BEMIDJI AREA SCHOOLS

POSITION JOB DESCRIPTION

ORIGINATION DATE: 1993 LAST REVISION DATE: March 2017 BAND & GRADE: A-1-2-2

POSITION TITLE <u>Transportation Secretary / Route Scheduler</u>

IMMEDIATE SUPERVISOR Coordinator of Transportation

SUPERVISOR EMPLOYEE

NOTE: The signature of the supervisor and employee indicates they have read this job description and agree with its contents.

Job Summary (Basic Purpose of Position)

Identify and assign bus stops and routing for students of Bemidji Area Schools ISD#31 in accordance with statutes and District policy to ensure their safe and efficient transportation to and from school. Update and maintain the district's computer routing system. Assist in the daily operations of the Transportation Department.

REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job Function NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING	BAND/ GRADE		WC SKILLS	NECESSARY SKILLS, KNOWLEDGE, ABILITIES What You Have to Know to Accomplish Duty of Function AND PERFORMANCE STANDARDS	PERFORMANCE STANDARDS How Will You Know the Job is Done?
1.00 UPDATE AND MAINTAIN COMPUTERIZED ROUTING SYSTEM AND DRIVER ROUTE BOOKS.				Knowledge of: 1. Transportation policies and procedures.	
1.01 Input new or changed student data as received, always reflecting current busing information.	А	D 20%		District policies and procedures. Transportation laws,	1.01 Student screens in computer bus system for viewing and reports run remain accurate and current.
1.02 Conduct comparison of data in computer routing system to data in student information system (SKYWARD).	A2	D 20%		regulations and policies. 4. District streets, roads and highways. 5. Maps and plats.	1.02 Data in both systems is accurate.
1.03 Update and maintain computer overlay maps of District roads and school boundaries.	A2	M 2%		6. Bus routes and stops.7. Two-way radio communication.	1.03 Roads and addresses within the District are accurate for viewing on computer map system. Student
1.04 Before fall school opening, run new route sheets for each bus route and file in drivers route books.	А	A 20%		8. Building and District Crisis Management plan(s). 9. Student management	addresses are drawn and located. Roads are drawn correctly and speed limits are accurate.

POSITION TITLE <u>Transportation</u>	<u> Secreta</u>	<u>iry / Rou</u>	<u>ite Sc</u>		Page _2 of _4 Pages		
				NECESSARY SKILLS,			
REGULAR ROUTINE DUTIES		% OF		KNOWLEDGE, ABILITIES			
List of Things to Accomplish in Major Job	BAND/	TIME		What You Have to Know to	PERFORMANCE STANDARDS		
Function	GRADE		WC		How Will You Know the Job is Done?		
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING OF ROUTINE DUTIES, SKILLS AND PERFORMANCE STANDARDS							
				system/software.	1.04 Drivers have a current route sheet		
1.05 Compile and maintain driver route books and	В	W 10%		10. Applicable state/federal	indicating student name, address, pickup		
prepare updates as changes occur.				rules and regulations.	time, drop off time, etc.		
		B =0/		11. Community and student			
1.06 Work with drivers on route changes		D 5%		concerns.	1.05 Route books are is maintained and		
2.00 DETERMINE AND ASSIGN SAFE AND				12. Computer technology.	updated regularly to reflect new students		
EFFICIENT BUS ROUTING FOR				13. Composition of letters and reports.	and changes to routes.		
STUDENTS				14. Past practices and location	1.06 Changes are made in computer bus		
STODERTS				of historical information.	system per drivers input to keep routes		
2.01 Change bus routes as required after	Α	D 7%		15. Records retention	accurate and time and mile efficient.		
determination of student location.				requirements.	Students are picked up and dropped off		
				16. Correct grammar usage,	safely and efficiently.		
2.02 Communicate new busing information to		D 2%		spelling and punctuation.			
parents and guardians.				17. Proper telephone etiquette.	2.01 Bus routes are changed to indicate		
				18. Office routines.	new pickup/drop off locations, remaining		
2.03 Communicate new student pickup/drop off	Α	D 4%		19. Recordkeeping.	time and mile efficient.		
information to proper bus drivers.				20. Form usage.			
		D 20/		21. Database program and	2.02 Parents are made aware of proper		
2.04 Input address change for student and new	Α	D 2%		trouble-shooting technical	AM and PM bus times and route numbers.		
busing information into computer routing system.				difficulties.	2.03 Drivers are kept current of new		
System.				Ability to:	students on their routes and location of		
3.00 ASSIST IN THE DAILY OPERATIONS OF	Α	D 2%		Communicate effectively	students on their routes and location of		
THE TRANSPORTATION DEPARTMENT.	, ,	D 270		2. Work cooperatively.	stadents to modific no cinia is impsed.		
				3. Plan and organize.	2.04 Computer routing system, which		
3.01 Answer department phones, direct calls to	Α	D 17%		4. Manage time.	generates driver's route directions, is kept		
appropriate individuals, record parent				5. Make decisions.	current and accurate.		
complaints, accept student address changes,				6. Mediate differences.			
daycare info.				7. Instruct.	3.01 Calls are routed correctly and		
				8. Establish positive	promptly, messages taken accurately.		
	_			relationships.	Parent complaint calls are recorded on		
3.02 Record stop arm violations as they come in	Α	D 1%		9. Perform under stressful	proper form and distributed to the		
over two-way radio and report immediately				situations and with frequent	director. Student computer files are		
to law enforcement.				interruptions.	updated with address change or daycare		
			<u> </u>	10. Resolve problems.	information.		

