Bemidji District Curriculum Advisory Committee

7:00-8:00 a.m., Tuesday, May 8, 2018 District Board Room, Downtown Education Center

Committee Members: Ami Aalgaard, Jared Blanche, Erin Curran, Michelle Dahlby, Mary Fairbanks, Taylor Gish, John Gonzalez, Jim Hess, Donna Hickerson, Drew Hildenbrand, Lindsey Hildenbrand, Carol L. Johnson, Kim Kusler, Ann LongVoelkner, Amanda Mix, Gigi Nicoson, Kathy Palm, Jacque Pearce, Craig Rypkema, Ken Schreiber, Jason Stanoch, Brian Stefanich, Wendy Thompson, Chris Tolman, John Truedson, Kathy VanWert, Sonia Wadena

Guests: Curriculum Review Committee Members

Agenda

- 1. Breakfast beginning at 6:30 a.m.
- 2. Introductions—tell us who you are and where you work. Welcome new members
- 3. 2017-2018 PreK-12 Language Arts Curriculum Review Reports—Curriculum Objectives, Resource Selection, & Planned Training
 - Bemidji High School Jessica Kemp, Chair, Erin Curran, Media
 - Bemidji Middle School Donna Hickerson, Chair
 - Elementary Gigi Nicoson, Chair
- 4. Minutes from February 13, 2018 (see handout)
- 5. Data Information Kathy Palm (see handouts)
 - 2016-2017 World's Best Workforce Summary Report MDE Feedback
 - 2017-2018 Demographics
 - 2015-2017 Graduation Data
 - Consistent Attendance
- 6. Other:
- 7. The District Curriculum Advisory Committee meets at 7:00 a.m. the second Tuesday every other month and additional times as needed. The following schedule is set for 2018-2019 at the District Board Room, Downtown Education Center:
 - Tuesday, October 9, 2018, 7:00 a.m.
 - Tuesday, December 11, 2018, 7:00 a.m.
 - Tuesday, February 12, 2019, 7:00 a.m.
 - Tuesday, May 14, 2019, 7:00 a.m.

Thank you for your dedication to Bemidji Area Schools and our students!



Rubric for 2016-17 World's Best Workforce Report Summary

District/Charter Name: Bemidji Area Schools

Grades Served: PreK-12

1. Stakeholder Engagement

1a. Annual Report

For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district/charter website.

MDE Comments:

1b. Annual Public Meeting

School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting. The author's intent was to have a separate meeting just for this reason.

not provided provided	Date of the school board annual public meeting to review progress from the 2016-2017 school year	Date of annual public meeting is not provided	Date of annual public meeting is provided
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MDE Comments:

1c. District Advisory Committee

The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

District Advisory Committee members for the 2016-2017 school year must include teachers, parents, support staff, students, and other community residents.	District Advisory Committee members are not provided	District Advisory Committee includes some of the following members: teachers, parents, support staff, students, and other community residents	District Advisory Committee includes all of the following members: teachers, parents, support staff, students, and other community residents
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MDE Comments: no students, support staff

2. Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Goals should be linked to needs and written in SMART-goal format. Results should tie directly back to the established goal so it is clear whether the goal was met. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally-determined measures. Be sure to check the box with the most appropriate goal status.

2a. All Students Ready for School

SMART goal for the 2016-17 school year

School Readiness goal is not provided		School Readiness goal is provided	District/charter does not enroll students in
		provided	Kindergarten
School Readiness goal is	School Readiness goal is	School Readiness goal is	
not written in SMART format	somewhat written in SMART format	clearly written in SMART format	

Result for the 2016-17 school year that ties back to the established goal

School Readiness result is not		School Readiness result is
provided		provided
School Readiness result does	School Readiness result	School Readiness result
School readiness result wood		
not tie back to the goal	somewhat ties back to the	directly ties back to the goa
	goal	directly ties back to the goa
not tie back to the goal	goal	directly ties back to the goa
not tie back to the goal	goal	directly ties back to the goa
not tie back to the goal strict-Reported Goal Status	goal	

2b. All Students in Third Grade Achieving Grade-Level Literacy

SMART goal for the 2016-2017 school year

Third grade reading goal is		Third grade reading	District/charter does
not provided		goal is provided	not enroll students
			in
			grade 3
		\boxtimes	
Third grade reading goal is	Third grade reading	Third grade reading	
not written in SMART	goal is somewhat	goal is clearly written	
format	written in SMART	in SMART format	
	format		

Result for the 2016-2017 school year that ties back to the established goal

		\boxtimes
Third grade reading result is		Third grade reading result is
not provided		provided
		\boxtimes
Third grade reading result	Third grade reading result	Third grade reading result
does not tie back	somewhat ties back	directly ties back
to the goal	to the goal	to the goal

District-Reported Goal Status

District reported goal	District reported goal	District reported goal met
in progress	not met	
(for multi-year goals)		

MDE Comments: Great job in connecting goals and results even when goals are not met.

2c. Close the Achievement Gap(s) Among All Groups

SMART goal for the 2016-2017 school year

Achievement gap goal is not		Achievement gap goal
provided		is provided
		\boxtimes
Achievement gap goal is not	Achievement gap goal is	Achievement gap goal
written in SMART format	somewhat written in SMART	is clearly written in
	format	SMART format

Result for the 2016-2017 school year that ties back to the established goal

Achievement gap result is not		Achievement gap result is
provided		provided
		\boxtimes
Achievement gap result does	Achievement gap result	Achievement gap result
not tie back	somewhat ties back	directly ties back
to the goal	to the goal	to the goal

District-Reported Goal Status

		\boxtimes
District reported goal	District reported goal	District reported goal met
in progress	not met	
(for multi-year goals)		

MDE Comments: The detailed data results clearly tie back to the goals. Including a comparison of non-special education student proficiency, white, and non-free & reduced lunch proficiency with the data

charad hara (avar tima) will illustrate closing the gap you described in the fifth bullet of the results
shared here (over time) will illustrate closing the gap you described in the fifth bullet of the results column.

2d. All Students Career- and College-Ready by Graduation

SMART goal for the 2016-2017 school year

(for multi-year goals)

		igwidth							
Career- and college-ready goal is									
		Career- and college-							
not provided		ready goal is							
		provided							
Career- and college-ready goal is	Career- and college-ready goal	Career- and college-ready							
not written in SMART format	is somewhat written in	goal is clearly written in							
	SMART format	SMART format							
Result for the 2016-2017 scho									
	,								
Career- and college-ready result		Career- and college-ready							
is not provided		result is provided							
	\boxtimes								
Career- and college-ready result	Career- and college-ready	Career- and college-ready							
does not tie back to the goal	result somewhat ties back to	result directly ties back to							
	the goal	the goal							
District-Reported Goal Status									
District reported goal	District reported goal	District reported goal met							

MDE Comments: Nice use of specific goal and result data. How would you show you met your goal in a summarized manner that aligns specifically to your goal?

2e. All Students Graduate

SMART goal for the 2016-2017 school year

Graduation goal is not provided		Graduation goal is provided	District/charter does not enroll students in grade 12
		\boxtimes	-
Graduation goal is not	Graduation goal is	Graduation goal is	
written in SMART format	somewhat written in	clearly written in	
	SMART format	SMART format	

Result for the 2016-2017 school year that ties back to the established goal

Graduation result is not		Graduation result is
provided		provided
Graduation result does not	Graduation result	Graduation result
tie back to the goal	somewhat ties back to	directly ties back to the
	the goal	goal

District-Reported Goal Status

District reported goal	District reported goal	District reported goal
in progress	not met	met
(for multi-year goals)		

MDE Comments: How might you implement an in-district process to monitor and assess graduation rates over time?

3. Identified Needs Based on Data

Data that was reviewed to determine needs may include state-level accountability tests, the Minnesota Comprehensive Assessments (MCAs), and/or local, district-level data, such as local assessments, attendance, graduation, mobility, remedial course-taking rates, child poverty, etc.

