



# BEMIDJI MIDDLE SCHOOL

## 6TH GRADE LANGUAGE ARTS CURRICULUM

### Learning Objectives:

By the end of 6th grade in Language Arts at BMS, students will gain an awareness of:

- vocabulary, spelling, and related strategies: decoding with syllable patterns, multisyllabic words, word origins, prefixes, roots, suffixes, definitions, multiple meaning words
- comprehension: understanding characters, inferences, plot predictions, perspectives, identities; analyze, evaluate, clarify, summarize, questioning, figurative language
- grammar: complete sentences, sentence types, sentence structure, parts of speech, correct punctuation and capitalization
- writing: persuade, argue, inform, create, respond to a literary text, while utilizing word choice, sentence structure, text structure, description, sensory details, classification.

### Shared Class Readings:

*Washaka* by Patricia Jamie Lee

*Journeys* from Houghton Mifflin Harcourt

### Choice texts

*Ruby Bridges*  
*Iqbal*

Supplemental  
Scholastic  
Scope  
magazine

\*These learning objectives are based on the 2020 Minnesota Academic Standards in English Language Arts

### Writing Requirements:

Sentence Structure

Composing

School-Appropriate Email

Functional Paragraph



Additionally, students will also TAG sentences, examine word parts, use context clues to expand vocabulary, journal weekly, and practice proper sentence mechanics.

### Grading Criteria:

- Classroom Assignments:
  - Each student will be graded on active classroom participation and complete of classroom assignments.
- Assessments and projects
  - Periodically students will be quizzed or tested throughout units to show proficient understanding.
  - Students will also create a variety of projects throughout the year.