

## BEMIDJI AREA SCHOOLS

### Diagnostic Early Literacy and Reading Assessments

A selection of these diagnostic assessments will be chosen to administer to a student based on benchmark scores and information from the teacher\*\*:

<b>Assessment</b>	<b>Administered if the student has not reached the benchmark or target score in:</b>	<b>The assessment measures the student's ability to:</b>	<b>Alignment to the ELA Standards</b>
Phonological Awareness Skills Test (PAST)	LNF, LSF, PSF, and/or NWF	Distinguish the number of words in a spoken sentence; to rhyme; and to blend, segment, and manipulate syllables, onsets and rimes, and phonemes (individual sounds) in words	K.3.0.2., 1.3.0.2.
Quick Phonics Screener	NWF, R-CBM, and/or MAZE	Name letters, produce the sounds of letters, and read a variety of increasingly difficult words in isolation and in sentences	K.3.0.1., K.3.0.3., 1.3.0.3., 2.3.0.3., 3.3.0.3., 4.3.0.3., 5.3.0.3.
Observation Survey (Grade 1 Only)	LNF, LSF, PSF, NWF, and/or R-CBM (if the child is being considered for Reading Recovery services)	Name letters, understand concepts about print (left to right, etc.), read high-frequency words, write words, hear and record sounds in words, and read text.	1.3.0.1., 1.3.0.3., 1.3.0.4
San Diego Quick Assessment	R-CBM, MAZE, and/or a curriculum sight word checklist	Read high-frequency sight words with automaticity	K.3.0.1., K.3.0.3., 1.3.0.3., 2.3.0.3., 3.3.0.3., 4.3.0.3., 5.3.0.3.
Fountas and Pinnell Benchmark Assessment System	R-CBM and/or MAZE	Read accurately with fluency and expression, comprehend text, and respond to text in writing or drawing; also indicates a student's independent, instructional, and frustrational reading levels	Grades K through 5: 1.1.1., 1.2.2., 1.7.7., 2.1.1., 2.2.2., 2.3.3., 2.7.7., 3.0.3., 3.0.4., 6.3.3., 8.2.2., and K.3.0.1., K.3.0.2.
Basic Reading Inventory (Johns)	<u>Early Literacy Assessment:</u> LNF, LSF, PSF, NWF, and/or R-CBM <u>Grade 1 and Up:</u> R-CBM and/or MAZE	<u>Early Literacy Assessment:</u> Name letters, write words, understand concepts about print, tell stories using pictures, read captions, discriminate auditorily, associate letters with sounds, segment phonemes in words, read high-frequency words, and read and comprehend text <u>Grade 1 and Up:</u> Read high-frequency words, read orally and silently and comprehend text, listen to and comprehend text	Grades K through 5: 1.1.1., 1.2.2., 1.7.7., 2.1.1., 2.2.2., 2.3.3., 2.7.7., 3.0.3., 3.0.4., 6.3.3., 8.2.2., and K.3.0.1., K.3.0.2.

\*\*The STAR Tests of Early Literacy, the state MCAs, and the Measures of Academic Progress (MAP), also administered in the school district, may be used to help diagnose student needs.