			\square
Described needs at the			
start of the 2016-2017	Needs identified by the	Needs identified by the	Needs identified by the
school year	district/charter are not	district/charter are	district/charter are
School year	described	generally described	clearly described
Data use	Data used by the	Data used by the	Data used by the
Data use	district/charter are not	district/charter are	district/charter are
	provided	generally provided	clearly provided
			\boxtimes
	Data used by the	Data used by the	Data used by the
Data connected to needs	district/charter are not	district/charter are	district/charter clearly
	at all connected to the	somewhat connected	connected to the
	identified needs	to the identified needs	identified needs
Response is succinct			
(limited to 300 words	Response is not within		Response is within the
maximum)	the 300 word limit		300 word limit

MDE Comments: How can you connect (include) your data provided to the student groups provided under needs?

4. Systems, Strategies and Support Category

4a. Students

			\boxtimes		
Process for assessing	Process for assessing and	Process for assessing and	Process for assessing		
and evaluating	evaluating student progress	evaluating student	and evaluating student		
student progress	is	progress is	progress is		
	not evident	somewhat evident	clearly evident		
Assessment of student			\boxtimes		
progress toward	Process for assessing	Process for assessing	Process for assessing		
	student progress is not	student progress is	student progress is		
meeting academic standards	inclusive of academic	somewhat inclusive of	clearly inclusive of		
Stallualus	standards	academic standards	academic standards		
Process to		\boxtimes			
disaggregate data by	Process to disaggregate data	Process to disaggregate	Process to disaggregate		
student group	by student group is	data by student group is	data by student group is		
Student group	not evident	somewhat evident	clearly evident		
Posnonso is sussinct			\boxtimes		
Response is succinct (limited to 300 words	Response is		Response is within the		
•	not within		300 word limit		
maximum)	the 300 word limit				

MDE Comments: How would you describe your process for disaggregating data by student groups?

4b. Teachers and Principals

System to review and	The district/charter does	The district/charter	The district/charter		
evaluate the	not demonstrate a	demonstrates a general	demonstrates a robust		
effectiveness of	process to review the	process to review the	process to review the		
curriculum	effectiveness of	effectiveness of	effectiveness of		
	curriculum	curriculum	curriculum		
System to review and	The district/charter does	The district/charter	The district/charter		
evaluate the	not demonstrate a	demonstrates a general	demonstrates a robust		
effectiveness of	process to review the	process to review the	process to review the		
instruction	effectiveness of	effectiveness of	effectiveness of		
	instruction	instruction	instruction		
	Teacher evaluations are	Teacher evaluations are	Teacher evaluations are		
Teacher evaluations are	not included in the system	generally included in the	meaningfully included in		
included	to review effectiveness of	system to review	the system to review		
	instruction	effectiveness of	effectiveness of		
		instruction	instruction		
	Principal evaluations are	Principal evaluations are	Principal evaluations are		
Principal evaluations are	not included in the system	generally included in the	meaningfully included in		
included	to review effectiveness of	system to review	the system to review		
	instruction	effectiveness of	effectiveness of		
		instruction	instruction		
Response is succinct			\boxtimes		
(limited to 300 words	Response is not within the		Response is within the		
maximum)	300 word limit		300 word limit		

MDE Comments: How do your principal and teacher evaluations focus on professional collaboration, feedback and growth? How does your system include student responses to the instruction?

4c. District

District practices that	Practices around technology	Practices around	Practices around
integrate technology	are	technology are	technology are
	not included	somewhat included	clearly included
District practices that		\boxtimes	
integrate a	Practices around professional	Practices around	Practices around
collaborative	culture are not included	professional culture are	professional culture are
professional culture		somewhat included	clearly included
Response is succinct			\boxtimes
(limited to 300 words	Response is not within the		Response is within the 300
maximum)	300 word limit		word limit

MDE Comments: How would you describe how your technology integration promotes high-quality instruction? How do you ensure professional collaboration during dedicated PLC time?

5. Equitable Access to Excellent Teachers

	The district/charter	The district/charter	The district/charter		
Process to examine the	does not demonstrate a	demonstrates a	demonstrates a robust		
distribution of	process to review student	general process to	process to review		
experienced, effective	access to experienced,	review student access	student access to		
and in-field teachers	effective and in-field	to experienced,	experienced, effective		
	teachers	effective and in-field	and in-field teachers		
		teachers			
Strategies to improve		\boxtimes			
students' equitable	Strategies to improve	Strategies to improve	Strategies to improve		
access	equitable access are not	equitable access are	equitable access are		
access	included	somewhat included	clearly included		
Response is succinct					
(limited to 300 words	Response is not within the		Response is within the		
maximum)	300 word limit		300 word limit		

MDE Comments: What data did you use to show that all teachers are effective?

BEMIDJI AREA SCHOOLS 2017-2018 K-12 ENROLLMENT

Based on spreadsheets downloaded from the MDE website: http://education.state.mn.us

	#	%	%	%	%	%	% Asian	%	%	% Multi	%	%	Oct 1
School	Enrolled	Poverty	Special Ed	LEP	White	Am Indian	Other Pacific	Hispanic	Black	Ethnic	Minority	Mobility*	Homeless
State of Minnesota	862,160	37.1%	14.2%	8.5%	66.6%	1.6%	6.9%	9.2%	11.0%	4.7%	33.4%	12.4%	0.8%
Total Bemidji District	5,081	48.1%	17.2%	0.2%	71.8%	16.2%	0.8%	1.9%	1.6%	7.7%	28.2%	19.4%	1.0%
Bemidji AEC	53	37.7%	24.5%		71.7%	17.0%		1.9%	1.9%	7.5%	28.3%	163.2%	1.9%
Bemidji BYLaW	8	100%	100%		37.5%	37.5%				25.0%	62.5%	150.0%	25.0%
Bemidji High School	1,413	36.9%	17.7%	0.1%	80.5%	11.7%	1.6%	1.4%	1.9%	2.9%	19.5%	14.2%	0.7%
Bemidji Lumberjack ALC	44	88.6%	2.3%		31.8%	56.8%		4.5%		6.8%	68.2%	85.5%	
Bemidji Middle School	1,053	48.6%	14.4%	0.6%	71.0%	16.0%	1.0%	2.4%	1.3%	8.2%	29.0%	13.5%	1.2%
Central Elementary	220	75.9%	22.3%		50.9%	30.0%		1.4%	2.3%	15.5%	49.1%	37.4%	4.5%
First City School (NMJC)	54	100%	46.3%		40.7%	50.0%	1.9%		5.6%	1.9%	59.3%	6.4%	
Horace May Elementary	437	37.3%	20.4%	0.2%	86.3%	5.3%	0.5%	2.3%	0.9%	4.8%	13.7%	13.0%	0.9%
J. W. Smith Elementary	374	78.1%	19.3%		35.3%	36.6%	0.3%	3.5%	5.3%	19.0%	64.7%	29.0%	1.6%
Lincoln Elementary	557	56.2%	17.2%		65.9%	19.7%	0.2%	1.4%	0.9%	11.8%	34.1%	16.3%	0.7%
Northern Elementary	489	36.0%	13.7%	0.2%	77.5%	12.1%	0.4%	2.0%		8.0%	22.5%	13.9%	0.4%
Oshki Manidoo Center	8	100%	62.5%			87.5%		12.5%			100%	25.0%	
Paul Bunyan Center	226	41.2%	11.5%	0.4%	85.8%	6.2%	0.4%	0.9%	0.9%	5.8%	14.2%	10.3%	
Solway Elementary	145	53.1%	13.8%	0.7%	84.8%	4.8%	0.7%	2.1%	·	7.6%	15.2%	18.1%	

^{*} The most recent mobility data on the MDE web site is for school year 2016-2017.

