BEMIDJI AREA SCHOOLS									
POSITION JOB DESCRIPTION									
POSITION JOB DESCRIPTION ORIGINATION DATE LAST REVISION DATE04/30/2018 POSITION TITLECoordinator of Transportation Services BAND & GRADED-7-1-17									
IMMEDIATE SUPERVISOR _ <u>Director of Business Services</u>									
Job Summary (Basic Purpose of Position)									
SUPERVISOR EMP		Responsible for the effective and efficient operation and supervision of the							
NOTE: The signature of the supervisor and employee indicates they have read this job description and agree with its contents. Transportation Department. Provides for the hiring, supervision and Department of all Transportation Department staff and ensures that students are transported efficiently and in accordance with District policies, Minnesota Department of Education (MDE) requirements, and all other state and federal regulations regarding the safe transportation of students.									
REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job Function NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING	BAND/ GRADE		WC	KNC Wha Acco	ESSARY SKILLS, WLEDGE, ABILITIES It You Have to Know to EXTEMPTION TO THE STANDARDS	PERFORMANCE STANDARDS How Will You Know the Job is Done?			
1.0 DIRECT TRANSPORTATION DEPARTMENT				Kno	wledge of:				
1. Screen, interview, and select the best qualified candidates for employment in the department.	D-6	M-8		1. 2.	District policies and procedures. Applicable collective.	<ol> <li>The best qualified candidates were employed and personnel vacancies were filled in a timely and effective manner.</li> </ol>			
<ol> <li>Train, evaluate, and supervise transportation employees.</li> </ol>	C-4	D-25		3.	bargaining agreements. Drug & Alcohol testing policies and procedures.	<ol> <li>Employees were trained in their specific job functions and were receiving proper supervision.</li> </ol>			
<ol> <li>Evaluate the performance of those supervised, and initiate employee discipline, if necessary.</li> </ol>	D-6	D-15		4.	Student transportation safety regulation/guidelines.	<ol> <li>Annual performance review was on file for all department staff by end of year and necessary discipline was initiated</li> </ol>			
<ol> <li>Provide and conduct mandatory and appropriate in-service training for employees.</li> </ol>	C-4	Q-1		5.	Special Education transportation regulations and	<ul><li>4. In-service was provided for all department staff.</li></ul>			
<ol> <li>Motivate and encourage employee growth and development.</li> </ol>	C-4	D-2		6.	requirements. Management	<ol> <li>Department starr.</li> <li>Department operation was smooth and effective.</li> </ol>			
<ol> <li>Direct the establishment and scheduling of all bus routes, student stops, and prepare maps for such routes and stops.</li> </ol>	D	W-20		7. 8. 9.	techniques. Training procedures. Evaluation policies and procedures. Discipline policies and	<ol> <li>Bus routes and stops are on file and student location maps were available.</li> </ol>			
<ol> <li>Answer questions, resolve complaints and/or distribute information to the public.</li> </ol>	D	D-9		9. 10.	procedures. Training requirements	7. Information was distributed properly and timely. A minimum of complaints were			

