



# Title I Teacher & Principal Meeting

12:00 – 3:00, Thursday, March 10, 2016  
J. W. Smith Elementary Media Center

**Staff Attending:** Audra Allen, Kelly Blair, Kim Bolte, Mishel Carlson, Lori Clifton, Vince Collyard, Michele Green, Maureen Holmstrom, Karie Hougard, Amanda Mix, Nancy Neis, Brigitta Nicoson, Sarah Nielson, Kathy Palm, Darlene Riewer, Heather Sande, Liana Schaefer, Pat Welte,

## Minutes:

1. Karie Hougard, RtI Reading Specialist, provided training on Number Worlds Math Intervention. We discussed: how this resource can best be used in schools, why schools are not using this resource, and answered questions.
2. Amanda Mix, RtI Math Specialist, provided training on: What is a Quality Intervention?
3. For our introductions, we asked members to share ways their school is preparing students for the MCAs.
  - a. Solway: They motivate students to do better. A younger class adopts an older class, and they write letters to grade 3-5 students, wishing them success. Prior to testing, they award medals to students who achieved well on the previous year's assessments or showed growth. The younger students provide a pep fest for the students who test, and the school provides students with testing baggies.
  - b. Lincoln: Provides tickets for points beyond a score of 550 to win prizes or for the Dunk Tank. Everyone receives a ticket for trying. They also provide tickets for AIMSweb incentives for growth. Each child receives a small prize, and they draw for larger prizes.
  - c. J. W. Smith: Provides tickets based on the previous year's growth and improvement compared to OLPA. They also provide a pep fest and medals. Last year, the Axemen handed out the medals. The National Honor Society members emphasize, "MCAs matter."
  - d. Central: They provided a gauntlet, and the kids liked it. They also provide a pep fest. Upon completion of the MCAs, students who tried receive an ice cream treat. Students who meet or exceed, have their names written on a ticket for a drawing for a tablet. They also award prizes for growth compared to the OLPA. In the fall, they award certificates and medals for students who met or exceeded.
4. We discussed the Parent Compact and looked at examples and the MDE checklist (page 28). We discussed ways to share the compact including: school website, letter at the



beginning of the year, parent conferences, and orientation. Lincoln staff have the students commit to what they will accomplish before sharing it with parents at conferences. At Central, parents meet by grade level, and the teachers explain the forms to everyone at once, while the parents look at their child's forms.

5. We discussed the Family Engagement Plan (page 23) and the February 25 training provided by Debbie Landvik, MDE. Teachers should update their plans for 2016-2017 and ask parents to sign when they are satisfied with their plans. Kathy will send the schools the new format for 2016-2017.
6. The Parent Advisory Council will put together kindergarten packets at the district office May 4. Then the packets will be shipped to the schools to distribute next fall.
7. Kathy shared future training opportunities:
  - a. Spring MAASFEP - March 17-18, Crowne Plaza Hotel, Plymouth
  - b. MDE Title I Training including new Schoolwide Plan - 9:00-3:30, March 31, 2016, Thief River Falls
  - c. Schedule next Title I Staff meeting after the MDE training to work on Schoolwide Plans
8. Kathy provided everyone with the following data:
  - a. 2015-2016 Demographics
  - b. 2014-2015 Mobility
  - c. 2016 OLPA Summary
9. The meeting adjourned at 3:15.