BEMIDJI AREA SCHOOLS 2017-2018 Pre-K SPECIAL EDUCATION ENROLLMENT

Based on spreadsheets downloaded from the MDE website: http://education.state.mn.us

School	# Enrolled	% Poverty	% Special Ed	% LEP	% White		% Asian Other Pacific	% Hispanic	, -	% Multi Ethnic	3.51	Oct 1 Homeless
State Pre-Kindergarten	22,692	41.4%	73.8%	2.7%	62.4%	2.3%	6.5%	11.2%	12.0%	5.4%	37.6%	0.7%
Bemidji Early Intervention	130	67.7%	100%		56.9%	28.5%		1.5%		13.1%	43.1%	1.5%
Bemidji Pre-K Program	20	100%			45.0%	25.0%				30.0%	55.0%	
Bemidji Pre-Kindergarten	150	72.0%	86.7%	_	55.3%	28.0%		1.3%		15.3%	44.7%	1.3%

Bemidji PreK-Grade 12	5,231	48.8%	19.2%	0.2%	71.3%	16.5%	0.8%	1.9%	1.5%	7.9%	28.7%	1.0%

0031-1 BEMIDJI PUBLIC SCHOOL DISTRICT
All Schools

Preliminary NCLB Adequate Yearly Progress Computation Percent attendance, 16-17

Date Run: 6/12/2017

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Corrections must be made	via a new MARSS file by the fina	ai November Submission

	1	2	3	4	5	6	7	8	9	10	11	12	1-12	LEP	Spec Ed	F/RP
Asian													40	_		
Head Count										0.07	4.00	0.74	43	5 4.87	8	17
ADA	0.96	0.97	0.00	0.94	4.85	1.97	3.91	5.65	3.81	6.27	1.82	3.74	34.89		6.16	13,66
ADM	1.13	1.00	0.00	0.97	5.00	2,00	4.00	5.98	4.00	6.62	2.07	4.00	36.77	5.00	6.45	14.25
Attendance Rate													04.00	07.40	05.50	05.00
= ADA/ADM	84.96	97.00	0.00	96.91	97.00	98.50	97.75	94.48	95.25	94.71	87.92	93.50	94.89	97.40	95.50	95.86
Black													125	•	04	400
Head Count	2.50	0.00		0.74	0.00	4.00	7.40	0.05	6.70	E E4	5.58	0.91	72.36	2 1.74	31 14.31	106 59.02
ADA	3.50	8.36	7.74	9.71	3.30	4.68	7.49	8.85	6.73	5.51						
ADM	4.13	8.79	8.86	10.50	3.80	5.01	7.88	9.77	7.16	5.78	6.32	1.08	79.08	1.86	15.77	65.24
Attendance Rate																
= ADA/ADM	84.75	95.11	87.36	92.48	86.84	93.41	95.05	90.58	93.99	95.33	88.29	84.26	91.50	93.55	90.74	90.47
Haw/Pacif Isl																
Head Count													1	1	0	1
ADA	0.00	0.00	0.00	0.93	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.93	0.93	0.00	0.93
ADM	0.00	0.00	0.00	1.00	0,00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,00	1,00	0,00	1.00
Attendance Rate																
= ADA/ADM	0,00	0.00	0.00	93.00	0.00	0.00	0.00	0.00	0,00	0.00	0.00	0.00	93,00	93,00	0.00	93,00
Hispanic																
Head Count													137	1	26	90
ADA	10.64	7.19	7.28	8.77	8.95	7.20	7.46	7.18	4.88	5.78	2.26	5,88	83.47	0.44	17.37	55.76
ADM	11.88	7.73	8.00	9.34	9.84	7.81	8.24	7.62	5.19	6.34	2.52	6.15	90,66	0.66	18.82	60.98
Attendance Rate																
= ADA/ADM	89.56	93.01	91.00	93.90	90.96	92.19	90.53	94.23	94.03	91.17	89.68	95.61	92.07	66.67	92.30	91.44
Multi																
Head Count													448	2	90	314
ADA	42,22	44.83	43.90	43.12	50,05	27.30	13.80	13,50	7.71	10.88	9.48	7.95	314.74	1.86	56,01	210.56
ADM	45.84	48.80	47.05	46.30	53.02	29.57	15.00	14,80	9.00	11.89	11.69	9.37	342,33	2.00	63,24	231.46
Attendance Rate																
= ADA/ADM	92.10	91.86	93,30	93.13	94.40	92.32	92.00	91.22	85.67	91.51	81.09	84.85	91.94	93.00	88.57	90.97
Native Amer/Alaskan																
Head Count													1311	4	342	1167
ADA	57.53	59.65	76.38	57.46	52.28	42.75	51.33	54.45	54.08	47.04	37.60	24.22	614.77	1.20	151.97	541.98
ADM	65.73	67.40	84.69	64.35	59.31	49.23	58.48	63.80	62.18	55.01	46,10	28.78	705.06	1.43	179.27	624.78
Attendance Rate																
= ADA/ADM	87.52	88.50	90.19	89.29	88.15	86.84	87.77	85.34	86.97	85.51	81.56	84.16	87.19	83.92	84.77	86.75

White

CRITERIA:

Excludes State Aid Categories: 14 (enrolled In another state), 16-18 (shared time), 24 (early graduate), 25 (adult), 28 (enrolled in nonpublic school), and 98 (summer record)

Excludes ALC targeted services (school classification 45) and Department of Corrections facilities (district type 60)

Excludes early childhood special education and kindergarten students (grade EC, HK, KA, KB, etc.)

Homebound students have been reported here as 100 percent attendance.

LEP Limited English Proficient is Y, students may or may not be participating in an ESL program.

Spec Ed: Special Education Evaluation Status is 4 or 6.

F/RP Free or Reduced Price meal eligible; Economic Indicator is 1 or 2.

0031-1 BEMIDJI PUBLIC SCHOOL DISTRICT **All Schools**

Preliminary NCLB Adequate Yearly Progress Computation Percent attendance, 16-17

Date Run: 6/12/2017

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Corrections must be made via a new MARSS file by the final November submission

	1	2	3	4	5	6	7	8	9	10	11	12	1-12	LEP	Spec Ed	F/RP
Head Count													3964	0	700	1597
ADA	274.15	264.39	279.82	260,54	243.06	246.26	231.26	252.33	278.26	263.84	246.19	249.28	3089,38	0.00	445.07	1130,59
ADM	290.03	277.59	294.86	276,05	256.41	262.56	247.11	268.76	298.25	290.47	275,67	280.40	3318.16	0.00	489.98	1228,15
Attendance Rate = ADA/ADM	94.52	95.24	94.90	94.38	94.79	93,79	93,59	93.89	93.30	90.83	89.31	88,90	93,11	0.00	90.83	92,06
All Students Grades 1 - 12 Head Count ADA	476 389.00	461 385.39	484 415.12	467 381.47	424 362.49	480 330.16	471 315.25	518 341.96	554 355.47	558 339.32	550 302.93	586 291.98	6029 4210.54	0 11.04	16 690.89	38 2012.50
ADM Attendance Rate	418.74	411.31	443.46	408.51	387.38	356.18	340.71	370.73	385.78	376.11	344.37	329.78	4573.06	11.95	773.53	2225.86
= ADA/ADM	92.90	93.70	93.61	93.38	93.57	92.69	92.53	92.24	92.14	90.22	87.97	88.54	92.07	92.38	89	90.41

CRITERIA:

Excludes State Aid Categories: 14 (enrolled In another state), 16-18 (shared time), 24 (early graduate), 25 (adult), 28 (enrolled in nonpublic school), and 98 (summer record) Excludes ALC targeted services (school classification 45) and Department of Corrections facilities (district type 60)

Excludes early childhood special education and kindergarten students (grade EC, HK, KA, KB, etc.)

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Spec Ed: Special Education Evaluation Status is 4 or 6.

F/RP Free or Reduced Price meal eligible; Economic Indicator is 1 or 2.

