**Bemidji Area Schools**

**Building School Improvement Plan**

**Academic Year 2019-2020**

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| Building | Bemidji Youth Learning and Working (BYLaW) |

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| Building Principal | Tiffany Palmer |

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| School Improvement Site Team Chair | Shannon Heifort |

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| **Building School Improvement Site Team Members:** | | |
| Shannon Heifort. Melinda Phillips |  |  |
| Eric Niskanen. Tiffany Palmer |  |  |
| Jamie Muller |  |  |

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| **2019-2020**  **School Improvement SMART Goals:** | |
| **1** | In the BYLaW School the “All Students” group will increase proficiency from 0% in the Spring of 2019 to 28% in the Spring of 2020 as measured by the MCA in Reading.  \* The BYLaW School will increase reading scores by an average of 3.0 GE for each year of instruction. STAR Reading pre and post test scores will be used to measure growth. Scores will be prorated for length of attendance time. |
| **2** | In the BYLaW School the “All Students” group will increase proficiency from 0% in the Spring of 2019 to 3% in the Spring of 2020 as measured by the MCA in Math.  \*The BYLaW School will increase math scores by an average of 3.0 GE for each year of instruction. STAR Math pre and post test scores will be used to measure growth. Scores will be prorated for length of attendance time. |
| **3** | The BYLaW School student attendance rate will increase from 85% in 2019 to 90% in 2020 as measured by NCLB Adequate Yearly Progress and BYLaW School records. |
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**2019-2020 School Improvement Goals**

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| School Improvement Goal #1: |
| In the BYLaW School the “All Students” group will increase proficiency from 0% in the Spring of 2019 to 28% in the Spring of 2020 as measured by the MCA in Reading.   * The BYLaW School will increase reading scores by an average of 3.0 GE for each year of instruction. STAR Reading pre and post test scores will be used to measure growth. Scores will be prorated for length of attendance. |
| Baseline Data used To Select Goal: |
| Results of the Spring 2020 MCA and STAR assessments are used as baseline data. |
| Desired Result: |
| All students will demonstrate growth in their reading skills leading to a higher level of proficiency on the MCA and STAR assessments. |

**Means to Achieve the School Improvement Goal**

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| Staff Development Goal(s): |
| Teachers will incorporate research-based techniques/strategies in their instruction of reading and in reading across the curriculum. State and local staff development opportunities will be available to teachers including effective reading strategies provided by the District’s reading specialist. |
| Staff Development Activities: |
| Reading will be integrated in all curricular areas. Online techniques will be incorporated in the curriculum. Study current best practice education strategies and techniques to better meet student’s emotional and educational needs. |
| Evidence of Teacher Learning and Improved Student Performance: |
| Observations of improved techniques and increases in reading scores will measure effectiveness. |

**2019-2020 School Improvement Goals**

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| School Improvement Goal #2: |
| In the BYLaW School the “All Students” group will increase proficiency from 0% in the Spring of 2019 to 3% in the Spring of 2020 as measured by the MCA in Math.   * The BYLaW School will increase math scores by an average of 3.0 GE for each year of instruction. STAR Math pre and post test scores will be used to measure growth. Scores will be prorated for length of attendance time. |
| Baseline Data used To Select Goal: |
| Results of the Spring 2020 MCA and STAR assessments are used for baseline data. |
| Desired Result: |
| All students will demonstrate growth in math skills leading to increased proficiency on the MCA and STAR assessments. |

**Means to Achieve the School Improvement Goal**

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| Staff Development Goal(s): |
| Staff will incorporate researched based strategies and techniques to differentiate instruction. State and local staff development opportunities will be available to teachers including effective reading strategies provided by the District’s reading specialist. |
| Staff Development Activities: |
| Project-based, hands-on, and online learning will be incorporated into the curriculum. Study current best practice education strategies and techniques to better meet student’s emotional and educational needs. |
| Evidence of Teacher Learning and Improved Student Performance: |
| Observation and implementation of new educational techniques and increased student growth in math will be indicators of the effectiveness of these activities. |

**2019-2020 School Improvement Goals**

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| School Improvement Goal #3: |
| The BYLaW School student attendance rate will increase from 85% in 2019 to 90% in 2020 as measured by NCLB Adequate Yearly Progress and BYLaW School records. |
| Baseline Data used To Select Goal: |
| Results of the Spring 2020 NCLB Adequate Yearly Progress and BYLaW School follow up records. |
| Desired Result: |
| A higher percentage of students served by the BYLaW School will do better on their MCAs and earn their high school diploma. |

**Means to Achieve the School Improvement Goal**

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| Staff Development Goal(s): |
| Increased discussions with students pertaining to attendance, calls made home daily to parents/guardians. |
| Staff Development Activities: |
| Study current best practice educational strategies and techniques to better meet student’s emotional and educational needs in regards to absences that will in turn keep them in school.  Increased discussions with at risk students pertaining to attendance and its importance.  Host Open Houses each term inviting parents and students to each a pizza dinner with our staff.  Letters are sent home when needed along with communicating with our assigned truancy tracker. Attendance incentives provided to students. |
| Evidence of Teacher Learning and Improved Student Performance: |
| Observation and implementation of new educational techniques and increased student attendance will be indicators of the effectiveness of these activities. |