

BOARD OF EDUCATION – CONTINUOUS IMPROVEMENT

I. PURPOSE

The purpose of this policy is to ensure the principles and practices of continuous improvement philosophy are implemented throughout the district, including at school, classroom, and district-wide department levels. This approach supports the district’s mission to “*Empower each learner to succeed in our diverse and changing world.*”

II. GENERAL STATEMENT OF POLICY

Implementation of the principles and practices of continuous improvement will maintain a focus on the needs of students and stakeholders and examine key student and stakeholder requirements to define the strategic direction of the district. Guided by this philosophy, district leadership will use data from a variety of sources including satisfaction and performance data to develop aims, goals, measures and results.

The district will use the *Malcolm Baldrige Education Criteria for Performance Excellence* as the criteria to monitor the continuous improvement efforts of each school, classroom and district-wide department. All sites/departments will submit an annual improvement plan which will include data gathered from a yearly self-assessment.

III. DEFINITIONS

Malcolm Baldrige Education Criteria for Performance Excellence – This criteria provides a framework for performance excellence and can help assess and measure performance on a wide range of key institutional performance indicators. The self-assessment identifies strengths and opportunities for improvement in each of the seven criteria areas.