Consistent Attendance Download Summary

The "Use in Average" column refers to the use of the student group in school accountability under the Every Student Succeeds Act (ESSA) and in district accountability

under World's Best Workforce (WBWF). "Y" indicates that the student group will be included in the schoolwide or districtwide average. GOAL = 90%

						up will be included in the schoolwide of district		GUAL - 90%		
510.041	DISTRICT	0.570.67	601001		0.750000				PERCENT	INCLUDE
FISCAL		DISTRICT	SCHOOL	ODC ANIZATION NAME	CATEGORY	DICDLAVALANT	NUMBERATOR	DENOMINATOR	CONSISTENTLY	IN
YEAR	NUMBER	TYPE	NUMBER	ORGANIZATION NAME	CODE	DISPLAY NAME		DENOMINATOR	ATTENDING	AVERAGE
2017	0031	-	000	BEMIDJI PUBLIC SCHOOL DISTRICT	A	All Students	3271	4536		Y
2017	0031	-	000	BEMIDJI PUBLIC SCHOOL DISTRICT	В	American Indian/Alaskan Native Students	299	676	_	
2017	0031	-	000	BEMIDJI PUBLIC SCHOOL DISTRICT	C	Asian Students	28	35		
2017	0031	-	000	BEMIDJI PUBLIC SCHOOL DISTRICT	D	Pacific Islander/Native Hawaiian Students	1	1	100.00	
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	E	Hispanic Students	63	91	69.23	Υ
2017		01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	F	Black Students	50	77		
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	G	White Students	2583	3313	77.97	Υ
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	Н	Two or More Races Students	247	343	72.01	Υ
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	1	English Learner Students	10	13	76.92	N
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	J	Special Education Students	465	799	58.20	Υ
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	K	Students Eligible for Free/Reduced Priced Meals	1364	2193	62.20	Υ
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	L	Non-English Learner Students	3261	4523	72.10	N
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	М	Non-Special Education Students	2806	3737	75.09	Υ
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT	N	Students Not Eligible for Free/Reduced Priced Meals	1907	2343	81.39	Υ
						Average Percent Consistently Attending used for				
2017	0031	01	000	BEMIDJI PUBLIC SCHOOL DISTRICT		Accountability			68.85	
2017	0031	01	015	BEMIDJI MIDDLE	Α	All Students	785	1043	75.26	Υ
2017	0031	01	015	BEMIDJI MIDDLE	В	American Indian/Alaskan Native Students	68	157	43.31	Υ
2017	0031	01	015	BEMIDJI MIDDLE	С	Asian Students	10	12	83.33	N
2017	0031	01	015	BEMIDJI MIDDLE	E	Hispanic Students	16	24	66.67	Υ
2017	0031	01	015	BEMIDJI MIDDLE	F	Black Students	15	21	71.43	Υ
2017	0031	01	015	BEMIDJI MIDDLE	G	White Students	638	773	82.54	Υ
2017	0031	01	015	BEMIDJI MIDDLE	Н	Two or More Races Students	38	56	67.86	Υ
2017	0031	01	015	BEMIDJI MIDDLE	1	English Learner Students	4	4	100.00	N
2017	0031	01	015	BEMIDJI MIDDLE	J	Special Education Students	95	158	60.13	Υ
2017	0031	01	015	BEMIDJI MIDDLE	К	Students Eligible for Free/Reduced Priced Meals	297	473	62.79	Υ
2017		01	015	BEMIDJI MIDDLE	L	Non-English Learner Students	781	1039	75.17	N
2017	0031		015	BEMIDJI MIDDLE	М	Non-Special Education Students	690	885	77.97	Υ
2017	0031		015	BEMIDJI MIDDLE	N	Students Not Eligible for Free/Reduced Priced Meals	488	570	85.61	Υ
			- = -			Average Percent Consistently Attending used for	1	3,0	33.01	-
2017	0031	01	015	BEMIDJI MIDDLE		Accountability			69.36	

									PERCENT	INCLUDE
FISCAL	DISTRICT	DISTRICT	SCHOOL		CATEGORY				CONSISTENTLY	IN
YEAR	NUMBER	TYPE	NUMBER	ORGANIZATION NAME	CODE	DISPLAY NAME	NUMERATOR	DENOMINATOR	ATTENDING	AVERAGE
2017	0031	01	016	NORTHERN ELEMENTARY	Α	All Students	375	478	78.45	Υ
2017	0031	01	016	NORTHERN ELEMENTARY	В	American Indian/Alaskan Native Students	16	52	30.77	Υ
2017	0031	01	016	NORTHERN ELEMENTARY	С	Asian Students	2	2	100.00	N
2017	0031	01	016	NORTHERN ELEMENTARY	E	Hispanic Students	11	15	73.33	N
2017	0031	01	016	NORTHERN ELEMENTARY	F	Black Students	1	1	100.00	N
2017	0031	01	016	NORTHERN ELEMENTARY	G	White Students	319	371	85.98	Υ
2017	0031	01	016	NORTHERN ELEMENTARY	Н	Two or More Races Students	26	37	70.27	Υ
2017	0031	01	016	NORTHERN ELEMENTARY	J	Special Education Students	50	82	60.98	Υ
2017	0031	01	016	NORTHERN ELEMENTARY	К	Students Eligible for Free/Reduced Priced Meals	121	197	61.42	Υ
2017	0031	01	016	NORTHERN ELEMENTARY	L	Non-English Learner Students	375	478	78.45	N
2017	0031	01	016	NORTHERN ELEMENTARY	М	Non-Special Education Students	325	396	82.07	Υ
2017	0031	01	016	NORTHERN ELEMENTARY	N	Students Not Eligible for Free/Reduced Priced Meals	254	281	90.39	Υ
						Average Percent Consistently Attending used for				
2017	0031	01	016	NORTHERN ELEMENTARY		Accountability			70.04	
					•					
2017	0031	01	020	BEMIDJI SENIOR HIGH	Α	All Students	805	1345	59.85	Υ
2017	0031	01	020	BEMIDJI SENIOR HIGH	В	American Indian/Alaskan Native Students	46	140	32.86	Υ
2017	0031	01	020	BEMIDJI SENIOR HIGH	С	Asian Students	11	15	73.33	N
2017	0031	01	020	BEMIDJI SENIOR HIGH	E	Hispanic Students	13	17	76.47	N
2017	0031	01	020	BEMIDJI SENIOR HIGH	F	Black Students	14	18	77.78	N
2017	0031	01	020	BEMIDJI SENIOR HIGH	G	White Students	704	1117	63.03	Υ
2017	0031	01	020	BEMIDJI SENIOR HIGH	Н	Two or More Races Students	17	38	44.74	Υ
2017	0031	01	020	BEMIDJI SENIOR HIGH	1	English Learner Students	1	2	50.00	N
2017	0031	01	020	BEMIDJI SENIOR HIGH	J	Special Education Students	118	250	47.20	Υ
2017	0031	01	020	BEMIDJI SENIOR HIGH	K	Students Eligible for Free/Reduced Priced Meals	230	493	46.65	Υ
2017	0031	01	020	BEMIDJI SENIOR HIGH	L	Non-English Learner Students	804	1343	59.87	N
2017	0031	01	020	BEMIDJI SENIOR HIGH	М	Non-Special Education Students	687	1095	62.74	Υ
2017	0031	01	020	BEMIDJI SENIOR HIGH	N	Students Not Eligible for Free/Reduced Priced Meals	575	852	67.49	Υ
						Average Percent Consistently Attending used for				
2017	0031	01	020	BEMIDJI SENIOR HIGH		Accountability	ļ		53.07	
	1		1	Γ	1			<u> </u>	T	
2017	.	01	022	BEMIDJI SENIOR LUMBERJACK ALC	Α	All Students	23		45.10	Y
2017	.	01	022	BEMIDJI SENIOR LUMBERJACK ALC	В	American Indian/Alaskan Native Students	15	31	48.39	Y
2017	.	01	022	BEMIDJI SENIOR LUMBERJACK ALC	E	Hispanic Students	1	2	50.00	N
2017	.	01	022	BEMIDJI SENIOR LUMBERJACK ALC	G	White Students	5	14	35.71	N
2017	.	01	022	BEMIDJI SENIOR LUMBERJACK ALC	Н	Two or More Races Students	2	4	50.00	N
2017	0031	01	022	BEMIDJI SENIOR LUMBERJACK ALC	J	Special Education Students	0	1	0.00	N

