

BEMIDJI AREA SCHOOLS

Diagnostic Early Literacy and Reading Assessments

A selection of these diagnostic assessments will be chosen to administer to a student based on benchmark scores and information from the teacher**:

Assessment	Administered if the student has not reached the benchmark or target score in:	The assessment measures the student's ability to:	Alignment to the ELA Standards
Phonological Awareness Skills Test (PAST)	MAP Growth	Distinguish the number of words in a spoken sentence; to rhyme; and to blend, segment, and manipulate syllables, onsets and rimes, and phonemes (individual sounds) in words	K.3.0.2., 1.3.0.2.
Quick Phonics Screener	MAP Growth	Name letters, produce the sounds of letters, and read a variety of increasingly difficult words in isolation and in sentences	K.3.0.1., K.3.0.3., 1.3.0.3., 2.3.0.3., 3.3.0.3., 4.3.0.3., 5.3.0.3.
Observation Survey (Grade 1 Only)	MAP Growth (if the child is being considered for Reading Recovery services)	Name letters, understand concepts about print (left to right, etc.), read high-frequency words, write words, hear and record sounds in words, and read text.	1.3.0.1., 1.3.0.3., 1.3.0.4
San Diego Quick Assessment	MAP Growth and/or a curriculum sight word checklist	Read high-frequency sight words with automaticity	K.3.0.1., K.3.0.3., 1.3.0.3., 2.3.0.3., 3.3.0.3., 4.3.0.3., 5.3.0.3.
Fountas and Pinnell Benchmark Assessment System	MAP Growth	Read accurately with fluency and expression, comprehend text, and respond to text in writing or drawing; also indicates a student's independent, instructional, and frustrational reading levels	Grades K through 5: 1.1.1., 1.2.2., 1.7.7., 2.1.1., 2.2.2., 2.3.3., 2.7.7., 3.0.3., 3.0.4., 6.3.3., 8.2.2., and K.3.0.1., K.3.0.2.
Basic Reading Inventory & Early Literacy Assessment (Johns)	MAP Growth	<u>Early Literacy Assessment:</u> Name letters, write words, understand concepts about print, tell stories using pictures, read captions, discriminate auditorily, associate letters with sounds, segment phonemes in words, read high-frequency words, and read and comprehend text <u>Grade 1 and Up:</u> Read high-frequency words, read orally and silently and comprehend text, listen to and comprehend text	Grades K through 5: 1.1.1., 1.2.2., 1.7.7., 2.1.1., 2.2.2., 2.3.3., 2.7.7., 3.0.3., 3.0.4., 6.3.3., 8.2.2., and K.3.0.1., K.3.0.2.

**The state MCAs and the Measures of Academic Progress (MAP), also administered in the school district, may be used to help diagnose student needs.