

**Bemidji Area Schools
Building School Improvement Plan
Academic Year 2010-2011**

Building First City School

Building Principal Tami Wesely

School Improvement Site Team Chair Ross Richards

Building School Improvement Site Team Members:

Dan Falk

Ross Richards

Mark Boyer

Mike Kingbird

Joel Steffen

Deborah Best

Linda Barsness

Jim Walker

Doyle Turner

Ernie Heifort

2010-2011 School Improvement SMART Goals:

- 1** The First City School will increase the percentage of students who meet or exceed proficiency on the required MCA II Writing tests from to as measured by the spring 2011 MCA II exams.

- 2** The First City School will increase the percentage of students who meet or exceed proficiency on the required GRAD portion of the MCA II Reading tests from to as measured by the spring 2011 MCA II exams.

- 3** The First City School will increase the percentage of students who meet or exceed proficiency on the GRAD portion of the MCA II Math tests from to as measured by the spring 2011 MCA II exams.

2010-2011 School Improvement Goals

School Improvement Goal #1:					
The First City School will increase the percentage of students who pass the required MCA II in Writing from 75% (09/10) to 80% (10/11) as measured by the spring 2010 MCA II exams.					
Baseline Data used To Select Goal:					
MCA Writing	06/07	07/08	08/09	09/10	
	Pass #	Pass #	Pass #	Pass #	
	83% 23	63% 8	71% 14	75% 12	
Desired Result:					
Students will successfully pass the required MCA II Writing exam.					

Means to Achieve the School Improvement Goal

Staff Development Goal(s):	
Core content teachers will improve the delivery of instruction enhancing student learning in Writing across the curriculum.	
Staff Development Activities:	
Core content teachers will be provided local, regional, and state in-service opportunities to improve student learning in the core content areas including the use of technology to enhance learning in these areas.	
Evidence of Teacher Learning and Improved Student Performance:	
A higher percentage of students will pass the required Minnesota MCA II exam in Writing.	

2010-2011 School Improvement Goals

School Improvement Goal #2:					
The First City School will increase the percentage of students who pass the required GRAD portion of the MCA II in Reading from 46% (09/10) to 65% (10/11) as measured by the spring 2010 MCA II exams.					
Baseline Data used To Select Goal:					
MCA Reading	07/08	08/09	09/10		
	Pass #	Pass #	Pass #	Pass #	Pass #
	53% 17	64% 11	46% 15		
Desired Result:					
Students will successfully pass the required GRAD portion of the MCA II Reading exam.					

Means to Achieve the School Improvement Goal

Staff Development Goal(s):					
Core content teachers will improve the delivery of instruction enhancing student learning in Reading across the curriculum.					
Staff Development Activities:					
Core content teachers will be provided local, regional, and state in-service opportunities to improve student learning in the core content areas including the use of technology to enhance learning in these areas.					
Evidence of Teacher Learning and Improved Student Performance:					
A higher percentage of students will pass the required GRAD portion of the Minnesota MCA II exam in Reading.					

2010-2011 School Improvement Goals

School Improvement Goal #3:

The First City School will increase the percentage of students who pass the required GRAD portion of the MCA II in Math from 3% (09/10) to 15% (10/11) as measured by the spring 2010 MCA II exams.

Baseline Data used To Select Goal:

MCA Math	08/09		09/10	
	Pass	#	Pass	#
	14%	22	3%	13

Desired Result:

Students will successfully pass the required GRAD portion of the MCA II Math exam.

Means to Achieve the School Improvement Goal

Staff Development Goal(s):

Core content teachers will improve the delivery of instruction enhancing student learning in Math across the curriculum.

Staff Development Activities:

Core content teachers will be provided local, regional, and state in-service opportunities to improve student learning in the core content areas including the use of technology to enhance learning in these areas.

Evidence of Teacher Learning and Improved Student Performance:

A higher percentage of students will pass the required GRAD portion of the Minnesota MCA II exam in Writing.