									PERCENT	INCLUDE
FISCAL	DISTRICT	DISTRICT	SCHOOL		CATEGORY				CONSISTENTLY	IN
YEAR	NUMBER	TYPE	NUMBER	ORGANIZATION NAME	CODE	DISPLAY NAME	NUMERATOR	DENOMINATOR	ATTENDING	AVERAGE
2017	0031	01	022	BEMIDJI SENIOR LUMBERJACK ALC	K	Students Eligible for Free/Reduced Priced Meals	21	46	45.65	Υ
2017	0031	01	022	BEMIDJI SENIOR LUMBERJACK ALC	L	Non-English Learner Students	23	51	45.10	N
2017	0031	01	022	BEMIDJI SENIOR LUMBERJACK ALC	М	Non-Special Education Students	23	50	46.00	N
2017	0031	01	022	BEMIDJI SENIOR LUMBERJACK ALC	N	Students Not Eligible for Free/Reduced Priced Meals	2	5	40.00	N
						Average Percent Consistently Attending used for				
2017	0031	01	022	BEMIDJI SENIOR LUMBERJACK ALC		Accountability			46.38	
_			T		T					
2017		01	040	J.W. SMITH ELEMENTARY	Α	All Students	219	323	67.80	Υ
2017		01	040	J.W. SMITH ELEMENTARY	В	American Indian/Alaskan Native Students	47	99	47.47	Υ
2017	0031	01	040	J.W. SMITH ELEMENTARY	С	Asian Students	1	1	100.00	N
2017	0031	01	040	J.W. SMITH ELEMENTARY	E	Hispanic Students	8	10	80.00	N
2017	0031	01	040	J.W. SMITH ELEMENTARY	F	Black Students	6	17	35.29	N
2017	0031	01	040	J.W. SMITH ELEMENTARY	G	White Students	101	129	78.29	Υ
2017	0031	01	040	J.W. SMITH ELEMENTARY	Н	Two or More Races Students	56	67	83.58	Υ
2017	0031	01	040	J.W. SMITH ELEMENTARY	I	English Learner Students	1	2	50.00	N
2017	0031	01	040	J.W. SMITH ELEMENTARY	J	Special Education Students	38	61	62.30	Υ
2017	0031	01	040	J.W. SMITH ELEMENTARY	K	Students Eligible for Free/Reduced Priced Meals	175	267	65.54	Υ
2017	0031	01	040	J.W. SMITH ELEMENTARY	L	Non-English Learner Students	218	321	67.91	N
2017	0031	01	040	J.W. SMITH ELEMENTARY	М	Non-Special Education Students	181	262	69.08	Υ
2017	0031	01	040	J.W. SMITH ELEMENTARY	N	Students Not Eligible for Free/Reduced Priced Meals	44	56	78.57	Υ
						Average Percent Consistently Attending used for				
2017	0031	01	040	J.W. SMITH ELEMENTARY		Accountability			69.08	
2017	0031	01	050	CENTRAL ELEMENTARY	Α	All Students	149	195	76.41	Υ
2017	0031	01	050	CENTRAL ELEMENTARY	В	American Indian/Alaskan Native Students	29	53	54.72	Υ
2017	0031	01	050	CENTRAL ELEMENTARY	С	Asian Students	1	1	100.00	N
2017	0031	01	050	CENTRAL ELEMENTARY	E	Hispanic Students	2	4	50.00	N
2017	0031	01	050	CENTRAL ELEMENTARY	F	Black Students	0	1	0.00	N
2017	0031	01	050	CENTRAL ELEMENTARY	G	White Students	93	106	87.74	Υ
2017	0031	01	050	CENTRAL ELEMENTARY	Н	Two or More Races Students	24	30	80.00	Υ
2017	0031	01	050	CENTRAL ELEMENTARY	I	English Learner Students	1	1	100.00	N
2017	0031	01	050	CENTRAL ELEMENTARY	J	Special Education Students	26	37	70.27	Υ
2017	0031	01	050	CENTRAL ELEMENTARY	K	Students Eligible for Free/Reduced Priced Meals	105	149	70.47	Υ
2017	0031	01	050	CENTRAL ELEMENTARY	L	Non-English Learner Students	148	194	76.29	N
2017	0031	01	050	CENTRAL ELEMENTARY	М	Non-Special Education Students	123	158	77.85	Υ
2017		01	050	CENTRAL ELEMENTARY	N	Students Not Eligible for Free/Reduced Priced Meals	44	46	95.65	Υ

									PERCENT	INCLUDE
FISCAL	DISTRICT	DISTRICT	SCHOOL		CATEGORY				CONSISTENTLY	IN
YEAR	NUMBER	TYPE	NUMBER	ORGANIZATION NAME	CODE	DISPLAY NAME	NUMERATOR	DENOMINATOR	ATTENDING	AVERAGE
						Average Percent Consistently Attending used for				
2017	0031	01	050	CENTRAL ELEMENTARY		Accountability			76.64	
2017	0031	01	060	LINCOLN ELEMENTARY	А	All Students	385	471	81.74	Ιγ
2017		01	060	LINCOLN ELEMENTARY	В	American Indian/Alaskan Native Students	53		61.63	Y
2017	0031	01	060	LINCOLN ELEMENTARY	E	Hispanic Students	5	8	62.50	N
2017	0031	01	060	LINCOLN ELEMENTARY	F	Black Students	6	7	85.71	N N
2017		01	060	LINCOLN ELEMENTARY	G	White Students	275	310	88.71	Y
2017		01	060	LINCOLN ELEMENTARY	Н	Two or More Races Students	46		76.67	Y
2017		01	060	LINCOLN ELEMENTARY	J	Special Education Students	67	93	70.07	Y
2017		01	060		K	'	209	279		Y
2017		01	060	LINCOLN ELEMENTARY LINCOLN ELEMENTARY	L	Students Eligible for Free/Reduced Priced Meals	385	471	74.91 81.74	N N
		01	060	LINCOLN ELEMENTARY	M	Non-English Learner Students		378		Y
2017		01	!			Non-Special Education Students	318		84.13	
2017	0031	01	060	LINCOLN ELEMENTARY	N	Students Not Eligible for Free/Reduced Priced Meals Average Percent Consistently Attending used for	176	192	91.67	Y
2017	0031	01	060	LINCOLN ELEMENTARY		Accountability			78.94	
2017	0031	01	000	EMOSEIT ELEMENT/MI		recountability		l	70.51	
2017	0031	01	070	BEMIDJI BYLAW	А	All Students	1	9	11.11	N
2017	0031	01	070	BEMIDJI BYLAW	В	American Indian/Alaskan Native Students	0	3	0.00	N
2017	0031	01	070	BEMIDJI BYLAW	F	Black Students	0	2	0.00	N
2017		01	070	BEMIDJI BYLAW	G	White Students	1	2	50.00	N
2017	0031	01	070	BEMIDJI BYLAW	Н	Two or More Races Students	0	2	0.00	N
2017	0031	01	070	BEMIDJI BYLAW	J	Special Education Students	1	9	11.11	N
2017	0031	01	070	BEMIDJI BYLAW	К	Students Eligible for Free/Reduced Priced Meals	1	9	11.11	N
2017	0031	01	070	BEMIDJI BYLAW	L	Non-English Learner Students	1	9	11.11	N
						Average Percent Consistently Attending used for				
2017	0031	01	070	BEMIDJI BYLAW		Accountability				
		r							_	
2017	0031	01	080	SOLWAY ELEMENTARY	Α	All Students	132	161	81.99	Υ
2017	0031	01	080	SOLWAY ELEMENTARY	В	American Indian/Alaskan Native Students	3	10	30.00	N
2017	0031	01	080	SOLWAY ELEMENTARY	D	Pacific Islander/Native Hawaiian Students	1	1	100.00	N
2017	0031	01	080	SOLWAY ELEMENTARY	Е	Hispanic Students	1	3	33.33	N
2017	0031	01	080	SOLWAY ELEMENTARY	F	Black Students	4	4	100.00	N
2017		01	080	SOLWAY ELEMENTARY	G	White Students	110	125	88.00	Υ
2017		01	080	SOLWAY ELEMENTARY	Н	Two or More Races Students	13	18	72.22	N
2017	0031	01	080	SOLWAY ELEMENTARY	I	English Learner Students	1	1	100.00	N
2017	0031	01	080	SOLWAY ELEMENTARY	J	Special Education Students	17	24	70.83	Υ

