of or reporting to class

Evidence of School wide & District Goals

Notes:

- ____ Objectives clearly stated or cited
- ____ Standards or curriculum objectives evident
- ____ Critical thinking questions
- ____ Reading strategies implemented across curriculum.
- ____ Differentiated Instruction
- ____ Character initiatives / respect addressed
- ____ Cooperative, collaborative classroom
- ____ Personalization
- ____ Evidence of re-teaching
- ____ Curriculum integration

The Teacher Was:

Notes:

- ____ Specifying expectations & desired behavior
- ____ Lecturing or assigning to whole group
- ____ Helping individual students

The Teacher Was:

Notes:

- ____ Facilitating small groups
- ____ Demonstrating or modeling a task
- ____ Reading to or with students
- ____ Using multiple questioning strategies
- ____ Asking high order questions
- ____ Using wait time effectively
- ____ Using or modeling technology/LCD/web
- ____ Re-teaching

Evidence of Positive Climate & Teacher Efficacy

Notes:

- ____ High expectations for all students
- ____ Appropriate student praise
- ____ Instruction appropriate to students
- ____ Specific, constructive feedback
- ____ Equitable, consistent application of rules
- ____ Respectful behavior / positive regard
- ____ Real world, authentic connections
- ____ Positive personal interactions with students
- ____ Classroom procedures evident

Additional Comments:

Peer Reviewer _____

Teacher _____

Date Reviewed with teacher _____
