



<http://solway.bemidji.k12.mn.us>

SOLWAY ELEMENTARY SCHOOL

SOLWAY, MINNESOTA 56678 218-467-3232
Bemidji Area Schools Brian Stefanich, Principal



COVID Solway Elementary School plans – 2020-2021

- **Your delivery of equitable education within your plan** – All Solway Elementary students & families will have the same resources available to them. Equal time with their teachers regardless of the learning model, specialists, electronic devices if and when needed, etc.
- **How to keep students in cohort groups (classrooms, houses, pods etc.)** Our students are assigned to a classroom teacher in their homeroom classroom.
- **How to handle breakfasts and lunches** – I plan to utilize our entire gymnasium / lunch room instead of ½ of it as in the past for lunch and breakfast. We will utilize all of our lunch tables along with the 10 in storage in order to maximize our space and social distance. Students will eat with their classmate cohort groups. I also plan to have our students eat outdoors on the nice weather days as much as possible.
- **How to handle travel from classroom to gym, lunch, recess** – Since we have one hallway at our school, we will make sure only one classroom is traveling a time. We will also travel outdoors when weather permits. Nearly 100 Tiger paw signs will be on the floor throughout the school placed 6 feet apart to use for visual guides & social distancing.
- **How to utilize hallways, entrances, exits and how to minimize contact in these areas** – Both entrances in the front of our school will be used to enter and exit our school. The students in classrooms in the south of the school will enter using the main entrance doors. The students in classrooms in the north of our school will use the northern doors. Paraprofessionals will have hand sanitizer at each door to squirt into each student's hand as they enter the school in the morning. On nice weather days, classroom teachers may exit the nearest door going outside at the end of the school day.
- **Staggering schedules** – Please see the schedule provided for you. The master schedule is being used to minimize exposure and student movement in the school. Student lunch, recess, dismissal times are all staggered minimizing exposure and aid in practice social distancing. Phy-ed will be outside or in the gym. Tech will be in the tech classroom taught in conjunction with phy-ed. Art will be taught in the students' classrooms or outside weather permitting. Music will be taught in the music room.
- **What to do with students who arrive early (7:30?)** – Our students do not arrive prior to 7:30. In the rare case that one is at school, they will be directed to the gymnasium for breakfast.
- **What your signage will look like for traffic control, hand-washing, wearing of masks** – Signage, bulletin boards, Tiger paws signs, etc. are displayed throughout our school and in our restroom area.
- **How you plan to get library books into the hands of your students** – Our 7 classroom teachers will collaborate with our media paraprofessional and receive a crate of grade level appropriate library books every other week. The crates will sit the required time necessary to ensure that they are germ free.
- **How you will utilize specialists** – Please see the master schedule provided. Phy-ed will also teach tech in his one hour blocks. My Title I teacher will also teach tech classes when needed to give our phy-ed teacher time to sterilize equipment, etc. Phy-ed & Tech time will stagger – ie. Phy-ed / tech; tech, phy-ed, etc.
- **What music, band, choir will look like** – Music will be on one hour blocks, one day per week. Please see the provided schedule.
- What it will look like during class period transitions (for secondary schools)
- Miscellaneous