FISCAL YEAR	DISTRICT NUMBER	DISTRICT TYPE	SCHOOL NUMBER	ORGANIZATION NAME	CATEGORY CODE	DISPLAY NAME	NUMERATOR	DENOMINATOR	PERCENT CONSISTENTLY ATTENDING	INCLUDE IN AVERAGE
2017	0031	01	080	SOLWAY ELEMENTARY	K	Students Eligible for Free/Reduced Priced Meals	65	88	73.86	Υ
2017	0031	01	080	SOLWAY ELEMENTARY	L	Non-English Learner Students	131	160	81.88	N
2017	0031	01	080	SOLWAY ELEMENTARY	М	Non-Special Education Students	115	137	83.94	Υ
2017	0031	01	080	SOLWAY ELEMENTARY	N	Students Not Eligible for Free/Reduced Priced Meals	67	73	91.78	Υ
2017	0031	01	080	SOLWAY ELEMENTARY		Average Percent Consistently Attending used for Accountability			81.73	
2017	0031	01	100	HORACE MAY ELEMENTARY	А	All Students	371	436	85.09	Υ
2017	0031	01	100	HORACE MAY ELEMENTARY	В	American Indian/Alaskan Native Students	19	32	59.38	Υ
2017	0031	01	100	HORACE MAY ELEMENTARY	С	Asian Students	3	4	75.00	N
2017	0031	01	100	HORACE MAY ELEMENTARY	Е	Hispanic Students	5	8	62.50	N
2017	0031	01	100	HORACE MAY ELEMENTARY	F	Black Students	3	6	50.00	N
2017	0031	01	100	HORACE MAY ELEMENTARY	G	White Students	317	358	88.55	Y
2017	0031	01	100	HORACE MAY ELEMENTARY	Н	Two or More Races Students	24	28	85.71	Y
2017	0031	01	100	HORACE MAY ELEMENTARY	I	English Learner Students	2	2	100.00	N
2017	0031	01	100	HORACE MAY ELEMENTARY	J	Special Education Students	51	77	66.23	Υ
2017	0031	01	100	HORACE MAY ELEMENTARY	K	Students Eligible for Free/Reduced Priced Meals	128	172	74.42	Υ
2017	0031	01	100	HORACE MAY ELEMENTARY	L	Non-English Learner Students	369	434	85.02	N
2017	0031	01	100	HORACE MAY ELEMENTARY	М	Non-Special Education Students	320	359	89.14	Υ
2017	0031	01	100	HORACE MAY ELEMENTARY	N	Students Not Eligible for Free/Reduced Priced Meals	243	264	92.05	Υ
2017	0031	01	100	HORACE MAY ELEMENTARY		Average Percent Consistently Attending used for Accountability			80.07	
2017	0024	0.1	170	DENAIDU ADEA LEADNING CENTED	Τ .	All Children			100.00	l N
2017 2017	0031 0031	01 01	170	BEMIDJI AREA LEARNING CENTER	A G	All Students	4	4	100.00	N
2017	0031	01	170	BEMIDJI AREA LEARNING CENTER	J	White Students	4	4	100.00 100.00	N N
	-		170	BEMIDJI AREA LEARNING CENTER		Special Education Students	1 .			
2017 2017	0031 0031	01 01	170	BEMIDJI AREA LEARNING CENTER BEMIDJI AREA LEARNING CENTER	L M	Non-English Learner Students	4	4	100.00 100.00	N N
		01	170			Non-Special Education Students	2	2		
2017	0031	01	170	BEMIDJI AREA LEARNING CENTER BEMIDJI AREA LEARNING CENTER	N	Students Not Eligible for Free/Reduced Priced Meals Average Percent Consistently Attending used for Accountability	4	4	100.00	N

Bemidji Area Schools 2015-2017 Graduation 4-Year Rate Accountability Data
Bemidji Area Schools 2015-2017 Graduation Data