POSITION TITLE Transportation	Secreta	ry / Rou	te Sc	heduler		Page _3 of _4 Pages	
				NECESSARY SKILLS,		<u> </u>	
REGULAR ROUTINE DUTIES		% OF		KNOWLEDGE, ABILITIES			
List of Things to Accomplish in Major Job	BAND/	TIME		What You Have to Know to	PERF	ORMANCE STANDARDS	
Function	GRADE		wc	Accomplish Duty of Function		Will You Know the Job is Done?	
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING			SKILLS	S AND PERFORMANCE STANDARDS	11000	Will fou know the Job is Done:	
		12 2 0 1 1 2 0 7	0.11220	7,112, 211, 011, 1, 11, 02, 01, 11, 12, 11, 12			
3.03 Compose and/or edit and type correspondence for the Transportation Coordinator.	А	D 10%	D 10%	11. Meet deadlines.12. Maintain confidentiality.13. Operate and maintain office machines.	3.02 Proper form is completed and filed. Information is verbally delivered law enforcement over the phone.		
3.04 Prepare and sort mail.	Α			14. Demonstrate consistent and		•	
3.05 Filing documents.	А	D 4%		reliable attendance.	3.03	Documents were prepared accurately and in a timely manner.	
3.06 Maintain a neat and orderly office.	A				3.04	Mail was prepared and sorted correctly.	
3.07 Operate all office machines; such as a calculator, copy machine, computer, two way radio and telephone.	A	D 8%			3.05	Documents were filed accurately.	
3.08 Maintain required records and reports as directed by the Transportation Coordinator.	А				3.06	Office is neat and orderly. Office equipment is in good working order.	
3.09 Communicate with students, parents/guardians, patrons and public.	А				3.08	Records and reports were maintained as directed.	
3.10 Utilization of telephone:1) Receive and direct calls.2) Determine who should receive the call and when to deliver the message.	А	D 4%			3.09	Accurate information was provided to patrons, staff and students.	
3) Route calls to other offices in the district as needed.					3.10	Calls were screened and referred to appropriate staff.	
4.00 TWO-WAY RADIO COMMUNICATION PRIMARY P.M. DISPATCH							
4.01 Communicate pertinent information to drivers regarding students on their bus routes involving last minute pickup/drop off locations differing from normal routine.	А					Children are safely picked up and ered to proper location.	
4.02 Contact parents or guardian at driver's request	А				4.02 H	Home location is contacted for safe	

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to obtain drop off approval when no adult is present or to inquire about an alternate site for care. 4.03 Communicate general messages / stop-arm violations, etc. 5.00 OTHER. 5.01 Performs other duties as assigned by designated supervisory staff	А				drop off approval and location. Information is transmitted to driver and child is transported to site where supervised care can be provided. 4.03 Drivers call on two-way radio are answered clearly and promptly. 5.01 Other duties were performed as requested.	