

**BEMIDJI AREA SCHOOLS**  
POSITION JOB DESCRIPTION

ORINATION DATE 12/11/89  
LAST REVISION DATE 1/13/11  
BAND & GRADE A-1-1

POSITION TITLE Food Service Worker I - Elementary

IMMEDIATE SUPERVISOR Food & Nutrition Services Coordinator

**Job Summary (Basic Purpose of Position)**

Assist in all areas of food preparation, computerized meal program and maintain sanitary conditions.

**SUPERVISOR**

**EMPLOYEE**

NOTE: The signature of the supervisor and employee indicates they have read this job description and agree with its contents.

REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job Function	BAND/ GRADE	% OF TIME D, W	WC	NECESSARY SKILLS, KNOWLEDGE, ABILITIES What You Have to Know to Accomplish Duty of Function	PERFORMANCE STANDARDS How Will You Know the Job is Done?
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING OF ROUTINE DUTIES, SKILLS AND PERFORMANCE STANDARDS					
1. Monitor cafeteria to assure a pleasant environment conducive to eating.	A1	5 D		Knowledge: 1. Skyward program.	1. The environment in the cafeteria was pleasant.
2. Assure correct debit is made for purchases.	A1	5 D		2. Components of a reimbursable meal.	2. Accounts were debited correctly.
3. Encourage healthy eating habits among the students.	A1	25 D		3. Sanitation procedures.	3. Students understood healthy eating.
4. Assure that a reimbursable meal is taken by students, or ala carte charges are made to accounts.				Skills: 1. Operation of a computer.	4. Reimbursable meals and ala carte purchases were correctly debited to customer accounts.
5. Update purchases daily.	A1	5 D		2. Operation of kitchen equipment.	5. Purchase updates were done daily.
6. Monitor negative balance daily.	A1	10 D		Ability to: 1. Communicate.	6. Negative balances were addressed; either by email, phone contact or letter.
7. Maintain sanitary conditions.	A1	25 D		2. Organize.	7. Sanitary conditions were maintained
8. Perform other duties as assigned.				3. Read information on a computer screen.	8. Other duties were completed as assigned.