Berndij Fublic School District Sudents Students Students Sudents Eligible for Free/Reduced Priced Meals 104 186 55.91 Y 127 73.91 Y 138 199 61.14 Y 60.17 78.00 Y 186 186 186 186 186 187 187 63.45 Y 118 199 61.14 Y 60.17 78.00 Y 186 186 186 187 78.54 Y 186 187 78.54 Y 187 189 61.14 Y 60.17 78.00 Y 78	Goal = 67% for all groups	2017			2016				2015						
Bernist Public School District All Students			#	#	%		#	#	%			#	%		
Semidir Public School District American Indian/Aladan Native Students 3 3 00.00 N 3 4 75.00 N 8 3 00.00 N 52.38 Semidir Public School District Vilopanic Students 4 7 57.14 N 2 4 50.00 N 4 8 50.00 N 52.38 Semidir Public School District Vilopanic Students 1 2 30.00 N 1 3 33.35 N 2 3 66.57 N 50.00 N 52.38 Semidir Public School District Vilopanic Students 252 30.00 N 1 3 33.35 N 2 3 66.57 N 50.00 N 52.38 Semidir Public School District Two or More Races Students 252 30.00 N 4 6 66.57 N 2 5 40.00 N 52.28 Semidir Public School District Semidir Students 5 5 30.00 N 4 6 66.57 N 2 5 40.00 N 5 5 5 5 5 5 5 5 5															
Semidip Public School District Asian Students	<u> </u>		1												
Bennist Paulis Striken District Hispanic Students 1 2 50.00 N 3 3.33 N 2 3 6.637 N 50.00 N 50.00 N 6.00 N 50.00 N 6.00 N 50.00 N 6.00 N 6.00 N 50.00 N 6.00 N 50.00 N 6.00 N	Bemidji Public School District	American Indian/Alaskan Native Students	23	50	46.00	Υ	24	59	40.68	Υ	28	52		Υ	
Bendig Public School District Black Students 1 2 50.00 N 1 3 33.33 N 2 3 56.67 N 50.00 Semidig Public School District Two or More Races Students 6 12 50.00 N 4 6 66.67 N 2 25 77.63 V 80.87 Semidig Public School District Two or More Races Students 6 12 50.00 N 4 6 66.67 N 2 25 77.63 V 80.87 V 80.	Bemidji Public School District	Asian Students	3	3	100.00	N	3	4	75.00	N	3	3	100.00	N	
Berniel Fullic School District Nivine Students 252 307 82.08 Y 247 248 82.89 Y 229 295 77.63 Y 80.87	Bemidji Public School District	Hispanic Students	4	7	57.14	N	2	4	50.00	N	4	8	50.00	N	52.38
Emergif Public School District	Bemidji Public School District	Black Students	1	2	50.00	N	1	3	33.33	N	2	3	66.67	N	50.00
Remidij Prublic School District Special Education Students 0 1 0.00 N 0 1 0.00 N 0 1 0.00 N 0 0 1 0.00 N 0 0 1 0.00 N 0 0 0 0 0 0 0 0	Bemidji Public School District	White Students	252	307	82.08	Υ	247	298	82.89	Υ	229	295	77.63	Υ	80.87
Berndij Fublic School District Sudents Students Students Sudents Eligible for Free/Reduced Priced Meals 104 186 55.91 Y 127 73.91 Y 138 199 61.14 Y 60.17 78.00 Y 186 186 186 186 186 187 187 63.45 Y 118 199 61.14 Y 60.17 78.00 Y 186 186 186 187 78.54 Y 186 187 78.54 Y 187 189 61.14 Y 60.17 78.00 Y 78	Bemidji Public School District	Two or More Races Students	6	12	50.00	N	4	6	66.67	N	2	5	40.00	N	52.22
Berndij Public School District Students Ejijble for Free/Reduced Priced Meals 104 186 55.91 Y 125 197 63.45 Y 118 139 61.14 Y 60.17	Bemidji Public School District	English Learner Students	0	1	0.00	N	0	1	0.00	N					0.00
Semidij Public School District Non-English Learner Students 289 380 76.05 Ni 281 373 75.34 N 268 366 73.22 Ni 74.87	Bemidji Public School District	Special Education Students	44	63	69.84	Υ	41	57	71.93	Υ	33	58	56.90	Υ	66.22
	Bemidji Public School District	Students Eligible for Free/Reduced Priced Meals	104	186	55.91	Υ	125	197	63.45	Υ	118	193	61.14	Υ	60.17
Semidij Public School District Students Not Eligible for Free/Reduced Priced Meals 185 195 94.87 Y 156 177 88.14 Y 150 173 86.71 Y 89.91	Bemidji Public School District	Non-English Learner Students	289	380	76.05	N	281	373	75.34	N	268	366	73.22	N	74.87
Bemidj Senior High	Bemidji Public School District	Non-Special Education Students	245	318	77.04	Υ	240	317	75.71	Υ	235	308	76.30	Υ	76.35
Bemidij Senior High	Bemidji Public School District	Students Not Eligible for Free/Reduced Priced Meals	185	195	94.87	Υ	156	177	88.14	Υ	150	173	86.71	Υ	89.91
Bemidj Senior High	Bemidji Public School District	Average Percent Graduating used for Accountability			71.66				71.13				69.39		70.73
Bemidj Senior High															
Bemidj Senior High	Bemidji Senior High	All Students	271	307	88.27	Υ	265	318	83.33	Υ	250	298	83.89	Υ	85.16
Bemidji Senior High	Bemidji Senior High	American Indian/Alaskan Native Students	17	25	68.00	Υ	18	37	48.65	Υ	24	35	68.57	Υ	61.74
Bemidji Senior High	Bemidji Senior High	Asian Students	3	3	100.00	N	3	3	100.00	N	3	3	100.00	N	100.00
Bemidji Senior High White Students 241 263 91.64 Y 238 268 88.81 Y 217 252 86.11 Y 88.85	Bemidji Senior High	Hispanic Students	4	4	100.00	N	2	4	50.00	N	4	5	80.00	N	76.67
Bemidji Senior High	Bemidji Senior High	Black Students	0	1	0.00	N	1	2	50.00	N	1	2	50.00	N	33.33
Bemidji Senior High Special Education Students 40 50 80.00 Y 39 52 75.00 Y 29 43 67.44 Y 74.15	Bemidji Senior High	White Students	241	263	91.64	Υ	238	268	88.81	Υ	217	252	86.11	Υ	88.85
Bemidji Senior High Students Eligible for Free/Reduced Priced Meals 89 122 72.95 Y 112 152 73.68 Y 103 138 74.64 Y 73.76	Bemidji Senior High	Two or More Races Students	6	11	54.55	N	3	4	75.00	N	1	1	100.00	N	76.52
Bemidji Senior High Non-English Learner Students 271 307 88.27 N 265 318 83.33 N 250 298 83.89 N 85.16	Bemidji Senior High	Special Education Students	40	50	80.00	Υ	39	52	75.00	Υ	29	43	67.44	Υ	74.15
Bemidji Senior High Non-Special Education Students 231 257 89.88 Y 226 266 84.96 Y 221 255 86.67 Y 87.17	Bemidji Senior High	Students Eligible for Free/Reduced Priced Meals	89	122	72.95	Υ	112	152	73.68	Υ	103	138	74.64	Υ	73.76
Bemidji Senior High Non-Special Education Students 231 257 89.88 Y 226 266 84.96 Y 221 255 86.67 Y 87.17	Bemidji Senior High	Non-English Learner Students	271	307	88.27	N	265	318	83.33	N	250	298	83.89	N	85.16
Bemidji Area Learning Center All Students 7 48 14.58 Y 14 47 29.79 Y 9 50 18.00 Y 20.79	Bemidji Senior High	Non-Special Education Students	231	257	89.88	Υ	226	266	84.96	Υ	221	255	86.67	Υ	87.17
Bemidji Area Learning Center All Students 7 48 14.58 Y 14 47 29.79 Y 9 50 18.00 Y 20.79	Bemidji Senior High	Students Not Eligible for Free/Reduced Priced Meals	182	185	98.38	Υ	153	166	92.17	Υ	147	160	91.88	Υ	94.14
Bemidji Area Learning Center	Bemidji Senior High	Average Percent Graduating used for Accountability			84.16				78.09				79.89		80.71
Bemidji Area Learning Center			•												
Bemidji Area Learning Center	Bemidji Area Learning Center	All Students	7	48	14.58	Υ	14	47	29.79	Υ	9	50	18.00	Υ	20.79
Bemidji Area Learning Center Hispanic Students 0 1 0.00 N 0 3 0.00 N 0.00 Bemidji Area Learning Center Black Students 0 1 0.00 N 0	Bemidji Area Learning Center	American Indian/Alaskan Native Students	2	12	16.67	N	5	15	33.33	N	0	6	0.00	N	16.67
Bemidji Area Learning Center Black Students 0 1 0.00 N 0 0.00 Bemidji Area Learning Center White Students 5 34 14.71 Y 8 28 28.57 Y 8 37 21.62 Y 21.63 Bemidji Area Learning Center Two or More Races Students 0 1 0.00 N 1 4 25.00 N 1 0.00 N 1 0.00 N 1 0.00 N 0 0.00 N 0.00 <td< td=""><td>Bemidji Area Learning Center</td><td>Asian Students</td><td></td><td></td><td></td><td></td><td>0</td><td>1</td><td>0.00</td><td>N</td><td></td><td></td><td></td><td></td><td>0.00</td></td<>	Bemidji Area Learning Center	Asian Students					0	1	0.00	N					0.00
Bemidji Area Learning Center White Students 5 34 14.71 Y 8 28 28.57 Y 8 37 21.62 Y 21.63 Bemidji Area Learning Center Two or More Races Students 0 1 0.00 N 1 4 25.00 N 25.00 Bemidji Area Learning Center English Learner Students 0 1 0.00 N 0 0.00 Bemidji Area Learning Center Special Education Students 2 9 22.22 N 2 4 50.00 N 2 10 20.00 N 30.74 Bemidji Area Learning Center Students Eligible for Free/Reduced Priced Meals 5 39 12.82 Y 11 36 30.56 Y 6 37 16.22 Y 19.87 Bemidji Area Learning Center Non-English Learner Students 7 48 14.58 N 14 46 30.43 N 9 50 18.00 N 21.00	Bemidji Area Learning Center	Hispanic Students	0	1	0.00	N					0	3	0.00	N	0.00
Bemidji Area Learning Center White Students 5 34 14.71 Y 8 28 28.57 Y 8 37 21.62 Y 21.63 Bemidji Area Learning Center Two or More Races Students 0 1 0.00 N 1 4 25.00 N 25.00 Bemidji Area Learning Center English Learner Students 0 1 0.00 N 0 0.00 Bemidji Area Learning Center Special Education Students 2 9 22.22 N 2 4 50.00 N 2 10 20.00 N 30.74 Bemidji Area Learning Center Students Eligible for Free/Reduced Priced Meals 5 39 12.82 Y 11 36 30.56 Y 6 37 16.22 Y 19.87 Bemidji Area Learning Center Non-English Learner Students 7 48 14.58 N 14 46 30.43 N 9 50 18.00 N 21.00 Bemidji Area Learning Center Non-Special Education Students5 39 12.82 N <td>Bemidji Area Learning Center</td> <td>Black Students</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>1</td> <td>0.00</td> <td>N</td> <td></td> <td></td> <td></td> <td></td> <td>0.00</td>	Bemidji Area Learning Center	Black Students					0	1	0.00	N					0.00
Bemidji Area Learning Center Two or More Races Students 0 1 0.00 N 1 2 50.00 N 1 4 25.00 N 25.00 Bemidji Area Learning Center English Learner Students 0 1 0.00 N 1 4 25.00 N 2 0.00 Bemidji Area Learning Center Special Education Students 2 9 22.22 N 2 4 50.00 N 2 10 20.00 N 30.74 Bemidji Area Learning Center Students Eligible for Free/Reduced Priced Meals 5 39 12.82 Y 11 36 30.56 Y 6 37 16.22 Y 19.87 Bemidji Area Learning Center Non-English Learner Students 7 48 14.58 N 14 46 30.43 N 9 50 18.00 N 21.00 Bemidji Area Learning Center Non-Special Education Students 5 39 12.82 N 12 43		White Students	5	34	14.71	Υ					8	37	21.62	Υ	
Bemidji Area Learning Center English Learner Students 0 1 0.00 N 2 10 20.00 N 30.74 Bemidji Area Learning Center Special Education Students 2 9 22.22 N 2 4 50.00 N 2 10 20.00 N 30.74 Bemidji Area Learning Center Students Eligible for Free/Reduced Priced Meals 5 39 12.82 Y 11 36 30.56 Y 6 37 16.22 Y 19.87 Bemidji Area Learning Center Non-English Learner Students 7 48 14.58 N 14 46 30.43 N 9 50 18.00 N 21.00 Bemidji Area Learning Center Non-Special Education Students 5 39 12.82 N 12 43 27.91 N 7 40 17.50 N 19.41		Two or More Races Students	0	1	0.00	N	1	2	50.00	N	1	4	25.00	N	
Bemidji Area Learning Center Special Education Students 2 9 22.22 N 2 4 50.00 N 2 10 20.00 N 30.74 Bemidji Area Learning Center Students Eligible for Free/Reduced Priced Meals 5 39 12.82 Y 11 36 30.56 Y 6 37 16.22 Y 19.87 Bemidji Area Learning Center Non-English Learner Students 7 48 14.58 N 14 46 30.43 N 9 50 18.00 N 21.00 Bemidji Area Learning Center Non-Special Education Students 5 39 12.82 N 12 43 27.91 N 7 40 17.50 N 19.41		English Learner Students					0	1		N					0.00
Bemidji Area Learning Center Students Eligible for Free/Reduced Priced Meals 5 39 12.82 Y 11 36 30.56 Y 6 37 16.22 Y 19.87 Bemidji Area Learning Center Non-English Learner Students 7 48 14.58 N 14 46 30.43 N 9 50 18.00 N 21.00 Bemidji Area Learning Center Non-Special Education Students 5 39 12.82 N 12 43 27.91 N 7 40 17.50 N 19.41		0	2	9	22.22	N	2	4			2	10	20.00	N	
Bemidji Area Learning Center Non-English Learner Students 7 48 14.58 N 14 46 30.43 N 9 50 18.00 N 21.00 Bemidji Area Learning Center Non-Special Education Students 5 39 12.82 N 12 43 27.91 N 7 40 17.50 N 19.41			5	39			11	36			6				
Bemidji Area Learning Center Non-Special Education Students 5 39 12.82 N 12 43 27.91 N 7 40 17.50 N 19.41			7								.9				
	, ,		5								7				
	Bemidji Area Learning Center	Students Not Eligible for Free/Reduced Priced Meals	2	9	22.22	N	3	11	27.27	N	7	13	23.08	N	24.19

