



Title I Teacher Meeting Minutes

2:00-3:30, Friday, March 13, 2015

District Board Room

Members Present: Audra Allen, Lori Clifton, Vince Collyard, Michele Green, Maureen Holmstrom, Denise Johnson, Patti Lempola, Jason Luksik, Brittany Miller, Amanda Mix, Sarah Nielsen, Kathy Palm, Darlene Riewer, Heather Sande, Liana Schaefer, Pat Welte, Tami Wesely

Agenda:

1. For the introductions, staff from each school shared what their schools are doing to prepare students for the 2015 MCAs. Ideas included:
 - a. Central:
 - i. Pioneer Press Reading and Math MCA prep materials
 - ii. Grade 3-5 MCA Test Prep for 15 minutes each day
 - iii. MDE paper and Pearson online MCA Item Samplers
 - iv. Pearson Perspective with Learning Locator Numbers
 - v. MCA Preparation Workbook by Queue
 - b. J. W. Smith:
 - i. MCA Blitz – two weeks before the MCA tests, focus on MCA preparation
 - ii. Pearson Perspective with Learning Locator Numbers
 - iii. Special education students test with all students instead of separately.
 - c. Solway:
 - i. Focus on the strand information from the OLPA results
 - ii. Highlight passages from the Pearson Reading Item Samplers
 - iii. Work on basic math facts
 - d. Lincoln:
 - i. Focus on preparing the students in the OLPA 30-40 range
 - ii. Use Pearson Perspective worksheets
 - iii. McGraw book with sample MCA questions – do together, discuss, and prove answers
 - iv. Enrichment activities once a week prior to testing
 - v. Form small groups based on concept stations using Khan Academy and manipulatives
 - vi. Additional classroom help
2. We checked the December 17, 2014 meeting minutes for accuracy.
3. J. W. Smith, Lincoln, and St. Philip's shared their experiences with the Title I monitoring. All reported that the Monitoring Checklist was very helpful for organizing their resources and answering the monitor's questions. They all thought the monitor was very nice, and it was a good experience for their schools. Kathy reviewed the monitor's recommendations and non-compliance issues and our district's Corrective Action Plan.



4. Amanda Mix shared Lincoln's Title I Binder and how it is organized. It is a very complete document, which Lincoln will update each year and share a smaller version with new staff. Amanda provided examples for the group.
5. Kathy told the group that the 2015 Title Amendment dates are March 9 to April 30, 2015. She reminded the group to complete their Title I orders by May 1 to be sure they clear this school year. The school budgets should support each school's Schoolwide Plan.
6. Patti Lempola asked for the teachers' recommendation for hardware to use with students in a small group, as well as math and reading applications. Several teachers prefer iPads to Chrome Books and listed several good applications such as: Writing Wizard, ABC Ninja for kindergarten, Brain Pop for grades 3-5, Number Worlds Base 10, Flashcards, Do Do Like Drawing or Writing, Iditarod, and Khan Academy.
7. We discussed the Kindergarten Packets. In the past, the district provided them for all kindergarten students and the Title I Parent Advisory Council put them together. After funding cuts, the Title I schools continued to provide kindergarten packets for their students. At the Ready for Kindergarten meeting, the principals expressed that all kindergarteners should receive the K packets. Kathy agreed to support this through district Title I next year as part of All Students Ready for Kindergarten. The schools will send Kathy a sample of their kindergarten packets, so we can plan a consistent, quality product.
8. Kathy shared the new district and school 2015-2016 Family Engagement Plan templates. Each school team needs to complete the activities and send them to Jacque Pearce to word process. Schools should include parents and finalize their plans by May 2015. Kathy asked that the schools send their Family Engagement Plan, Schoolwide Plan, and Inventory of equipment and resources purchased with Title I funds to her by June 5, 2015. The school groups were given time to discuss their Family Engagement Plans and start the process.

The meeting ended at 3:30 p.m.