

Wood Carving

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FACEBOOK: Bemidji Visual Arts

Students will have the option to take this elective class in 8th grade. We will be following the Minnesota Art Standards to guide our learning, and will be learning using traditional materials, our main material being wood. Projects could include (depending on supplies available) fish spearing decoys, duck decoys, duck and deer grunt calls, and ice fishing jig sticks. Students will be asked to study safe use of tools such as scroll saws, bandsaws, belt sanders, drill press, power drills, dremels, carving knives and other woodworking tools, and will be expected to follow all safety protocols using these tools

Course Learning Goals (based on MN Arts Standards):

- **I KNOW COPYRIGHT: I can make projects that follow the guidelines of appropriation, fair use, creative commons, open sources and copyright 5.8.2.3.2**
 - I can explain when it's ok to use other peoples images and ideas and when it is not ok; understanding that nothing is completely original in this digital age
- **I DEVELOP SKILLS: I can show that I understand the vocabulary, skills, techniques, and methods gone over in class by using them in my work 5.A.1.1**
 - I do my best work, and don't just take the easy way, I spend time to put on a good finish, or make sure that my project is a quality piece
- **I MAKE: Create original artistic work 5.8.2.3.1, 5.8.2.3.2**
 - **Revise and complete original artistic work 5.8.2.4.1**
 - I create during class time, I use the tools safely as instructed, I put my ideas in my portfolio, I get feedback from others and make adjustments to my work
- **I DOCUMENT MY WORK: I can document several ideas for my art. 5.8.2.2.1**
 - **I can document and share my finished projects with others 5.8.3.5.1**
 - I put photos or videos of my work in my portfolio. I take quality photos, and spend time making my portfolio look great
- **I REFLECT: I can make adjustments to my work after getting feedback from more than one place. 5.8.2.4.1**
 - I get feedback from different people. I consider feedback and make adjustments to my work to make it better. I also complete detailed reflections when they are assigned
- **I STUDY CONTEXT: Understand that artistic works influence and are influenced by personal, societal, cultural, and historical contexts, including the contributions of Minnesota American Indian tribes and communities 5.8.5.10.0**
 - When doing projects, I study the history, background and cultures that are related to the project that I am doing to better understand what I am making, and who made this type of project before me.
- **I AM A GOOD ART CITIZEN: I am engaged in the artistic process, participate in classroom activities, work well with others, clean up after myself, and put effort into my work. BE ENGAGED, TAKE CARE OF OUR STUDIO, TAKE CARE OF EACH OTHER**

What Do I Expect?

****School Rules from the student handbook will apply**

****IF TOOLS ARE BROKEN, OR MATERIALS ARE WASTED EXCESSIVELY STUDENT MAY BE CHARGED FOR REPLACEMENT**

Art Workshop Rules:

1. Be Safe at all times
2. Be Engaged (participate in classroom activities)
3. Take Care of the Workshop
4. Take Care of Each Other

Materials Needed:

Please Bring a Pencil to Class

Grading:

- There will be 2 categories in the grade book: **DAILY WORK & ASSESSMENT**
- **The DAILY WORK Category** will be for communication about whether or not a student is completing assignments. This category will be worth 10% of the grade because it is formative and based on work completion. *(All daily work assignments will be out of 5 points.)*
- **The ASSESSMENT Category** will be worth 90% of the grade because these are times when we check to see if a student is showing mastery of the course learning goals (similar to a test).
- In class, for **assessments** students will be scored on a 4 point scale for simplicity and clarity
- In Skyward, the 4 point scale will be converted into points to make it work with the skyward grading scale (see example below)

4 (100)	3 (89)	2 (79)	1 (69)
<i>I understand the concept, and perform the concept consistently</i>	<i>I understand the concept, and can perform the concept</i>	<i>I partially understand or partially performed the concept</i>	<i>With help I understand or can perform the concept</i>

- Student Scores for Assessments in Skyward will be aligned with the learning goals listed above (same titles).
- Students are allowed to work on ALL skills or learning goals all quarter. Even if a skill grade is entered in skyward, students can re-try that learning goal as many times as they would like UNTIL THE LAST WEEK OF THE QUARTER. NO RETRIES WILL BE ACCEPTED THE LAST WEEK OF A QUARTER. Most scores will only go up, however, a goal like keeping a good portfolio could go down if a student neglects their portfolio later in the quarter.

****Syllabus Subject to Change as the course progresses, students will be notified of any changes**