

J. W. SMITH ELEMENTARY

BEMIDJI AREA SCHOOLS
Family Engagement Plan
2021-2022

DISTRICT MISSION:

Our mission is to empower each learner to succeed in our diverse and changing world.

We are committed to creating an environment where...

- Each learner will be challenged to develop to his/her full potential.
- Basic knowledge, skills and attitude are necessary for success.
- Learning is a life-long process that enriches our lives.
- Education is a partnership with family and community.
- Each person will show sensitivity and respect for self and others.
- There are expectations of quality for ourselves and for others.

PART I. SCHOOL FAMILY ENGAGEMENT PLAN REQUIRED COMPONENTS

J. W. Smith Elementary will develop and revise the school Family Engagement Plan jointly with parents/guardians of the school and will distribute and make the plan available to families and the local community.

Actions	Date	Person(s) Responsible
Family Engagement Meeting	May	Title I Teachers/Parents
Website	May	Site Manager
File in Title I Folder	May	Title I Teachers

J. W. Smith Elementary will hold an annual Title I meeting, in which families are informed about their school's participation in Title I. Parents will be informed of the requirements of Title I, and the right of families to be involved in the education of their children.

Actions	Date Due	Person(s) Responsible
Parent Compacts	October/March Conferences	Classroom/Title I Teachers
Parent Advisory Council	November	Title I Teachers/Title I Director
Parent Intervention Letters	November	Title I Teachers

J. W. Smith Elementary will offer a flexible number of meetings/activities, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as deemed necessary to help remove barriers to parent/guardian participation in these school activities and meetings.

Actions	Date Due	Person(s) Responsible
Family Reading Days	December/February	Title I Teachers/Principal

MCA Celebration	April	Title 1 Teachers/ Classroom Teachers/ Principal
Family Picnic Day	May	Title I Teachers/Classroom Teachers/Principal
Parent Involvement All School Activity	April/May	Title 1 Teachers/ Classroom Teachers/ Principal

J. W. Smith Elementary will involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school.

Actions	Date Due	Person(s) Responsible
Parent Advisory Council	September/January/May	Title I Teachers/Title I Director

J. W. Smith Elementary will provide families:

- timely information about the school's programs;
- a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
- if requested by families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Actions	Date Due	Person(s) Responsible
Parent/Teacher Conferences	October/March	Classroom Teachers/Title I Teachers/Principal
Parent/School Compacts	October/ March	Classroom Teachers/Title I Teachers
Parent Advisory Council	September/ January/ May	Title I Teachers/ Title I Director
Parent Intervention Letters	Throughout school year	Title I Teachers

PART II REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level family/community engagement, each school shall jointly develop with families for all children a school-family compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a family/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to families on their children's progress; and
- Provide families with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Actions	Date Due	Personal Responsible
Parent/Teacher Conferences	October/March	Classroom Teachers/Title I Teachers/Principal
Parent/School Compacts	October/ March	Classroom/Title I Teachers
Parent Advisory Council	September/ January/ May	Title I Teachers/Title I Director

BUILDING CAPACITY REQUIREMENTS FOR INVOLVEMENT

J. W. Smith Elementary will ensure effective involvement of families/community and will support a partnership among the school, families, and the community to improve student academic achievement. The school will –

- provide assistance to the families as appropriate, in understanding topics such as the State’s academic content and achievement standards, State and local academic assessments, and how to monitor a child’s progress and work with educators to improve the achievement of their children;
- provide materials and training to help families to work with their children to improve their children’s achievement, such as literacy training and using technology, as appropriate, to foster family involvement;

Actions	Date Due	Person(s) Responsible
Student Orientation	September	Teaching Staff/Title I Teachers/Principal
Title I Website	Throughout the year	Website Manager
Title I Family Events/ Parent Meetings	Throughout the Year	Classroom/Title I Teachers/Paraprofessionals/Principal
Parent/Teacher Conferences	October/ March	Classroom Teachers/Title I Teachers/Principal

J. W. Smith Elementary will educate teachers, pupil services personnel, principals, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate family programs, and build ties between families and the school;

Actions	Date Due	Person(s) Responsible
Student Orientation	September	Classroom/Title I Teachers/Principal
All Star Bulletin/Friday Folders/School Website	Throughout the year	Classroom Teachers/Title I Teachers/Principal
Parent/Teacher Conferences	October/ March	Classroom/Title I Teachers/Principal

J. W. Smith Elementary, to the extent feasible and appropriate, will coordinate and integrate family involvement programs and activities with Head Start, public preschool programs and

other organizations and programs with similar interests in supporting families as partners in their children's education.

Actions	Date Due	Person(s) Responsible
Kindergarten Round-Up	April	Teaching Staff/Principal

J. W. Smith Elementary will ensure that information related to school and family programs, meetings and other activities is sent to the families in a format and, to the extent practicable, in a language families can understand.

Actions	Date Due	Person(s) Responsible
Parent/School Compacts	October/ March	Classroom Teachers/Title I Teachers
Newsletter (All Star)	Throughout the year	Principal
Title I Letters	Throughout the year	Title I Teachers
Family Event Letters	Throughout the year	Classroom Teachers, Title I Teachers/Principal

PART III ACCESSIBILITY REQUIREMENTS

In carrying out the family involvement requirements, schools, to the extent practicable, will provide full opportunities for the participation of families with children with limited English proficiency, and families with children with disabilities, including providing information and school reports in a format and, to the extent practicable, in a language families can understand. **PART IV ADOPTION**

This J. W. Smith Elementary Family Engagement Plan has been developed jointly with, and agreed on with, families of children participating in the school's Title I program, as evidenced by meeting minutes.

The Family Engagement Plan was developed by J. W. Smith Elementary on September 22, 2021 and will be in effect for the period of one school year. The school will distribute this Family Engagement Plan to all families and make it available to the community on or before [September 30, 2021].

Patricia A. Welts
 (Principal Signature)

These families were involved with the development of this document at a meeting held by the school on the date(s) listed above.

PARENT NAME PRINTED	PARENT SIGNATURE
Fawn Foss	Fawn Foss
Chris Bush	Chris Bush
Annie Laituri	ANNIE LAITURI
Jenny Thomas	