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REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job Function	BAND/ GRADE	% OF TIME D, W	wc	NECESSARY SKILLS, KNOWLEDGE, ABILITIES What You Have to Know to Accomplish Duty of Function	PERFORMANCE STANDARDS How Will You Know the Job is Done?		
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING	GOF ROUTIN	NE DUTIES,	SKILLS	AND PERFORMANCE STANDARDS			
<ol> <li>8. Process student discipline referrals.</li> <li>9. Develop specifications, procedures, and</li> </ol>	D C-4	D-1 A-1		and content. 11. Roads, streets and highways. 12. Maps and plats.	<ul><li>forwarded to supervisors.</li><li>8. Discipline problems were processed in a timely and effective manner.</li><li>9. Competitive quoting and bidding</li></ul>		
summaries for bus and vehicle purchases. 10. Develop specifications, procedures, and summaries for contracted busing services.	C-4	A		<ol> <li>Bus routes and stops.</li> <li>Hazards related to weather and other road conditions.</li> <li>Applicable</li> </ol>	procedures were correct with results presented for determination. 10. Competitive quoting and bidding procedures were correct with results presented for determination. Contracts		
<ol> <li>Register, license, and insure all school district vehicles.</li> <li>Investigate and report school bus and other</li> </ol>	B-2 B-2	M-2 D		transportation statutes and regulations. 16. Contract specifications and purchasing	were negotiated and supervised effectively. 11. All school district vehicles were properly licensed and insured.		
school vehicle accidents. 13. Prepare and maintain annual budget and	D-6	M-5		procedures. 17. Registration and licensing procedures.	<ol> <li>Accident reports are on file.</li> <li>Budget requests were submitted in a timely manner and revenues and</li> </ol>		
<ul> <li>allocate resources.</li> <li>14. Investigate potentially adverse weather and/or road conditions and communicate findings with the superintendent to assist in late start/school closing determinations.</li> </ul>	C-4	D		<ol> <li>Insurance specifications.</li> <li>Accident investigation.</li> <li>Budgeting procedures.</li> <li>Accounting procedures.</li> <li>Reports and records.</li> </ol>	<ul> <li>expenditures were monitored throughout the year for compliance.</li> <li>14. Unnecessary closing of schools was eliminated and those supervised under- stood determined school closing polices.</li> </ul>		
15. Maintain knowledge and inform transportation department employees of changes and developments in current business procedures and theory.	D-6	5		<ol> <li>23. District geography.</li> <li>24. Computer/office equipment information and operations.</li> </ol>	15. An annual assessment of the departmen was conducted and plans developed to correct any deficiencies.		
<ol> <li>Establish and communicate philosophy, goals and objectives for the department.</li> </ol>	C-4	M-2		<ol> <li>Ability to:</li> <li>Communicate effectively verbally and in writing.</li> </ol>	16. Philosophy, goals and objectives of the department were established and properly communicated to the personnel		
17. Promote continuous improvement in all areas of organization, programs and activities.	C-4	A-3		<ol> <li>Demonstrate consistent and reliable attendance.</li> <li>Organize, direct and</li> </ol>	17. Evidence exists that continuous improvement took place in all programs and activities.		
<ol> <li>Conduct short and long range planning activities subject to approval.</li> </ol>	D-6	M-10		control workflow and the work of others. 4. Listen	18. Short and long range plans were on file.		
19. Sustain personal growth and improvement.	A-1			5. Plan 6. Organize	19. Personal growth was sustained.		

POSITION TITLE         Coordinator of Transportation Services         Page _3 of _4 Pages							
REGULAR ROUTINE DUTIES List of Things to Accomplish in Major Job Function NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING	BAND/ GRADE		WC				
20. Attend required meetings.	B-2		1	7. Direct, motivate, and 20. Required meeting were attended.			
<ul> <li>21. Prepare reports and records as required by the school district, the Minnesota Department of Education (MDE), Department of Public Safety, Department of Transportation (DOT), and other state and federal agencies.</li> <li>22. Perform other assignments requested by immediate supervisor.</li> </ul>	A-1			<ol> <li>Prect, motivate, and relate effectively with others.</li> <li>Summarize needs into action items.</li> <li>Conduct group processes and activities.</li> <li>Reports and records were on file and/or submitted properly and in a timely manner.</li> <li>Additional assignments are in process or have been completed in a timely manner.</li> </ol>			
<ol> <li>DOT DRUG &amp; ALCOHOL TESTING PROGRAM</li> <li>Manage the DOT and Non-DOT Drug &amp; Alcohol</li> </ol>				1. DOT & Non-DOT Drug & Alcohol testing			
Testing Program for all Transportation Department staff.				was implemented in accordance with policy.			
<ol> <li>Maintain current reasonable suspicion training and ensure appropriate supervisory staff compete appropriate training.</li> </ol>				2. Training is up to date and supervisory staff have completed required training.			
<ol> <li>Manage the pre-employment, post-accident, return to work, and random testing programs for all staff subject to DOT testing requirements.</li> </ol>				<ol> <li>Drug &amp; Alcohol tests were completed as required.</li> </ol>			
3.0 LEADERSHIP TEAM							
<ol> <li>Attend board meetings as resource person, when requested.</li> </ol>				1. Board meetings were attended as necessary.			
2. Attend Leadership Team meetings.				2. Attended Leadership Team Meetings.			
3. Assist with special projects as directed.	A-1			<ol> <li>Special projects were completed in accordance with supervisors' direction.</li> </ol>			
<ol> <li>Speak to civic, community and other groups regarding student transportation services when requested.</li> </ol>	B-2			4. Transportation coordinator was available for speaking engagements when			

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Function	GRADE		WC	Function	How Will You Know the Job is Done?			
NOTE: LIST EACH MAJOR JOB FUNCTION PRIOR TO LISTING OF ROUTINE DUTIES, SKILLS AND PERFORMANCE STANDARDS								
					requested.			

**MINIMUM QUALIFICATIONS**: Demonstrated experience managing and supervising student transportation functions. **PREFERRED QUALIFICATION**: Preference may be given to candidates with a valid Minnesota Commercial Driver's License (CDL) with School Bus Endorsement.