

Second Grade Curriculum Map for Bemidji District Music K-12 Scope and Sequence

Grade 2	Brief Description	Standard Benchmarks The student will:	Assessment Activities	Evaluation Criteria
Semester 1	<p>Review of first grade</p> <p>On-going:</p> <ul style="list-style-type: none"> ▪ Sing a varied repertoire from a variety of cultures ▪ Use vocabulary to discuss creations, performances, responses <p>Focus on:</p> <p>1. Rhythm:</p> <ul style="list-style-type: none"> ▪ Steady beat bordun ▪ Half note, whole note <p>2. Melody:</p> <ul style="list-style-type: none"> ▪ mi, re, do <p>3. Form</p> <ul style="list-style-type: none"> ▪ AB (same/different) 	<p>Foundations</p> <p>1.1</p> <p>2.1</p> <p>Create/Make</p> <p>Perform/Present</p> <p>Respond/Critiques</p> <p>1.1</p>	<p>Foundations Benchmark 1.1(form only)</p> <p>Respond/Critiques Benchmark 1.1</p> <p>Learning Goal: The student will aurally identify AB /ABA form.</p> <p>Assessment Activity: Paper /pencil test</p> <p>The student will aurally identify the AB / ABA form from five examples.</p> <p>Foundations Benchmark 1.1(melody/rhythm only)</p> <p>Learning Goal: The student will aurally identify the elements melody and rhythm.</p> <p>Assessment Activity: Paper/pencil test</p> <p>The student will aurally identify the elements melody and rhythm from five examples.</p>	<p>5 correct = 4</p> <p>4 correct =3</p> <p>3 correct = 2</p> <p>1-2 correct =1</p>

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Grade 2	Brief Description	Standard Benchmarks The student will:	Assessment Activities	Evaluation Criteria
Semester 2	<p>On-going:</p> <ul style="list-style-type: none"> ▪ Continue with rhythm ▪ Sing a varied repertoire from a variety of cultures ▪ Use vocabulary to discuss creations, performances, responses <p>Focus on:</p> <p>1. Melody</p> <ul style="list-style-type: none"> ▪ Pentatonic: do, re, mi, sol, la , high do <p>2. Signs and symbols</p> <ul style="list-style-type: none"> ▪ staff, treble clef, bar lines, measure, line/space notes, repeat signs, ▪ fermata, D.C. al Fine, coda ▪ piano/forte/crescendo <p>3. Tone Color</p> <ul style="list-style-type: none"> ▪ String family instruments 	<p>Foundations 3.1</p> <p>Create/Make</p> <p>Perform/Present 1.1</p> <p>Respond/Critiques 1.1</p>	<p>Foundations Benchmark 3.1 Perform/Present Benchmark 1.1 Learning Goal: The student will identify characteristics of music from different cultures.</p> <p>Assessment Activity: paper /pencil test The student will identify five characteristics of music from a teacher taught multicultural song.</p> <p>Foundations Learning Goal: The student will compare and contrast the characteristics of music with two multicultural songs.</p> <p>Assessment Activity: paper/pencil test The student will compare and contrast five characteristics of music from two teacher taught multicultural songs.</p>	<p>5 correct = 4</p> <p>4 correct =3</p> <p>3 correct = 2</p> <p>1-2 correct =1</p>