Bemidji Area Schools 2015-2017 Graduation 4-Year Rate Accountability Data Goal = 67% for all groups of 20 or more students 2017 2016 2015 # % **ORGANIZATIONNAME** DISPLAYNAME Grads Grad Included Seniors Included Included Seniors Grads Grad Grads Seniors Grad Average Average Percent Graduating used for Accountability 14.04 29.64 18.61 20.76 Bemidji Area Learning Center 39.15 Bemidji Senior Lumberjack ALC All Students 23 39.13 25.00 15 53.33 Ν Ν 10 Bemidji Senior Lumberjack ALC American Indian/Alaskan Native Students 11 27.27 Ν 16.67 Ν 40.00 Ν 27.98 Ν 0.00 Bemidji Senior Lumberjack ALC Hispanic Students 0.00 63.33 10 60.00 Ν 50.00 Ν 80.00 Ν Bemidji Senior Lumberjack ALC White Students 0.00 Ν 0.00 Bemidji Senior Lumberjack ALC **English Learner Students** 0.00 Ν 50.00 Ν 25.00 Bemidji Senior Lumberjack ALC Special Education Students 22 Bemidji Senior Lumberjack ALC Students Eligible for Free/Reduced Priced Meals 36.36 Υ 25.00 Ν 15 53.33 Ν 38.23 22 Bemidji Senior Lumberjack ALC Ν 25.00 15 53.33 39.75 Non-English Learner Students 40.91 2 Ν Ν 9 22 2 13 Bemidji Senior Lumberjack ALC Non-Special Education Students 40.91 Ν 25.00 Ν 53.85 Ν 39.92 100.00 Bemidii Senior Lumberiack ALC Students Not Eligible for Free/Reduced Priced Meals 100.00 Ν Bemidji Senior Lumberjack ALC Average Percent Graduating used for Accountability 37.75 37.75 66.67 33.33 50.00 Bemidji Bylaw All Students Ν Ν 0.00 Ν 25.00 American Indian/Alaskan Native Students 50.00 Ν Bemidji Bylaw **Black Students** 100.00 Ν 100.00 Ν 100.00 Bemidji Bylaw Bemidji Bylaw White Students 0.00 Ν 0.00 66.67 Ν 33.33 Ν 50.00 Bemidji Bylaw Special Education Students Students Eligible for Free/Reduced Priced Meals Ν Ν 50.00 66.67 33.33 Bemidji Bylaw Bemidji Bylaw Non-English Learner Students 66.67 Ν 33.33 Ν 50.00 Bemidji Bylaw Average Percent Graduating used for Accountability All Students 4.55 38 0.00 2.67 First City School 22 29 3.45 American Indian/Alaskan Native Students 11 0.00 Ν 18 0.00 Ν 26 0.00 Υ 0.00 First City School 0.00 First City School **Hispanic Students** 0.00 Ν 0.00 0.00 0.00 First City School **Black Students** Ν Ν First City School White Students 10 10.00 Ν 11.11 0.00 Ν 7.04 0.00 First City School Two or More Races Students 0.00 Ν 0.00 Ν 15 2.22 20 First City School Special Education Students 0.00 Ν 6.67 Ν 0 0.00 29 38 2.67 First City School Students Eligible for Free/Reduced Priced Meals 22 4.55 Υ 3.45 0.00 N 29 38 0.00 2.67 First City School Non-English Learner Students 22 4.55 3.45 Ν Ν 2.56 13 7.69 Ν 0.00 Ν 18 0.00 Ν First City School Non-Special Education Students 14 2.67 First City School Average Percent Graduating used for Accountability 4.55 3.45 0.00 Oshki Manidoo Center All Students 10 0.00 0.00 Ν 10 Oshki Manidoo Center American Indian/Alaskan Native Students 0.00 Ν 0.00 Oshki Manidoo Center Special Education Students 0.00 Ν 0.00 10 0.00 0.00 Students Eligible for Free/Reduced Priced Meals Oshki Manidoo Center Ν 10 0.00 Ν 0.00 Oshki Manidoo Center Non-English Learner Students Oshki Manidoo Center Non-Special Education Students 8 0.00 Ν 0.00 Oshki Manidoo Center Average Percent Graduating used for Accountability

SBR 400-90-3

ISD #31

DATE: 19 MARCH 2018

End of 1st Term......November 7
End of 2nd Term.....January 25
End of 3rd Term.....March 29
End of 4th Term.....May 31

Bemidji Area Schools 2018-2019 School Calendar

AUGUST 2018 SEPTEMBER 2018 S M T W T F S S M T W T F S August 27-2	
I O IVI I VV I F O O IVI I VV I F O August 27-2	29Teacher Days
1 2 3 4 1 August 30	Teacher Half-Day
5 6 7 8 9 10 11 2 3 4 5 6 7 8 September 3	3Labor Day
12 13 14 15 16 17 18 9 10 11 12 13 14 15 September 2	4Students' First Day
19 20 21 22 23 24 25 16 17 18 19 20 21 22	
26 27 28 29 30 31 23 24 25 26 27 28 29	
0 Student/ 3.5Teacher 30 19 Student/19 Teacher	
	Staff Development
	-19Education Minnesota
	8Conferences
	9No School
	22-23Thanksgiving
21 22 23 24 25 26 27 18 19 20 21 22 23 24	
28 29 30 31 25 26 27 28 29 30	
20 Student/21 Teacher 18 Student/20 Teacher	
DECEMBER 2018 JANUARY 2019	10 T
	22 – January 1Winter Break
	take-up Day ij Needea)
9 10 11 12 13 14 15 13 14 15 16 17 18 19 16 17 18 19 20 21 22 20 21 22 23 24 25 26	
16 17 18 19 20 21 22 20 21 22 23 24 25 26 23 24 25 26 27 28 29 27 28 29 30 31	
30 31	
15 Student/15 Teacher 21 Student/21 Teacher	
	5Staff Development Day
	B Presidents' Day
	lake-up Day if Needed)
	No School
17 18 19 20 21 22 23 17 18 19 20 21 22 23	
24 25 26 27 28 24 25 26 27 28 29 30 31	
18 Student/19 Teacher 19 Student/ 21 Teacher	
	Spring Break
S M T W T F S S M T W T F S May 25	BHS Graduation
1 2 3 4 5 6 1 1 2 3 4 May 27	Memorial Day
	Students' Last Day
14 15 16 17 18 19 20 12 13 14 15 16 17 18	
21 22 23 24 25 26 27 19 20 21 22 23 24 25	
28 29 30 26 27 28 29 30 31	
21 Student/21 Teacher 22 Student/22 Teacher	T 1 17 17 17 10 T
	Teachers' Last Half-Day
S M T W T F S 1	
2 3 4 5 6 7 8	
9 10 11 12 13 14 15	
16 17 18 19 20 21 22	
23 24 25 26 27 28 29 30	
0 Student/ .5 Teacher	