



BEMIDJI MIDDLE SCHOOL

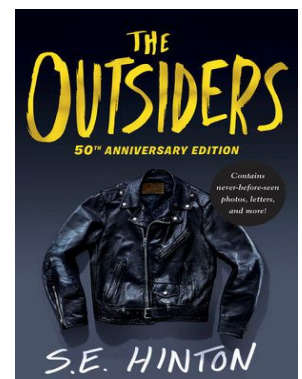
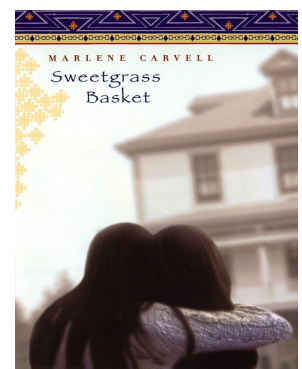
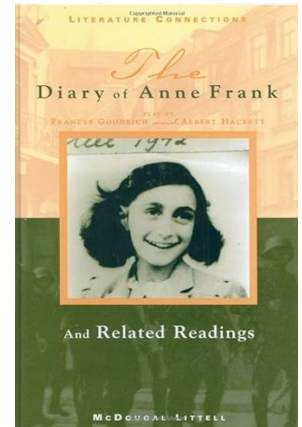
8TH GRADE LANGUAGE ARTS CURRICULUM

Learning Objectives:

- By the end of 8th grade in Language Arts at BMS, students will be able to:
 - analyze course content by applying a variety of reading strategies and specific Language Arts terminology.
 - create a variety of written responses to fit specific purposes by considering such concepts as audience, word choice, textual evidence, length, style, etc.
 - communicate and collaborate with others in partner, small group, and whole class tasks in order to analyze and evaluate course content.
 - utilize course content to gain a deeper understanding of other personal and/or cultural perspectives.

*These learning objectives are based on the [2020 Minnesota Academic Standards in English Language Arts](#).

Shared Class Readings:



Writing Requirements:

Personal Memoir

Five Paragraph Research Essay

Five Paragraph Persuasive Essay

Additionally, we read various short stories, poetry, and informational texts and write in a multitude of creative and informational ways to supplement the required readings and writings and/or to compliment the state standards.

Grading Criteria:

- 15%: Independent Reading (Accelerated Reader):
 - Each student will have an individualized AR goal dependent upon their quarterly course schedule.
- 45%: Classroom Assignments:
 - Classroom assignments are based on active participation and/or practicing skills that will be assessed summatively later on.
- 40%: Assessments/Technique:
 - This category includes summative assessments based on a whole unit, usually meaning a test, paper, or project.