

Bemidji Area School Business Education Objectives

Business Law I		Grades 9 -12
<p>This course is designed to give students a greater appreciation of criminal and civil law in our legal system. The course emphasizes respect for the law and gives legal meaning to current activities. Students will better understand their rights, obligations, and liabilities.</p>		
Standard	Benchmarks	
<p>1. Laws and Their Ethical Foundation</p> <p>a. Laws and Legal Systems</p> <p>b. Types of Laws</p> <p>c. Ethical Bases for Laws</p>	<ul style="list-style-type: none"> • Students are able to explain the stages in the growth of law. • Students will describe differences between common law and positive law. • Students will be able to identify the origin of the U.S. legal system. • Students will be able to identify the four sources of law. • Students will be able to discuss how conflicts between laws are resolved. • Students will be able to compare and contrast criminal and civil law, and substantive and procedural law. • Students will be able to define ethics. • Students will be able to compare and contrast consequences-based ethics with rule-based ethics. • Students will be able to discuss ways in which ethics are reflected in laws. 	
<p>2. Constitutional Rights</p> <p>a. Foundations of the U.S. Constitution</p> <p>b. Division and Balance of Governmental Powers</p> <p>c. The Internet and Constitutional Rights</p>	<ul style="list-style-type: none"> • Students will be able to identify the documents written in the course of the nation's founding. • Students will explain how the U.S. Constitution addresses and protects citizens' civil rights. • Students will describe the system of checks and balances in the U.S. government. • Students will explain how the power to govern is divided between the federal and state governments. • Students will understand the issues of jurisdiction that arise with internet usage. • Students will identify the various constitutional issues involved in the use of electronic communication. 	
<p>3. Court Systems</p> <p>a. Forms of Dispute Resolution</p> <p>b. The Federal Court System</p> <p>c. State Court Systems</p>	<ul style="list-style-type: none"> • Students will explain how disputes can be settled without going to court. • Students will name the different levels of courts and describe their jurisdictions and powers. • Students will identify the source of power of the federal courts. • Students will name the major federal courts and describe their jurisdictions and powers. • Students will compare the structure of a typical state court system with the structure of the federal courts. • Students will explain the jurisdictions of the specialized courts in a typical state system. 	
<p>4. Criminal Law and Procedure</p> <p>a. Criminal Law</p> <p>b. Criminal Procedure</p>	<ul style="list-style-type: none"> • Students will understand the three elements that make up a criminal act. • Students will classify crimes according to the severity of their potential sentences. • Students will identify the types of crimes that affect business. • Students will know the rights people have when arrested and their potential criminal liability for the actions of others. • Students will name and describe the two types of defenses to criminal charges. • Students will understand appropriate punishments for crimes. 	

<p>5. Civil Law and Procedure</p> <ul style="list-style-type: none"> a. Private Injuries vs. Public Offenses b. Intentional Torts, Negligence, and Strict Liability c. Civil Procedure 	<ul style="list-style-type: none"> • Students will be able to distinguish a crime from a tort. • Students will identify the elements of torts. • Students will explain why one person may be responsible for another’s tort. • Students will identify common intentional torts. • Students will recognize the elements of negligence • Students will explain the basis for strict liability. • Students will be able to state the legal remedies that are available to a tort victim. • Students will describe the procedure used to try a civil case.
<p>6. Offer and Acceptance</p> <ul style="list-style-type: none"> a. Creation of Offers b. Termination of Offers c. Acceptances 	<ul style="list-style-type: none"> • Students will list the elements required to form a contract. • Students will describe the requirements of an offer. • Students will describe the various ways to end offers. • Students will explain how an offeree can ensure an offer will remain open. • Students will be able to discuss the requirements of an effective acceptance. • Students will determine at what point in time an acceptance is effective.