## **BEMIDJI AREA SCHOOLS**

POSITION JOB DESCRIPTION

ORIGINATION DATE 1/16/1987 LAST REVISION DATE 10/13/1993 BAND & GRADE A-1-3-3

POSITION TITLE	Indian Education	Secretary	BAND & GRADE <u>A-1-3-3</u>			
IMMEDIATE SUPERVISOR _	Coordinator of I	ndian Education				
		_ Job Summary (Basic Purpose of Position)				
SUPERVISOR	EMPLOYEE	To ensure effective office operations and keep sound communication between students, parents and staff.				
NOTE: The signature of the supervisor and employee indicates they have read this job description and agree with its contents.						

				NECESSARY SKILLS,			
		% OF		KNOWLEDGE, ABILITIES			
REGULAR ROUTINE DUTIES	BAND/	TIME		What You Have to Know to	PERFORMANCE STANDARDS		
List of Things to Accomplish in Major Job Function	GRADE	D, W	WC	Accomplish Duty of Function	How Will You Know the Job is Done?		
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING OF ROUTINE DUTIES, SKILLS AND PERFORMANCE STANDARDS							
1.00 Perform general office duties.				Knowledge of:			
1.01 Act as receptionist for the Indian Education	Α	5		<ol> <li>State and federal rules</li> </ol>	1.01 Receptionist procedures were followed		
program.				that apply to Indian	correctly.		
1.02 Prepare and type memos, letters and other	Α	20		Education	1.02 Correspondence was prepared to the		
correspondence for coordinator and staff.				2. Indian cultures and	satisfaction of the coordinator.		
1.03 Direct phone calls to proper personnel.	Α	5 5		languages	1.03 Phone calls were properly handled.		
1.04 Greet those who enter office and direct them to	Α	5		3. Office procedures	1.04 Visitors to the office were treated		
appropriate personnel.				4. Record keeping	appropriately.		
1.05 Sort and distribute mail.	Α	3		5. Student registration	1.05 Mail was sorted and distributed		
1.06 Requisition, distribute and inventory supplies.	Α	2			according to directions.		
				Skills:	1.06 Requisition procedures were followed.		
2.00 Maintain program records and reports.				Verify student enrollment			
2.01 Mail quarterly certificates to enrolled students.	Α	30		status	2.01 Quarterly certificates were mailed		
2.02 Collect data for program reports; compute date	A3	15		2. Operate office equipment	according to proper timelines.		
in proper format.				3. Inventory skills	2.02 All data for state and federal reports		
2.03 Maintain student records and Indian	A3	15			were collected and assembled according		
certification for Johnson O'Malley and Title V				Ability:	to guidelines provided.		
programs.				1. Utilize time management	2.03 All student records were properly		
				techniques	maintained.		
3.00 Other duties as assigned.	N/A			2. Create an inventory			
				system			
				3. Communicate with various			
				publics			
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