

Kindergarten Curriculum Map for Bemidji District Visual Arts K-12 Scope and Sequence

Kindergarten	Brief Description	Standard Benchmarks The student will:	Assessment Activities	Evaluation Criteria
Semester 1	<p>On-going:</p> <p>Focus is on:</p> <p>A. Elements</p> <ul style="list-style-type: none"> ▪ Line <ul style="list-style-type: none"> ○ Straight/curvy ▪ Color <ul style="list-style-type: none"> ○ Primary/secondary ○ Bright/dull ○ Dark/light ▪ Space <ul style="list-style-type: none"> ○ Fill the paper ▪ Shape <ul style="list-style-type: none"> ○ Geometric/free form <p>B. Tools: Scissors, glue sticks, pencils, crayons, markers, brushes</p> <p>C. Materials: Paint, paper, clay,</p>	<p>I. Foundations:</p> <ul style="list-style-type: none"> 1.1 2.1 3.1 <p>II. Create/Make</p> <ul style="list-style-type: none"> 1.1 <p>III. Perform/Present</p> <ul style="list-style-type: none"> 1.1 		

Kindergarten	Brief Description	Standard Benchmarks The student will:	Assessment Activities	Evaluation Criteria
Semester 2	<p>On-going: Share artwork with the class</p> <p>Focus is on:</p> <p>A. Elements:</p> <ul style="list-style-type: none"> ▪ Tactical Texture ▪ Form <ul style="list-style-type: none"> ○ Milk carton architecture ○ Pinch pots ○ Paper sculptures <p>B. Principles:</p> <ul style="list-style-type: none"> ▪ Patterns: stamped and stenciled <p>C. Tools: Scissors, glue sticks, pencils, crayons, markers, brushes</p> <p>D. Materials: Paint, paper, clay,</p>	<p>I. Foundations: 1.1 2.1 3.1</p> <p>II. Create/Make 1.1</p> <p>III. Perform/Present 1.1</p>		